Year 1: Term 4 Overview

SPECIALIST

Physical Education

During PE in Term 4, Year 1 will begin to work on their eye and hand coordination. To facilitate these skills, students will be introduced to catching games with tennis balls, paddle ball and developing a sense of fun with racquet/ bat and ball sports.

Visual Arts

In Visual Arts this term, Year 1 students will explore watercolour and acrylic paints using a range of tools and techniques. They will learn about warm and cool colours and apply this knowledge to create an autumn tree artwork, incorporating techniques such as stamping.

Music

In Music this term, the students in Year 1 will continue to sing, play, move and respond to music, playing many percussion instruments as well as learn music through musical games. They will continue playing the rhythms ta, titi and za. They will also explore Multicultural, Halloween and Christmas music.

LITERACY

Reading

During reading lessons, Year 1 students are engaging with high-quality texts through Book of the Week to build vocabulary and build comprehension skills. Students are making connections and utilising topic specific vocabulary to summarise and retell familiar stories.
Students will continue to work towards their reading goals through small group literacy activities with their teacher.

Writing

During writing lessons, Year 1 students will be participating in Writer's Workshop. Writer's Workshop is an opportunity for students to engage in writing a text of their choice, linking it to their interests, with the guidance of their teacher. Students will choose a text type that interests them. They will write a draft in their book, conference with a teacher, edit and then publish.

SEL

Students will be learning about help-seeking behaviours to support their own safety and the safety of others. They will explore when, why and how to seek help from trusted adults and how to support their peers in a safe and respectful way. Students will also focus on building their confidence and independence as they prepare for the transition to Year 2, developing strategies to manage challenges, adapt to new routines and take greater responsibility for their learning and wellbeing.

MATHS

Number

The students will be consolidating their knowledge of place value up to 120. We will then be reviewing number strategies such as split strategy, doubles, skip counting using a number line and verical addition and subtraction.

Strand

Students will continue to develop their understanding of measurement by describing the duration and sequence of events using years, months, weeks, days and hours. They will also develop their skills in giving and following directions to move themselves and others within a space.

INQUIRY

Students in Year 1 are investigating how push and pull can move the world around them. They are experimenting with the forces through both water and air and how to conduct a fair test. Using this understanding they will engage with the design process to design, make and evaluate their own designs for a school playground.

IMPORTANT TERM DATES



Thursdays
Library



Week 3
Multicultural Day

Week 5
Rememberance Day Assembly (Wed)



Reminders
Hats on for outside play
Bring a drink bottle



18 December Last Day of School