Year 6: Term 4 Overview

SPECIALIST

Physical Education

During PE in Term 4, Year 5 will look to master their two hand strike technique through games of T-ball, softball and cricket. Students will also look to continue to progress with their one hand strike coordination with longer rallies through Tennis and badminton.

Visual Arts

In Visual Arts this term, students will experiment with acrylic paints to blend multiple colours and create smooth background transitions. Using circular brushstrokes to achieve effective blending, they will build confidence in colour-mixing techniques before adding a tree silhouette to complete their artwork.

Music

In Music this term, the students will continue to sing, play, move and respond to music playing the rhythms ta, titi, za and ticka ticka, ti-ticka and ticka-ti on many percussion instruments as well as learn music through musical games. They will also explore Multicultural, Halloween and Christmas Music.

LITERACY

Reading

In reading, students will continue their novel studies, analysing a range of language features and literary techniques used by authors to convey meaning, develop ideas and communicate their purpose. They will explore how these choices influence the reader's understanding and engagement with the text.

Writing

This term, students will continue developing their information report writing by researching a well-known Australian or someone who has made a positive impact on Australia. They will create clear, well-structured biographies that explore the person's early life, achievements and lasting legacy.

Students will also write a letter to support their transition to high school. Connecting with our SEL unit, they will reflect on their strengths, interests and experiences as learners and individuals, while sharing their goals and any concerns about beginning Year 7. This will encourage self-awareness, confidence and a positive approach to the next stage of their learning journey.

SEL

Students will be learning about the causes and effects of migration to Australia since Federation. Students will be exploring a range of case studies to gain an understanding of 'why' people migrated or immigrated to Australia. In this unit we will also be learning about how the geographical diversity of places, cultures, and people has influenced Australia.

MATHS

Number

In Term 4, students will explore percentages and probability, developing their skills in solving problems involving fractions, decimals and percentages of quantities. They will use estimation to find approximate solutions and explore how fractions, decimals and percentages can be used to represent the likelihood of events. Students will also conduct chance experiments using digital tools to generate and record outcomes over multiple trials. They will compare observed frequencies with expected outcomes to develop their understanding of probability and how chance influences results.

Strand

This term students will be learning how to read and interpret timetables along with practicing reading 24 hour time. Students will be exploring the range of timetables and investigating their importance when using transport or planning an event. Later in the unit, students will explore the concept of elapsed time before using this knowledge to plan their own events timetable. This unit will also assist students in understanding how to read a timetable for their classes going into Year 7.

INQUIRY

In Inquiry, students will be learning about the causes and effects of migration to Australia since Federation. Students will be exploring a range of case studies to gain an understanding of the 'why' people migrated or immigrated to Australia. In this unit we will also be learning about how the geographical diversity of places, cultures, and people has influenced Australia.

IMPORTANT TERM DATES

Library Day

Monday - 6HCG & 6SKG
Friday - 6TWG & 6MDG

Week 3

Multicultural Day

Week 5

Rememberance Day Assembly (Wed)

Week 9

Year 7 Transition Day- 9 Dec

Week 10

Year 6 Graduation Assembly
15 Dec (9:30-10:30am)
Year 6 Dinner and Disco
15 Dec (6-8pm)
Year 6 Fun Day
17 Dec (9:30am -2:30pm)

18 December Last Day of School