Kindergarten: Term 4 Overview

SPECIALIST

Physical Education

During PE in Term 4, Kindergarten will be participating in cooperative games, as they continue to develop their social and gross motor skills. Games involving running, skipping, jumping and dodging will be a key focus as they look to master these Fundamental Movement Skills (FMS).

Visual Arts

In Visual Arts this term, Kindergarten students will continue developing their fine motor skills while experimenting with a variety of art mediums and exploring warm and cool colours. Students will begin the term with a printmaking activity using real leaves.

Music

In Music this term, the students in Kindergarten will continue to sing, play, move and respond to music, playing many percussion instruments as well as learning music through musical games. They will practise reading, and playing the rhythms ta, titi and za. They will also explore Multicultural, Halloween and Christmas music.

LITERACY

Reading

This term, students will deepen their understanding of single letter sounds and digraphs. We will be focusing on foundational grammar and punctuation. Students are encouraged to keep reading their Home Readers and practising the sight words in their books everyday. Students will also continue to develop their love of reading through using their book boxes and reading weekly rich texts as a class. We will be building vocabulary, comprehension and retell skills through reading a variety of texts throughout the term.

Writing

We will be continuing to focus on handwriting and letter formation. Students will be writing short recounts of their weekends and they will be retelling stories that they have listened to. In daily writing sessions, students will be experimenting with punctuation and building stamina in their sentence writing. We will be focusing on applying letters and sounds, grammar and punctuation to our sentences. They will also be practising editing their own sentences.

SEL

This term, we will continue our RRRR SEL program. Students will also continue to develop their social-emotional skills with students from the other kindergarten classes. During these SEL sessions, students will work on their teamwork, communication, and social regulation skills. These sessions will support students when transitioning to their Year 1 class in 2027.

MATHS

Number

The students will continue to focus on addition and subtraction strategies and will be using these skills to solve problems. They will be exploring ordinal numbers. Students will focus on practical problems involving sharing quantities and making equal groups. They will also be developing fluency in skip counting in 2's, 5's and 10's. Students will be involved in open-ended problem solving challenges each week to develop skills such as visualising, representing, generalising, reasoning and working systematically.

Strand

In Strand we will be developing our problem solving skills while reviewing pattern, measurement and shape. We will also be exploring the concept of time, including recognising hours on a clock.

INQUIRY

In Kindergarten, the students are exploring the concept of history by asking, "What is my history?". They will be learning about a range of celebrations that are significant to different families and cultures. Through engaging activities and discussions, students will gain an understanding of how personal histories are connected to the wider world around them.
As we approach the end of the Kindergarten year, students will also be thinking about growth and change. This will give students the opportunity to reflect and build on existing strategies to manage changes during this transitional period at school. Our guiding question will be 'How can we manage change?'.

IMPORTANT TERM DATES



Fridays
Library



Week 3
Multicultural Day

Week 5
Rememberance Day Assembly (Wed)



Week 9
Level Up Day



Week 10
Kinder Assembly



18 December Last Day of School