Dear Parents and Carers

This week we start our defence of our World Championship. As most of our community would know Amaroo School won the Language Perfect World Championships in 2014. The competition starts again this week and we hope to replicate the fantastic efforts of our students and staff last year.

Students in Years 3, 5, 7 and 9 completed NAPLAN testing last week. The students were well prepared for the testing and they did a great job of performing at the best possible level. It will be exciting to see the results later in the year.

Work on our new portables has finally started and the piers went down last week. We hope to see the arrival of the building ready for refurbishment over the next few weekends. It is our hope that these classrooms will be ready for the start of term 3.

At our Ten Year Celebration of the opening of Amaroo school this week we dug up the time capsule placed when the school opened. It was a great event and nice to acknowledge the contributions to our community of Ms Anne Huard and past and present students, staff and parents. Anne, as first Principal of our school, played a key role in establishing a positive culture and an outstanding learning environment. Over the next few months we will put together a new time capsule to be buried for the next celebration.

Gifted and Talented Brochure
The Gungahlin Cluster of schools are launching a brochure this week that outlines the courses and programs available for our gifted and talented students in Gungahlin. The brochure will be available from our Front Office and is a handy resource for interested parents and carers.

Student Achievements
Jamie and Raamis from Ms Bryant’s Year 3 class have produced great artist breakfasts. They have made a sculpture of baked beans on toast that looks good enough to eat. Naren also from this class has helped designed and write a fabulous shape poem that the whole class contributed to and helped develop. What a lot of learning is happening in Ms Bryant’s class.

Samuel from Ms Robert’s Year 5 class has written a great speech. He explains all about why his hero is his mum. He has produced excellent work and done a great job of describing his terrific mum.

Zoe from Ms Robert’s Year 5 class has written an amazing exposition. She has compared life in the country to the life in the city. She has written such a great argument that I will be searching for a place to live in the country next weekend. Great work.

Charlotte from Ms Ward’s Year 5 class has written an excellent Rostrum speech. The speech called ‘If You Knew What I Knew’ is clever, entertaining and well written. Good luck with Rostrum, you are certainly well prepared.

Harry from Ms Longmuir’s Year 7 English class has written an excellent essay called ‘Change is Exciting and New’. Harry took examples from his own life and the technologies we use to argue a great case for change. It was thoughtful and creative and showed excellent skills.
Learning legends (pictured right) - Year 2:
Tyler, Ramita, William, Kaylee, Methushan and Ava. Great Work!

Class Visits

Diamond Gallery
The students in Ms Urquhart's class have completed great assignments on famous aviators:
Mitchell studied Bessie Coleman who was the first female aviator
Ethan studied Neil Armstrong the first person to walk on the moon in 1969.
Jarod studied Charles Lindbergh who was the first person to fly across Atlantic Ocean.
Kevin studied Amelia Earhart who was the first woman to make a solo transatlantic flight.
Lachlan studied the Wright brothers who had a wide range of interests as well as flying.
Bradley studied the Montgolfier brothers who invented the first hot air balloon.
Taylor studied Sir Charles Kingsford Smith, a famous Australian aviator, who completed a nonstop crossing of Australia.
Flight is a fabulous area to learn about and the boys in this class have done a terrific job of completing examples of their best work.

Scholastic book fair at Amaroo School
The annual Scholastic Book Fair is on this week in the school library, 19-23 May. Instead of borrowing books this week students in K-5 classes will view the books and sales start Wed after school, Thursday and Friday before and after school and at B1 and B2. Proceeds of the Book Fair support our main library, the preschool library and the various charities the school supports e.g. Clea’s library in Lalomanu, MaryMead and Indigenous Literacy Foundation.

Early Childhood portables in progress.

As always, please contact the Deputy Principals; Ben Hall, Gail Taylor, Sam Beattie, Tiffany Mahon or myself, to clarify any issue of concern to you. The whole school team at Amaroo School is committed to working with our community to ensure our students have the very best opportunities to learn.

Richard Powell
Principal
Amaroo School

School Board
Board Chair: Trudie Wykes 0420 571 666
Parent Board Reps: Glen Storrar, Katherine Keenan
Staff Rep: Felicity Boate and Naomi Goode
Student reps: Tessa Blight, Lachlan Storrar

P & C
President: Chris Blight
Vice President: Richard Pratt
Secretary: Natalie Roberts
Treasurer: Karyn Williams
Preschool

The Preschool students had an amazing time at their reptile incursion, where they saw and felt lots of reptiles. One of our favourites was the crocodile who made a small little squeak that we learnt alerts the crocodile mum. The students learnt to be very still if they ever encounter a snake in the wild and that they can always call out for help because snakes have no ears to hear. Finally we met a goanna whose favourite food was birthday cake!

We have recently displayed, on our whiteboards exclusions periods from preschool if your child is unwell. Please remember that infection can travel quickly. To prevent the spread of infection please join us in reinforcing to the children the importance of blowing noses, covering mouths when coughing and washing hands afterwards.

In the coming weeks we have an excursion to the Dinosaur Museum. If any parents or carers would like to join us on the excursion, please let your child’s classroom teacher or assistants know.

Kindergarten

Welcome to week 4. Can you believe we are nearly half way through the term already?! In our Science lessons we have been talking about how the weather affects what we wear. So, as we approach the coldest months, please ensure your child brings a warm jumper for when we go outside. Hopefully this will keep everyone healthy and happy. However if your child is sick, please keep them at home to rest and recover. Let’s try to avoid the germ sharing! Thank you to everyone who has been volunteering in the mornings to help with home reading. This program is so valuable and we really appreciate your support. Some classes are still a little light on with helpers, so if you have a bit of spare time one morning, please sign up.

We have had a fantastic response to our class blogs so far! The students love sharing their work on this forum and seeing their work displayed for others to look at. Don’t forget to check your class blog regularly and leave a comment for us to look at in class.

On Friday 30 May (week 5), Kindergarten will be hosting the Early Childhood Assembly. We have been practising our songs every day and can’t wait to share them with you. The assembly will be at 9.15am in the Hall. We hope to see you there!

Year 1

Can you believe it is week 4? This term seems to be going so fast!

In Year 1 students have been diligently writing procedures on how to do or make something. It is great to see all the students using the appropriate structure (title, goal, materials, steps and test) and language features (adjectives and action verbs) in their writing. Please feel free to use the structure and language for your child to write a procedure.

Just a few housekeeping suggestions:

- Could we please have some donations of cereal, muesli or any type of boxes as our craft materials in Investigations are getting low.
- Please make sure all clothing, hats, lunch boxes and drink bottles are labelled as we have plenty of lost property at the end of the day or students have misplaced them.
- As the weather is slightly cooler please ensure your child is appropriate dressed.
- A friendly reminder to pack a piece of fruit for fruit break as some students have none or are having unsuitable options such as packaged ‘fruit lollies’.
- Please sign and return the excursion consent form including payment, as well as the animal handling indemnity form by Friday 20 June 2014.
- We have a very busy term coming up so please make sure any notes are read, or viewed online to ensure we are all on the same page.

Thank you and much appreciated by the Year 1 team.
Year 2

Wow Year 2’s! You have been learning so many fantastic skills this early in the term, your teachers are impressed! Money has been a huge focus in maths. We have been learning to order coins and notes in value and also match equal amounts of money using different coins and notes. For example, if an item is worth $2.00 and you can’t use a $2 coin, what coins can you use to equal the same value? Students are fantastic at solving these problems, so parents next time you’re at the shops, see if your child can help out!

Students have also been using amazing technical language in literacy. We have been learning about life cycles and using scientific words instead of plain boring ones! Students love to use words such as ‘transformation’ instead of ‘change’ and ‘emerge’ instead of ‘come out’.

A quick reminder that hats are still to be worn when outside and jumpers should be packed each day and taken home every afternoon.

On behalf of the Year 2 team, we hope you have a fantastic week.

Spotlight on Year 3

Year 3 have been learning how to write an exposition and these boys Ben, Cameron and Itiel pictured right are sharing their advertising posters trying to convince you to buy their chocolate creations.

3KBO are learning how to use figurative language to enhance their writing. These are some of the similes, metaphors, personifications and alliterations the students have created:

- I’m as slow as a sloth – David.
- You are as funny as a cockatiel – Ebony.
- She was a giggly hyena – Shaun.
- She was a bouncing kangaroo – Bailey.

Spotlight on Year 4

Year 4 had an absolutely fabulous time this week at The Canberra Theatre. We went to see 13th Storey Treehouse Live on Stage which is an adaptation from the novel written by Andy Griffith’s and illustrated by Terry Denton. Students have been reading the novel in class and have been enthralled by the creativity of the story and illustrations. There are now many students eagerly wanting to read the sequel 26th Story Treehouse.

We have also been learning about different styles of Dance in the Arts. The students can now demonstrate different locomotive and non-locomotive movements. They created some extremely imaginative dances to tell a story and performed them in groups to the class. As you can see from the photograph, the expressions and body movements used to tell their story were amazing.
Spotlight on 5AKJ and 5AO

Welcome to our spotlight on Year 5! This fortnight 5AKJ and 5AOJ have been very busy creating their speeches for the Rostrum Public Speaking Competition. Students are learning the skills of public speaking which include improved speaking skills, communication and building their confidence. First they practiced presenting their speech to a buddy. All students then presented their speeches in front of their peers and were all of a high standard. Congratulations to those students who are going through to the Amaroo School Rostrum final which will be held at Amaroo School on 21 May at 6:30pm.

Diamond Terrace

On Friday the 9 May Diamond Gallery and Diamond Terrace went on an excursion to the MPowerdome to take part in the Multi Sports Day. Some of the games we had the opportunity to participate in were touch football, cricket, netball, rugby, lawn bowls and tennis. We had a great day!

Rostrum Public Speaking Competition

Class winners have been selected and we now look forward to hearing their speeches at the Amaroo Primary Rostrum Public Speaking competition final which will be held this Wednesday 21 May at 6:30pm in the Unakite building. Students need to arrive at 6:20pm and be in school uniform. Parents, friends and families are encouraged to come and enjoy the evening. Tea and coffee will be provided. We have also been invited to participate in the Lion’s Club of Gungahlin Primary Public Speaking Competition to be held in the Forde Community Centre on Wednesday 25 June, 2014. Last year Amaroo students won both the Year 5 and under and the Year 6 categories!
Belinda Robertson
Rostrum Coordinator

Canteen

Please note that Ham and Pineapple Pizzas have been omitted from the updated Term 2 canteen menu in error. Pizzas ($3) are still available at the canteen and can be ordered in lunch orders.

Hot milo is now available at the canteen for $2 and can be purchased at B1 and B2 and before school (the canteen opens at 8:45am).
Middle School

Year 6

Year six had a wonderful time at camp that allowed for students to go outside their comfort zone and to mingle with students they may not otherwise interact with. Some lost property still has not been collected and is now in the library for students to get. We are looking forward to hearing our class representatives at the school rostrum night on Wednesday. All are welcome to attend. The parent guide went home on Friday so please make sure you ask your child if you can have a look at it. Thank you for your ongoing support in the education of your child.

Year 7

In Maths students have been working on patterns in Algebra and will be starting their in class assignment on the same. In Science/Geography students have been learning about how different establishments around a river affect its water quality. They also will be going for a field trip to the local ponds to observe this. In English students are finishing their ‘Art of Persuasion’ Unit by creating an advertisement and then speaking to the class about the persuasive techniques they’ve used in their ad. In History, students are continuing to work on their Ancient Aboriginal research assignment. This assignment is due at the end of week 4. We would like to congratulate the students on their efforts during NAPLAN week. We had very good attendance during the week and students tried their best in every test.

Year 8

In Mathematics, we are doing Algebra including substitution method using formulae. We will also factorise mathematical values and simplify terms in the class. Students will have a test on Algebra in Week 5. In Science we are covering cells, parts of cells and their functions. Students are to make pizza cell model in class and will have a test on this topic in Week 6. Year 8 are looking at Shakespeare in a whole new light by combining old and new! Our new class text, William Shakespeare’s Star Wars by Ian Doescher, combines the wisdom and language of the Bard with the wisdom and creativity of the man with the beard, George Lucas. To introduce the language students were introduced to the Shakespearian sonnet. Then they were introduced to the story, one of the best sagas in history, Star Wars. In History year 8 are about to shift continents... We have trudged through Medieval villages, avoiding brutal punishments, plague and pestilence. We’ve looked at how humans created change over time and how life was in general. Now, we are about to embark on a journey into Shogunate Japan to look at cultural, economic and political changes that have occurred over time.

Chess

Chess in Education
Chess is an effective and innovative teaching and learning tool; that supports the ‘Critical and creative thinking’ capability in the Australian Curriculum, provides a stimulating and challenging environment in which positive and authentic ‘Habits of Mind’ can be learned and developed, enables students to utilise different Multiple Intelligences. chess activates both sides of the brain making it the ultimate brain booster!

Competition
This term several ACT Junior Chess League chess competitions will be held. The North/Gungahlin Primary Open Chess Competition will be held on Wednesday 4 June at Lyneham Primary. The North Canberra Secondary Chess Competition will be held on Thursday 12 June at Harrison School. Students who are interested in participating in these events are encouraged to come to chess club and get plenty of practice at home!
Congratulations to Year 9 students on the way they conducted themselves during their NAPLAN tests. It can be a stressful time for students and is certainly exhausting, but they maintained their focus across the three days. Also a huge thank you to Naomi Goode for coordinating the NAPLAN tests for the senior School. She did a wonderful job and ensured everything ran smoothly.

Last Week our School Captains, Josh W and Aimon M, attended the 4th Minister’s Student congress at Gungahlin College. They met with other students in leadership roles across the ACT to discuss careers, understanding self and decision making workshops. They did a fantastic job of representing Amaroo School.

Best of luck to the Year 9 Amaroo School Legislative Debating team. These students will be debating against other schools from across the ACT, sitting in the seats of the Legislative Assembly members, with Members of Parliament acting as their speakers. This is a very exciting opportunity and we wish them all the best.

Year 10 students are encouraged to attend the Gungahlin College Open Night on Thursday 22 May from 6pm – 8pm. They will have the opportunity to hear from a number of speakers about the College and its programs, to have a walk around the College itself and to speak directly with teachers from across the subject areas.

A representative from Gungahlin College is coming in to speak with Year 10 classes over the coming week to allow students to ask what ever burning questions they may have around what to expect in College, what they need to do to prepare and course selection. This will be a valuable opportunity for students to be able to speak with Kirsten in much smaller groups than they have previously had the opportunity to.

Friday 30 May (Wk 5) Amaroo students from Mr Sinclair’s Yr 8-10 Drama classes will be performing at the Canberra Theatre for the Fast and Fresh National Young Writers competition. The show starts at 7pm and tickets can be purchased from CanberraTheatrecentre.com

A reminder to all senior students to make sure that they are getting the most out of their AmStudy sessions. During this time students meet with their Study Coach. It is an opportunity for students to attend targeted study support sessions so that they can improve their academic performance and to develop skills in using independent study time in preparation for college.

Languages at Amaroo
For students needing help in Japanese, there is Language Study Support on at B2 on Wednesdays in the Middle School Computer Lab.

Language Perfect World Championships: 19 – 29 May 2014
Gear up, Amaroo School! We are the reigning Language Perfect World Champions for the ACT overall and for French in the ACT, and we are proudly holding both trophies at the moment for our amazing efforts in last year’s competition. Mr Powell says he has gotten used to seeing the trophies in the Front Office and wants us to win them again this year! So, get ready Amaroo School language students for Language Perfect fever 2014! We will be competing from 19-29 May and look forward to making plenty of computers available for our keen students to use throughout this online competition!

| Ms Middleton’s classes | Year 7: (NM/RB): Magdalena K.  
|                        | Year 8 (AS/SS/GP) Joanna C. (MK/NR): Harry P.  
|                        | Year 9: Nicholas C.  
| Ms Lambert’s Class     | Year 7: Aariel B & Elise B  
|                        | Year 8: Hammad A  
| Mr Tozer’s classes     | Year 6: Jacob M.  
|                        | Year 7: Katie M. and Jacob B.  
|                        | Year 8: Lara P.  
| Ms Iwashita’s classes  | Year 6: Aaron C, Eric A, Braiden N and Junior N. |
Students in Years 6-10 who have not paid their $30.00 for Language Perfect are asked to make this payment ASAP. We also encourage students to use Language Perfect at home to revise and improve their language skills.

**Japanese**

**Year 4 Japanese:** Our Year 4 students have learnt months in Japanese. We are moving on to weekly schedule and daily routines in Japanese. We will also start working on portfolio pieces shortly. Year 4 students have been earning lots of Class Dojo points in Japanese! Please ask them how they are going.

**Year 5 Japanese:** Year 5 have finished learning the names of colours and animals, and have started making posters telling about themselves. Please watch out for them!

**Year 6 Japanese:** Year 6 have been reviewing Units 1-3 contents for the assessment tasks, and are going to have Listening Test this week. Please encourage them to continue reviewing greetings, numbers, phone numbers, age and country names in Japanese.

**Year 7 Japanese:** Year 7 are moving on to a new unit of work. They are learning a new set of katakana which will be used to read and write country names. They are learning how to talk about where they are from and where they live in those countries.

**Year 8 Japanese:** Year 8 have been focussing on their speaking tasks for days, dates and months. They have all produced a calendar for their birthday month and will be asked questions about when different events happen in that month. Ask your child what the days of the week are in Japanese!

**Year 9 Japanese:** Year 9 students have been preparing for their speaking tasks and performing them for Middleton Sensei!

**French**

**Year 3 French:** This week, students are continuing to study the topics of colours. Students really enjoy the classroom learning activities.

**Year 5 French:** This week we are continuing designing our Monster piece by using all we learned from the topics about numbers, body parts and colours. Students are very engaged and really having fun!

**Year 6 French:** This week we continue exploring countries and nationalities. We have started the reading assessment for this term.

**Year 7 French:** Students continue to learn about school life in France. They have been comparing the school systems between Australia and France. We have recently completed a reading assessment.

**Year 8 French:** We have been continuing our work using French verbs in meaningful ways to communicate about ourselves, our lives and our ideas. We are preparing a French speaking interview task where we will answer questions about our weekly routines.

**Years 9/10 French:** Our students continue to study our current topics and some of our students are planning for the upcoming Concours Georges Vincent test- all our senior French students are so keen to be challenged in their language skills!
Amaroo School P-5 students participated in the National Simultaneous Story time last week along with 9,500 schools around Australia. It is a promotion by the Australian Library and Information Service (ALIA) to encourage children to read, listen and enjoy an Australian book. This year’s book was ‘Too Many Elephants’ by Ursula Dubosarsky and Andrew Joyner.

The Chief Minister’s Reading Challenge continues through Term 2 and 3. Parents/carers are encouraged to read at home with their children. Spare reading logs are available from the library. P-4 students complete the challenge in library time and Year 5 do it at home as well as in-class reading time. Middle School students are encouraged to join the challenge. Certificates will arrive in term 4 ready for portfolios to go home. Details available online, just google: Chief Minister’s Reading Challenge or ask library staff at our school library or your local public library.

Don’t forget to come to the library and look at the photo display from our very first year 2004!

**Sport**

Congratulations to students who have been selected for the 12 years and under School Sport Championships.
Griffin B– Hockey
Grace H – Netball
Emma B, Ireland H and Ashika K– Girls Football (Soccer)
Michael G and Daniel G– Boys Football (Soccer)

Congratulations to the students who will be representing the school at the Cross Country Zone Carnival on Tuesday 20 May:

<table>
<thead>
<tr>
<th>Ebony K</th>
<th>Riley H</th>
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<tr>
<td>Indira B</td>
<td>Kynan C</td>
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<tr>
<td>Taliah B</td>
<td>Caleb S</td>
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<td>Taylah N</td>
<td>Joven T</td>
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<tr>
<td>Cynthia H</td>
<td>Cody N</td>
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<td>Chelsea F</td>
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<td>Michaela S</td>
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<td>Sophie T</td>
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<td>Chloe T</td>
<td>Braedon B</td>
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<td>Jayde H</td>
<td>Michael G</td>
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<td>Ryan L</td>
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<td>Harry M</td>
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On Tuesday 29 April 2014, Amaroo School paid tribute to the military personnel who sacrificed their lives for our nation. We acknowledged the risks and personal sacrifices that military personnel and their families selflessly undertake. Additionally, we recognised the resilience of Defence students at our school, particularly those who currently have a parent deployed overseas. Caitlin, Jessica and Blake Y were presented with Military Kids Recognition certificates and medals.

We would like to take this opportunity to thank everyone who contributed to the Assembly:

**Military guests and their children:**
- Warrant Officer Bruce Paterson, Scott and Felicity
- Able Seaman Emma Burr, Caitlin and Seth
- Warrant Officer David Dawe, Michaela

**Cadets:**
- Lachlan S
- Jasmin K

**Comperes and speakers:**
- Ms Sam Beattie
- James M
- Bree M
- Natalie S
- Ashlin W

**The Last Post:**
- Kayley S mentored by Tina Oldham

**Rosemary distributors:**
- Jenae B
- Connor C

A special thanks go to Pavlina Bailie, Mary Scougall, Siobhan Lambert and Zoe Cole for all the initial organisation and arrangement of the Assembly before the new Defence Transition team took over.

We also want to thank Tim Sinclair and the S.P.A.R.C.S team for your efforts before and during the Assembly.

Finally, we would like to thank all parents, staff and students who attended the Assembly, offered your support for the school by showing the school values of **Excellence** and **Inclusion** and honouring our military personnel - past and present.

**Mother’s Day**

A huge thank you to Deb Horscroft for all her hard work coordinating various Mother’s Day cooking and craft activities. We raised **$549.85**, enough to send 25 gift boxes (in Term 3) and sponsor a well and hygiene training project. Thanks also to Jo, Michelle and Matthew in Pastoral Care and Robyn Fisher, Mary Scougall and Jenny Storrar for all their help throughout the week.
Dear Parents and Students

According to an article on the Canberra Time Online, “It has been strangely under-recognised in Australia that parents play a crucial role in educational outcomes.”

I’m not sure by whom? Every teacher I’ve ever met or worked with understands that the importance parents place on education has significant impacts on their children.

Perhaps, Dr Lance Emerson from the Australian Research Alliance for Children and Youth (ARACY) – who the article quotes – is referring to policy makers, bureaucrats and/or politicians? In that case I may agree with him! This view may well be supported by the fact that while over 40 years of international research shows that increased parental engagement leads to, amongst other things, better test scores, higher grades, better attendance, higher graduation rates, lower drop-out rates, greater likelihood of higher education attainment, there is yet to be any attempt to measure parental engagement in Australia.

ARACY are working with the ACT Department of Education to address this. It should prove to be very interesting to follow their progress.

The article concluded with 5 ways to “engage” as a parent, which I’ve included below.

Read to and count with your children from birth – even 5 minutes a day can make a difference. Children who were read to when very young are much better readers at 15, in fact their reading scores are equivalent of up to a year’s additional schooling compared to children who weren’t read to.

Maintain a keen interest in what happens at school. This includes listening to your child’s experiences at school and supporting them to have the confidence when they experience setbacks. It also involves building good relationships with your child’s teachers and asking what you can do to help in their learning.

Talk with your teenager regularly about social issues. Talk about the issues of today and explore the ‘why’ questions – if you don’t know the answers, work together to figure out where you might find the answer. Teenagers who have regular discussion on contemporary issues are more proficient readers – in fact, their reading scores are equivalent to around half a year’s additional schooling.

Understand that your role is important and believe that your child can do their best. Supporting children’s aspirations and showing faith in their ability to achieve their goals has a very positive impact on their educational outcomes. Even if you didn’t enjoy school yourself, there is strong evidence that kids do better when their parents have high aspirations for them, when they talk about the importance of education and encourage them to think big about the future – to develop a lifelong love for learning.

Help your children work through things that impact their overall wellbeing. Sometimes there are apparently small things happening at school or at home which can be the biggest issue for your child.

Author: Dan Haesler is a teacher, consultant and speaker at the Mental Health & Wellbeing of Young People seminars. His website is: http://danhaesler.com/ and he tweets at @danhaesler

Meg (meg.lewis@ed.act.edu.au 62053328) and Fiona (fiona.mckinnon@ed.act.edu.au 62058916) School Psychologists
Defence Families

DCO Canberra invites you to attend

Cook's Night Off!

DCO Canberra's Cook's Night Off is an opportunity for spouses and partners of Defence members and their support networks to meet informally over a meal.

If you are going through a time of separation, would like to meet other defence partners or would just like an excuse to have a night off cooking then this is for you!

Cook's Night Off are childfree nights and they will be held on the last payday Thursday of the month at different restaurants around Canberra. DCO Family Liaison Officer's will facilitate and attend the night but the cost of the meal and drinks is your own responsibility.

Please feel free to pass this message on to anyone who you think would benefit from a friendly night out.

Where: The Elk & Pea, 21 Lonsdale Street, Braddon
When: Thursday 22 May 2014 @ 7:00pm
RSVP: To dco.canberra@defence.gov.au or 6265 8777 by 15 May 2014.

www.elkandpea.com.au

OPEN NIGHT FOR PROSPECTIVE STUDENTS IN YR 10 & 11 2015
Thursday 22 May, 6pm

6.00 pm  Principal's address in the College Gymnasium
6.40 pm  Year 11 displays and presentations, main building
6.45 pm  Year 10 SMART Program in the Theatre
7.15pm  Year 11 & 12 Gifted, Talented & Enrichment Programs in the Theatre
### Community News

Amaroo School does not necessarily endorse the products or services advertised

<table>
<thead>
<tr>
<th><strong>Antoinette Karsten Art</strong>, Art classes and holiday workshops</th>
<th>Email or call Antoinette for more info. <a href="mailto:antoinettekarsten@hotmail.com">antoinettekarsten@hotmail.com</a> Mob: 0422693546</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing, painting, sculpture, and lots of other fun projects to develop skills and confidence in our young creatives. Ages 10-16.</td>
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<tr>
<td><strong>Swimming ACT</strong> provides individual swimming lessons at various public pools and some school pools for children and adults with special needs during the school terms. Enrolments for Term 2 are now being accepted.</td>
<td>Please phone 62584520 or 62574837 for available times and the cost.</td>
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<tr>
<td><em>Antoinette Karsten Art</em>, Art classes and holiday workshops</td>
<td>For enquiries, free trial and registration, Contact Sarah Mak Ph:0431252768 E:<a href="mailto:sarah.mak@lcfclubs.com.au">sarah.mak@lcfclubs.com.au</a> <a href="http://www.lcfclubs.com.au">www.lcfclubs.com.au</a></td>
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<tr>
<td>LCF Fun Languages offer FRENCH, GERMAN, ITALIAN, MANDARIN, SPANISH for Kids Clubs</td>
<td>Wednesday evening class classical Hatha Yoga general TERM 2 Wed 30 April – Wed 2 July Amaroo School, 7pm -8.30pm Amaroo School Please contact Michelle on (m) 0417288460 email <a href="mailto:michjono@bigpond.com">michjono@bigpond.com</a> or connect via the Nurturing Within Yoga FB page and PM.</td>
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<tr>
<td><strong>Nurturing Within Yoga</strong> Adults Yoga (existing program)</td>
<td>Kids Yoga Program- 4yrs-10yrs TERM 2 Tue 13 May – Tue 24 June 4-5pm Tuesday Amaroo school Please contact Michelle on (m) 0417288460 email <a href="mailto:michjono@bigpond.com">michjono@bigpond.com</a> or connect via the Nurturing Within Yoga FB page and PM.</td>
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<tr>
<td><strong>Nurturing Within Yoga</strong> Kids Yoga Program (existing program) AFTERSCHOOL CARE CHILDREN</td>
<td>Nurturing Within Yoga offers Private class’s in your home to provide 1:1 INDIVIDUAL &amp; PERSONALISED program Special offer for Autumn &amp; Winter Please contact Michelle on (m) 0417288460 email <a href="mailto:michjono@bigpond.com">michjono@bigpond.com</a> or connect via the Nurturing Within Yoga FB page and PM.</td>
</tr>
<tr>
<td>St Patrick’s Hockey Club Minkey (Under 7s and Under 9s 2014 Season</td>
<td>If you would like further information, please contact Luke at <a href="mailto:stpats.minkey@gmail.com">stpats.minkey@gmail.com</a></td>
</tr>
<tr>
<td>Do you want confidence, adventure and leadership skills? Scouting is education for life and helps builds confidence, friendships, responsibility and leadership. <strong>Scouts</strong> participate in programs that encourage them to grow through adventure by experiencing new challenges, making new friends, building confidence, taking responsibility for themselves, and being provided with opportunities to explore their own abilities and interests.</td>
<td>Limited offer – 3 week FREE trial Call 1800 SCOUTS or visit our website, <a href="http://www.scoutsact.com.au">www.scoutsact.com.au</a></td>
</tr>
</tbody>
</table>

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13
Gungahlin Dance Academy
Exceptional dance training for all ages
Fully equipped studios in Amaroo

Classical Ballet (RAD)
Contemporary
Jazz
Tap
Private Tuition

Performance Team
Ballet examinations
Annual Performances
2014 USA tour
Ages 3 and up For further information and enrolment Details-
Web: www.gdance.com.au
Email: gdance@bigpond.net.au
Phone: 6255 5204

National Tae Kwon-do
Our Children’s program offers a professionally designed age-specific curriculum that has been especially developed to teach children in a fun and enriching way.

Classes at Amaroo School.
All enquiries
Phone 0414 898 888
www.nationaltaekwondo.com.au

Calisthenics is a dance sport, combining exercises with flexibility, dancing, marching, hand apparatus manipulation while dancing, and artistic/aesthetic dance, suitable for girls and boys. Classes are designed for specific age groups, 13 years and under, 10 years and under, 7 years and under.

As a performance dance sport, calisthenics use costumes for stage work, which are extensively supplied through the club wardrobe. An invitation is extended to new participants to attend two obligation free classes. Additional information can be found on www.academycalisthenics.com.au, with enquiries to info@academycalisthenics.com.au or 62882858

Enrolling in an ACT public school

NEW ARRANGEMENTS FOR 2014 AND 2015

The ACT Education and Training Directorate has updated the enrolment and transfer arrangements for all ACT public schools.

All new student enrolment applications for 2015 open from 28 April 2014 (day 1 term 2).
If you are enrolling your child to start school in 2014 or if your child is transferring to an ACT public school at any stage you will need to use the same online form.

To make this process easier for those wishing to enrol or transfer, please use the online enrolment/transfer form and Parent/carer guide to enrolment/transfer for ACT public schools located on the ‘Enrolling in an ACT Public School’ section of the Education and Training Directorate website www.det.act.gov.au

If you have difficulty accessing a computer to complete the online enrolment form please come to the school for assistance. A translator can be arranged should you require one. Please make an appointment on ph 62052808.

To make the process more equitable, there is no longer any need to queue at the school on 28 April to enrol your child. All enrolment requests are stored electronically and sent to the first choice school after 30 May. Decisions regarding offers of enrolment/transfer are made after the closing date.

Applications for 2015 close on 30 May 2014.