Year 2: Term 4 Overview

SPECIALIST

Physical Education

During PE in Term 4, Year 2 will continue to develop their eye and hand coordination. They will be introduced to paddle ball and modified versions of badminton as they begin to start to practise small rallies.

Visual Arts

In Visual Arts this term, students will learn about warm colours and silhouettes through autumn-inspired artworks. They will begin by creating a warm-coloured background before drawing a neat, stylised tree inspired by Gustav Klimt's Tree of Life.

Music

In Music this term, the students in Year 2 will continue to sing, play, move and respond to music, playing many percussion instruments as well as learning music through musical games. They will continue playing the rhythms ta, titi and za. They will also explore Multicultural, Halloween and Christmas music.

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LITERACY

Reading

Students will use rich texts and Book of the Week, linked to inquiry units, to develop key reading strategies. The focus will be on inferring meaning from images and text, scanning for information, answering literal questions, and summarising and retelling. Whole-class lessons and small-group reading instruction will provide opportunities to practise and strengthen these skills.

Writing

Students will explore the structure and features of narrative writing, creating their own stories through planning, drafting, editing and revising. They will develop descriptive language using adjectives, adverbs and synonyms, apply letter-sound knowledge and spelling strategies, and incorporate topic-specific vocabulary to create engaging, accurate and purposeful texts.

SEL

In SEL, students will explore the importance of 'Respectful Relationships' to help them learn how to manage conflict - with a special focus on using the catastrophe scale to support them in determining when they need help. Students will engage with the 'RRRR' program to develop positive coping skills, problem solving and stress management strategies.

MATHS

Number

Students will develop addition and subtraction strategies and solve multiplication problems using arrays and equal groups. They will also apply their understanding of the four operations to solve word problems.

Strand

Students will learn to read analogue clocks to the quarter hour, including o'clock, half past, quarter past and quarter to. They will also explore calendars, calculate days between events, and collect, display and interpret data using tally marks and graphs.

INQUIRY

Unit Overview: How are people and places connected across Australia?

This term, students will build on their prior learning by exploring Australia's States and Territories, significant landmarks and the connections people have with places. They will develop their geographical understanding by locating places on maps, identifying the features and significance of different landmarks, and investigating how people, communities and places are interconnected across Australia.

IMPORTANT TERM DATES



Library
Wednesday



Week 3

Multicultural Day

Week 5

Rememberance Day Assembly (Wed)

Year 2 Assembly



Week 7

National Arboretum Excursion



Reminders

Hats on for outside play

Bring a drink bottle



18 December Last Day of School