Year 3: Term 4 Overview

SPECIALIST

Physical Education



During PE in Term 4, Year 3 will be introduced to the two hand and one hand strike. Through games of T-ball and badminton students will develop their eye and hand coordination and technique with bat/racquet sports.

Visual Arts



This term, Year 3 students will explore ways to incorporate texture into 2D artworks and learn how different facial expressions can be represented through drawing. They will apply these skills to create a detailed drawing of an emu.

Music



In Music this term, students will continue to sing, play, move and respond to music playing the rhythms ta, titi and za and ticka ticka on percussion instruments. They will continue their work on the glockenspiels and xylophones and learn through musical games. As well as exploring Multicultural, Halloween and Christmas Music.

LITERACY

Reading

Students will continue exploring Rosie Revere, Engineer, examining literary devices, audience and purpose. They will explore the moral messages of perseverance, resilience and learning from mistakes, applying these to design technology. Through reading groups, students will develop literal and inferential comprehension skills and use book features to express their opinions and appreciation of texts.

Writing

Students will complete their informative writing before moving on to persuasive texts, learning to convince readers using facts, opinions and persuasive language across a range of topics. They will continue developing spelling skills through the Soundwaves program and practise neat, accurate handwriting when creating their own texts.

SEL



In Year 3, we will continue with explicit teaching of the Resilience, Rights, and Respectful Relationship Program. Content and strategies taught during these lessons are tailored to our school context and student experiences.

MATHS

Number

In Term 4, students will consolidate all four operations and explore common fractions by making, drawing, saying and writing fractions and their multiples, with extension into improper and equivalent fractions. They will also use familiar instruments to measure and compare objects and events, refining their estimation skills through familiar measurement tasks.

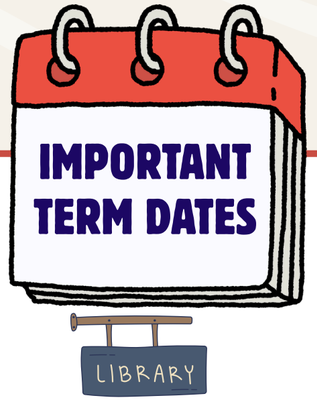
Strand

In strand, students will tackle everyday questions such as “What time is it?” and “How long until dinner?” by estimating and comparing durations and reading analogue clocks to the nearest minute. They will also explore 3D shapes, identifying faces, edges and vertices on cylinders, spheres, prisms and pyramids.

INQUIRY

Students will be inducted as Ambassadors as they join the “United Nations” as we explore the country of Australia and our relationship with neighbouring countries. Ambassadors will begin their learning by becoming experts on the nation, looking specifically at significant events, emblems and symbols that contribute to our country's identity. Students will then form teams to compare and contrast Australia with neighbouring countries, such as Indonesia,reporting back what they have discovered.

IMPORTANT TERM DATES



Library Day
Tuesdays



Week 3
Multicultural Day



Week 5

Rememberance Day Assembly (Wed)

Week 9
Level Up Day



Week 10
18 December Last Day of School

Reminders

Hats on for outside play
Bring a drink bottle
Toys should remain at home unless discussed with teacher
Balls only to be used at break time and labelled with name