Year 5: Term 4 Overview

SPECIALIST

Physical Education

During PE in Term 4, Year 5 will look to master their two hand strike technique through games of T-ball, softball and cricket. Students will also look to continue to progress with their one hand strike coordination with longer rallies through tennis and badminton.

Visual Arts

This term, Year 5 students will investigate how perspective changes as objects appear further away, creating a sense of depth in artworks. They will learn and apply one-point perspective techniques to produce a landscape artwork featuring trees.



Music

In Music this term, the students will continue to sing, play, move and respond to music, playing the rhythms ta, titi, za and ticka ticka on many percussion instruments as well as learn music through musical games. They will continue their work on the ukuleles by selecting a song to learn and perform independently or in groups. They will also explore Multicultural, Halloween and Christmas Music.

LITERACY

Reading

In reading, we are continuing with reading groups, where students participate in a variety of activities to improve their reading skills. We have also started a new novel study. The novel we are reading is 'War Horse' by Michael Morpurgo. We will be looking at a variety of different skills including interpreting characters and how setting contributes to the story line.

Writing

Students will be learning about poetry in writing this term. They will explore a variety of poems and the literary devices poets use to create meaning, imagery and emotion. They will experiment with these techniques to create their own original poems on a range of topics. To celebrate their learning, students will take part in a poetry slam, where they perform a poem of their choice for their peers.

SEL



Year 5 is continuing to work through the RRRR program. We will be covering topics such as help seeking strategies, gender norms and stereotypes, and positive gender relationships. Along with the RRRR program, we are continuing to support students to display the school's PBL values as the year comes to an end.

MATHS

Numeracy

In Maths this term, students will continue to develop their understanding of fractions, decimals and percentages. They will learn to order and represent fractions, as well as add and subtract fractions with the same or related denominators. Students will also explore common percentages and make connections between percentages, fractions and their equivalent decimal representations.

Students will also be learning about money and applying their mathematical skills to practical financial situations. They are developing their understanding of budgeting, calculating costs, working out change and comparing prices, while selecting appropriate operations and using mathematical modelling to solve multi-step financial problems.

INQUIRY

This term, Year 5 students are exploring leadership and citizenship through their inquiry unit. They are investigating the qualities and responsibilities of effective leaders and considering what makes a good school captain. Students will be canvassing and then analyse and reflect on the data they collect. This information will help to develop their understanding of leadership within the school community. They will also be developing their creativity and communication skills by designing campaign posters to promote themselves or their peers as potential leaders.

IMPORTANT TERM DATES



Library Day

Thursday



Week 3

Multicultural Day

Week 5



Rememberance Day Assembly (Wed)

Week 9

Level Up Day



Reminders

Hats on for outside play
Bring a drink bottle
Balls only to be used at break time and labelled with name

18 December Last Day of School