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<b>Title:</b>	<b>Reporting to Parents</b>
<b>Related ETD Policies:</b>	<i>Reporting on student achievement (Preschool – Year 12) Policy</i> <a href="http://www.det.act.gov.au/publications_and_policies/policy_a-z">http://www.det.act.gov.au/publications_and_policies/policy_a-z</a>
<b>Development:</b>	May 2019
<b>Date of Revision:</b>	2022

## 1. Rationale

All ACT Public Schools are mandated to provide written reports of student achievement twice a year to parents of students in Preschool to Year 10.

## 2. Definitions and Procedures

Reports to students in Kindergarten to Year 12 will include the following information:

- academic achievement in relation to the prescribed Australian Curriculum and achievement standards for each subject studied
- for students in Kindergarten, a five-point scale to indicate academic progress
- for students in Years 1 to 10, a five-point A-E scale to indicate academic achievement unless they meet the exemption criteria
- for students in Years 1 to 10, comparative grade data for cohorts greater than 10.
- student engagement with learning areas
- work habits
- personal and social capabilities
- suggested strategies for improving student learning where appropriate
- where applicable, the level of additional support provided for the student to access the learning program.
- attendance data
- In accordance with the National Quality Framework, schools will provide written reports for students in Pre School at least twice a year. These reports will contain information on:
  - progress and participation in the learning program
  - Personal and social development

## 3. Context

Amaroo School uses a range of formative and summative strategies to inform parents of student progress towards the Australian Curriculum standard throughout the year. These include, learning journeys, parent teacher conferences, student led conferences, electronic communication and formal biannual reports.

#### **4. Definitions of A – E Grades:**

A – E grades is the five-point scale used for reporting student achievement against the achievement standards in each learning area/subject and relative to the student's peer group.

For Kindergarten the five-point descriptors are defined as:

- Outstanding achievement of the standard
- High achievement of the standard
- Achievement at the standard
- Partial achievement of the standard
- Limited achievement of the standard

For years 1 – 10 the A – E descriptors are defined as:

- A** demonstrating outstanding achievement of the standard
- B** demonstrating high achievement of the standard
- C** demonstrating achievement at the standard
- D** demonstrating partial achievement of the standard
- E** demonstrating limited achievement of the standard