Diamond: Term 4 Overview

SPECIALIST

Physical Education

Diamond will continue developing Fundamental Movement Skills, with a focus on balance, dodging and leaping. Students will build coordination, control and spatial awareness while practising these skills through a range of fun and engaging activities. Towards the end of the term, students will be introduced to kicking techniques using a variety of differently shaped balls and apply their developing skills through modified games and activities.



Visual Arts

Students will explore colour theory and texture through nature-inspired art projects, experimenting with a range of mediums, techniques and silhouettes. They will study influential artists and explore how artists use colour, texture and shape to communicate ideas. Students will apply these skills to develop their own creative style and produce unique artworks inspired by the natural world.

LITERACY

Reading

In Term 4, students in Diamond are applying their letter-sound and sight word knowledge to decode unfamiliar words. Through daily reading, they continue to locate information in texts to answer comprehension questions.
Teaching approaches include interactive activities on the Interactive Whiteboard, iPads and environmental print.



Writing

Students will continue daily writing experiences to develop letter formation, communicate ideas and create meaningful texts. Differentiated activities suit individual goals, abilities and interests, including tracing letters, co-constructing sentences and creating short texts.

SEL



We are continuing to develop emotional literacy, helping students recognise, understand and express their emotions, and respond respectfully to the feelings of others. These skills are embedded in daily routines. We will continue to reinforce Positive Behaviour for Learning (PBL) practices across all learning environments. Through consistent expectations, explicit teaching and proactive support, students are supported to make positive choices and interact respectfully.

MATHS

Number

Students take part in daily mathematics activities to build number knowledge and numeracy skills. Differentiated, interest-focused experiences include written tasks, hands-on activities and interactive learning on the Interactive Whiteboard and iPads. Skills include number recognition and formation, addition, subtraction, sharing and grouping.

Strand

Students in DNCT are exploring mass and capacity through hands-on experiences, and investigating the properties and features of shapes.
They will be continuing with measurement, focusing on mass and capacity as they compare weight and determine how full something is.
DNWG will focus on identifying right, obtuse and acute angles, using hands-on materials to find angles in their everyday environment.

INQUIRY

Diamond classes are using research and reading skills to investigate cause and effect in the early years. Senior primary students are continuing plant life cycles and will begin growing their own tiny gardens. We will experiement with what these tiny gardens will need to help them grow.

IMPORTANT TERM DATES



Library Day

Monday



Week 5

Dream Cricket Day

Week 5



Rememberance Day Assembly (Wed)



18 December Last Day of School