

JOURNEY OF A LEARNER AT AMAROO SCHOOL



At Amaroo School we are committed to working with each student; challenging, encouraging and supporting them to achieve beyond their expectations and to mature into a balanced global citizen.

**WE ARE EQUIPPING
EACH STUDENT WITH
THE SKILLS AND
MINDSET TO
NAVIGATE THEIR
FUTURE**

Early Childhood (Preschool, Kindergarten, Year 1 and Year 2)

BUILDING A STRONG FOUNDATION IN LITERACY AND NUMERACY AND A CURIOSITY FOR LEARNING

The culture of the early childhood years is characterised by celebrations of key milestones in learning. We celebrate culture, diversity and friendship. Students celebrate key milestones such as the first 100 days. They publish their writing, and share their learning. They think like mathematicians and research like investigators. The teachers in this area have high levels of content knowledge in teaching of mathematics, reading and writing in the early years. Our teachers (and students) will document the journey of student learning so that it is visible in the classroom and online. Students use digital technology to support learning as well as to celebrate progress, milestones and achievements with the community.

Middle Primary (Year 3, Year 4)

DEVELOPING INDEPENDENCE: DEVELOPING REFLECTIVE AND SELF-DIRECTED LEARNERS

The culture of the middle primary years is characterised by supporting students to develop greater levels of independence. Students apply their literacy skills to tasks to articulate their thinking and participate in shared inquiry with an increasing emphasis on 'going further' and action. Students apply their mathematical skills to develop in depth problem solving skills. Technology is woven into the teaching and learning process as a tool for learning and in Year 4, students use their own device (Bring Your Own Device - BYOD) as a key mode of task process, feedback and publishing. Students will undertake the study of Japanese language weekly and develop intercultural understanding. Students in the middle years will have opportunities to participate and represent the school in sports. Teachers in the middle primary years are skilled at the consolidation of foundational knowledge and skills and facilitate students to apply these in shared inquiries, research tasks and personal passions.

Upper Primary (Year 5, Year 6)

FROM KNOWLEDGE TO CREATIVITY

The culture of the upper primary grades is characterised by students being engaged in: analysing issues; applying critical and creative thinking to complex problems; working collaboratively on inquiry and research investigations; accessing and evaluating information; applying technology effectively and developing initiative and self-direction through authentic inquiry projects. The teaching team of these grades have a high level of knowledge in connecting and relating with pre-adolescents. They teach students how to transfer their skills in numeracy to solve real problems. Students write and read for specific and demanding audiences and purposes. Students integrate technology for a real purpose - to research, share and collaborate. Students participate in a range of leadership opportunities; sporting teams, competitions and student leadership projects as the oldest students of the primary sector.

Specialist Programs K-6

SUBJECT DISCIPLINE AND SKILL INTEGRATION

The specialist areas build a whole school culture. The visual arts foster a sense of thinking critically and creatively and develop creative ways of representing thinking. The performing arts (music) foster a sense of exploration and an understanding of music as an aural art form. The Physical Education discipline builds a sense of being healthy, fit and active with increased smoothness of movement of fundamental motor skills leading to common sports. The members of the professional learning team demonstrate a passion for their discipline area and a capacity to work with students across the school in practical and engaging ways.

Secondary (Years 7-10)

ACCOUNTABLE SELF-DIRECTED LEARNERS

As the learner progresses through to the Secondary School their experience of Amaroo changes. Students move from a single teacher to seven teachers who are experts in their subject content. By having an subject expert teaching team, students are academically prepared for the rigours of college and beyond. To help guide students through their secondary school years each student belongs to an Amcares group whose teacher follows them from their first day of Year 7 and hands them their certificate as they graduate Year 10. Secondary School is about choice, opportunity and accountability. Students have choice in what they would like to study from a diverse range of electives. They have opportunities for leadership, work experience, volunteering and excursions. They learn to be accountable self-directed learners.

Secondary (Years 7-10)

CREATING CITIZENS FOR A BETTER FUTURE

Secondary School students will develop their ability to relate to others, build resilience and a sense of self-worth, resolve conflict, engage in teamwork and feel positive about themselves. Students will also develop an understanding of how to think through problems and apply processes whenever they encounter issues, unfamiliar information and new ideas. Students will reflect deeply and develop a sense of their own values and positive attributes. Each subject area offers students unique perspectives and opportunities to engage with diverse cultures and recognise commonalities and differences, create connections with others and cultivate mutual respect. Student's will leave Amaroo School with a sense of purpose, the capacity to contribute and with the skills, attributes and mindset to positively navigate the challenges of life.