Year 4: Term 4 Overview

SPECIALIST

Physical Education

During PE in Term 4, Year 4 will continue to work on their two hand and one hand strike. Through games of T-ball and badminton students will continue to develop their eye and hand coordination and technique through bat/racquet and ball sports.

Visual Arts

In Visual Arts this term, Year 4 students will have a choice of artistic projects. They may create artwork inspired by Romero Britto, featuring bold outlines, vibrant colours and striking patterns. Alternatively, they may explore line, colour and shading techniques to create a three-dimensional drawing of a hand.



Music

In Music this term, the students in year 4 will continue to sing, play, move and respond to music, playing rhythms ta, titi, za and ticka ticka on many percussion instruments including the djembe drums as well as learn music through musical games. They will also explore Multicultural, Halloween and Christmas Music.

LITERACY

Reading

In reading, students are continuing to look at the reading strategy of inferring. They will use their prior knowledge and clues from texts to work out how characters are feeling and the message of the author. This term students will be engaging with a First Nations book “Somebody’s Land”. Later in the term, they will be learning to compare and contrast different narrative texts to support them in planning, drafting and publishing their own piece of narrative writing. Through guided reading and discussion, they will identify and describe the similarities and differences in structure, characters, settings and themes across texts.

Writing

In writing, students are focusing on brainstorming imaginative ideas and exploring the structure that makes a story engaging and well-organised. They are learning how to plan narratives by outlining the orientation, problem, series of events and resolution. Students will be writing a non-fiction narrative from the perspective of someone who experienced the First Fleet.
Later in the term, students will investigate what poetry is and its purpose as well as how figurative language can be used to enhance these types of texts. They will read and write poems that include different shapes and devices like rhythm, rhyme, imagery, simile, alliteration, neologism and personification.

SEL



In Term 4, we will continue to explore the 4R’s program. Our learning focus for this term will be help-seeking, gender norms and stereotypes and positive gender relationships. We explore these concepts through role-play scenarios and collaborative games.

MATHS

Number

This term in Maths, we are diving into fractions and decimals. We’ll be exploring what fractions really mean, how they connect to the world around us, and how they link to decimals. We will learn to identify and represent different types of fractions, including proper, improper, and mixed fractions. We will also practise placing fractions on a number line, finding equivalent fractions, and learning how to simplify them. Later in the term, we’ll build on our understanding of place value to explore tenths and hundredths, helping us see how fractions and decimals are closely related.

Strand

We are continuing our work around the area and perimeter. In this unit, we will teach students how to measure the space inside of shapes (area), as well as measuring the distance round shapes (perimeter). Students will participate in hands-on activities including using masking tape to create their own shapes on the floor and measuring the area and perimeter of their created shapes. In mapping, students will learn how to create and interpret grid references including learning about different types of maps and keys.

INQUIRY

This term, we will be investigating Australian history through an inquiry into what life was like before and after 1788. We’ll explore the experiences of different groups of people, the effects of colonisation on both people and the environment, and the reasons behind the establishment of the first British colony in Australia. By the end of the unit, students will have a deeper understanding of how Australia’s past has shaped the country we live in today.

IMPORTANT TERM DATES



Library Day
Tuesdays - 4BSA & 4KDA
Wednesday 4TFA & 4NFA



Week 3
Multicultural Day

Week 5



Rememberance Day Assembly (Wed)
Tuesaday 10 November - Warrumbui Day Camp



Last day of school 18 December

Reminders

Hats to be worn during outside play
Please continue to complete home readers