
School Procedure: Home Learning/ Reflective Learning

Purpose of procedure

Home Learning and Reflective Learning is acknowledged as part of the education process between students, school and home. It provides students with opportunities to consolidate, extend and reflect on their learning in all contexts. This platform is guided by the 21st Century Skills framework in which students create, communicate, collaborate and think critically about their learning as well as becoming responsible digital citizens.

Rationale

Homework at Amaroo School is designed to:

- positively reinforce and consolidate skills and concepts explored in the classroom.
- promote 21st century skills and digital citizenship.
- be connected to learning intentions at and beyond school.
- provide personalised learning experiences which promote student-directed learning.
- provide an opportunity to make authentic connections for students, parents, and teachers between all learning contexts.
- create an opportunity for teachers and peers to provide timely feedback.

Definition

Any learning activities which have been assigned by teachers and peers are to be completed by students at school and/or home.

The Teacher's Role

- Take into consideration the importance of children spending time in cultural and sporting activities outside school hours.
- Each year group will develop procedures and expectations for homework at the beginning of each year.
- These procedures will be communicated to parents through the newsletter, notices, website and parent information evenings in Term One.
- Provide feedback to students and give opportunities for peer feedback
- Co-create activities with students, taking into account their learning needs
- Ensure tasks and activities are significant and relevant to supporting student's learning
- Encourage responsible digital citizenships and action consequences for inappropriate use

Parent's Role

- Provide an environment for the child which is conducive to learning.
- Concerns about activities, assignment or tasks, parents are asked to contact their child's teacher.
- Encourage their child to seek assistance from the teacher if necessary.
- Encourage responsible digital citizenship and monitor use of electronic devices in the home context.

Student's Role

- Accept responsibility for the completion of work and finish tasks to the best of his/her ability within the given timeframe.
- Ask for assistance from teachers and family where necessary.
- Be a responsible digital citizen.
- Offer ideas and feedback to teachers about tasks, activities, and assignments.

Implementation

Age/Grade	Activities	Time
Pre school	Reading to your child. Activities that encourage independence, social, physical and emotional development (e.g. tying shoelaces, drama, games).	Daily
Kindergarten	Reading and sharing home readers with parents/carers. Revision of high frequency words.	5-10 minutes a day
Year 1 and 2	Reading and sharing home readers with parents/carers. Spelling practise and a related activity. Homework grid.	Daily Daily 1 x per week
Years 3, 4 and 5	Reflective Learning blog Reading and sharing of home readers, daily 5 or library books. Mathletics	Negotiated between students and their classroom teacher
Years 6,7 and 8	Self- directed reading Study for tests, quizzes and in class essays. Activities to practice 21st century skills including using GAFE Mathletics Assignments	Negotiated between students and their classroom teacher

Years 9 and 10	Self- directed reading Study for tests, quizzes and in class essays. Activities to practice 21st century skills including using GAFE Mathletics Assignments	Negotiated between students and their classroom teacher
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Submission and assessment of late assignments

Work submitted late will be assessed and students will be given feedback. Time penalties may apply for late work without a written explanation from parents which may affect the final grade or mark which the student receives. Please note, this is only for certain grades.