Dear Parents and Carers

It is fantastic to report to our community about the successes our students achieved in the Language Perfect World Championships. The following summary clearly demonstrates the enormous commitment and outstanding results of our fantastic students and staff in the Languages area:

- Total questions answered globally: 187,170,294
- Total questions answered at Amaroo School: 1,472,664

Amaroo School Achievements:
- 8th overall globally (out of 1151 schools)
- 1st overall in ACT (out of 27 schools)
- 5th overall in Australia (out of 778 schools)
- 4th overall in the 501-1000 students category (out of 133 schools)
- 5th overall in French (out of 962 schools)
- 9th overall in Japanese (out of 916 schools)
- 1st in ACT for the 501-1000 students category (out of 5 schools)
- 4th in Australia for the 501-1000 students category (out of 110 schools)
- 1st for French in ACT (out of 25 schools)
- 4th for French in Australia (out of 649 schools)

Elite Award Students
Aum, Tony, Aariel, Theresa, Linda and Vania have all achieved Elite Status in the Language Perfect World Championships. They have applied themselves to doing their very best in this competition and in the process achieved the Elite Status. Amaroo School has never had an Elite Status student before and to have six is an outstanding achievement.

Portable Classrooms
It is great to see the arrival of the Year 3 portables onto our school grounds. The building work is really picking up pace and we hope to have our students using the rooms next term. Whilst the weather has delayed some progress to date, having the buildings on site is a very significant step.

Student Achievements
Waylon and Damien from Ms Neideck’s Year 2 class have generated great procedure plans. Asked to develop a procedure for making coffee both boys did an excellent job. I am sure their parents can now receive quality advice on these and many other procedures at home.
Tyler, Regina, Lori and Lucy from Ms Bebendorf’s Year 2 class have completed excellent venn diagrams. Using the story about Horrid Henry they have collected words from a video they watched. Great to see these young learners completing quality work. Raf from Ms Di Donna’s Year 4 class has produced some excellent work in guided reading. His writing response and reading work have shown great improvement and he deserves lots of credit for always doing his best.

Michaela, Madi, Dom, Sophia, Laasya and Jayden from Mr Chapman’s Year 5 class have produced an outstanding history project. Challenged with creating a 3 dimensional art response to history they have designed and made a great gold rush scene. Terrific work.

Billy and Rapati from Year 5 Maths groups have completed excellent work. The students were learning about number patterns and not only completed the work extremely accurately but also in a very neat and tidy manner. It is clear we have two talented young mathematicians developing their skills.

Sequoia and Ebony from Ms Priddle’s Year 3 class have completed an excellent experiment in science. The girls have examined the changing of states that water can experience, they made predictions and experimented to discover the answers. Great work.

Mya from Ms Meddley’s Year 4 class has completed excellent homework on the nervous system. Her research was extremely well done and her written work was very neat and tidy. Excellent effort.

Class Visits
In Mrs Medley’s Year 4 class students have been doing some great homework assignments. The students were asked to research famous scientists. The students have been learning how to use scientific method while investigating the science of exercise. They hypothesize about outcomes, conduct experiments and collect results. Armed with this information they then compare their results and include it as part of their report. Students have also researched organs and systems of the human body, producing quality work which is now proudly displayed in their classroom on the Homework Wall. It is great to see the students learning important scientific concepts and applying them in a range of written forms to produce quality homework projects. Well done to all the class. You have combined a number of different learning areas to produce a practical and tangible result.

Collecting Students during school hours
If you are intending to collect your child early for an appointment or otherwise, it is important to remember to send a note to your child’s teacher with the details so that the teacher can send your child to the front office to meet you at the appropriate time. It is not always possible for us to send our runners to collect children from classes and we try not to make PA announcements during class time as it can be disruptive to the school as a whole. If you are unable to send a note to the teacher, then the alternative is to come to the front office, sign in the visitor book, pick up your child from the classroom and then return to the front office to sign yourself and the student out.

Road Safety
We ask all parents to be sure if your child rides a bike, scooter or skateboard to school they wear a helmet and safety gear and follow the rules of the road. It has been extremely distressing for motorists to have students using our roads unsafely and putting themselves at risk. Please make every effort to ensure your children travel safely to and from school.

Student Medical Conditions and Treatment Plans
Students requiring treatment for a known medical condition are required to have a treatment and management action plan. These forms are available from the main administration office. It is very important to have this information to us as soon as possible please. It is very important for the parents of students with a treatment and action management plan for these medical conditions to keep these up to date and that the medication required and left with the front office staff has not expired it’s use by date. Can we ask for all parents to please take note of the expiry date as a reminder and check with the front office if you are unsure of the expiration date on your child’s medication.

As always, please contact the Deputy Principals; Ben Hall, Gail Taylor, Sam Beattie, Tiffany Mahon or myself, to clarify any issue of concern to you. The whole school team at Amaroo School is committed to working with our community to ensure our students have the very best opportunities to learn.

Richard Powell

Principal
Amaroo School
Early Childhood

Preschool

This week the Preschool children will be visiting the Dinosaur Museum. The children have been learning about dinosaurs and fossils, and have shown great interest and curiosity in their learning. The children are excited about becoming palaeontologists for the day, and learning more about the world of dinosaurs. We would like to thank those parents and carers who have volunteered to help us on the excursion. We would also like to remind all parents and carers who wish to volunteer for upcoming Preschool excursions to make sure they have applied for the working with vulnerable people card.

Another friendly reminder to parents and carers is that the cooler and windy weather has returned to our playground and is set to be with us for the next few months. Please ensure your child arrives with a coat, jacket or jumper in their bags as Outside Investigations is an integral part of our program.

Kindergarten

We had our first Kenny Koala visit this week. He taught us some really important things. I wonder if any of the Kindergarten kids can tell their parents what they learnt?

In Week 7 Kindergarten will be having the Hatching Chicks program! Look out for the notes that are being sent home soon. The weather is starting to get extremely cold and windy. Our students spend some time of each day outside, unless it is raining, so please ensure your child comes to school each day with a clearly named jumper.

Year 2

We are now half way through term 2 and all teachers are impressed with how students are focused and engaged in their learning. Students have nearly finished learning about money and we are going on an excursion to the Royal Australian Mint to further our understanding. Notes have now been sent home for the trip Friday 20 June, week 8. Students are enjoying participating in the Technology unit where they are using their newly learnt knowledge to design, make and appraise a house. It is starting to get really cold so please make sure your child has a jumper every day that is clearly labelled with their name.

Primary

Spotlight on Year 3

In Science 3RIO and 3EPO have enjoyed conducting experiments while learning about physical and chemical changes. Each class conducted a series of three experiments. These included, Bobbing Raisins, Spotting Plaque and Soapy Froth. During the Spotting Plaque experiment, all students were very excited to see how the dissolving tablets changed the colour of their teeth depending on how much plaque they had. It was interesting to see how well students brushed their teeth afterwards to remove all of the pink plaque. Maybe you could try this at home with your children.

REMINDER that Cookie Dough Orders are due back by Friday 13 June.

If you need any information please Contact Judiann on ph 6205 8909.
Year 4
4TRU
4TRU have started a blog on activities they are completing in class. Each week they blog about a different topic. They have developed critical thinking, editing, collaboration, and communication and feedback skills throughout the blogging process. In the future, the class would like to open the blog to the public and this will happen in the future. Here is a snippet of what some students have completed in their blog.

**First Day Back**

Categories: Blog
May 11, 2014 @ 8:43 PM  1 Comment  Edit this Post

The beginning of a new chapter starts today. We have come back to school with a new classroom environment and new seating arrangements which is always good.

We have started a new guided reading program today called “Jacobs Ladder”, it’s quite challenging and it makes us think deeply about any answers we need to give from the text.

I wonder if we are doing a catchup for Cross Country as it has been washed out the previous two days that the teachers set it. Fingers crossed that the weather is nice for the day.

The class has brought in a mountain of Easter wrappers to make the largest Easter Egg at school. We haven’t started yet but we are all excited to create a monster egg to hopefully win prizes!!!!!!!

I wonder if we are using iPads this term? It would be good if all students in the class had an iPad, it will be so much easier to complete work if there was no borrowing of iPads all the time.

4TRU MASCOT

4CWU
4CWU had the very lucky and special experience of being Master Chef Judges for the year 10 home economics class catering assessment. The year 10s had prepared numerous children’s party foods presented in various appealing themes and 4CWU had to vote for their favourite tasting foods and their favourite party theme presentation. A lot of sugar was consumed, however 4CWU has also been learning in science recently about the amount of exercise needed to burn off our ‘party foods’, including one donut having enough energy for an adult to walk for 30 minutes! So some extra exercise is due for 4CWU students this week!

Year 5
Year 5 have been working collaboratively to create 3D scenes of Australian history using paper, boxes and plasticine. Each piece was influenced from the study completed as part of the History unit. In this picture a group from 5SCJ recreated a scene from the gold rush in Bathurst during the 1800’s.
Rostrum

Congratulations to all the students who presented their speeches at our school rostrum evening! We heard some very positive and informative speeches. Thank you to the parents, friends and families who came to support our students. Our school winner is Jaide T and runner up Leila K. Congratulations on your achievements! Jaide will represent our school at the Rostrum Quarter Finals at Harrison School on Wednesday 11 June. Starting time is 7pm if you would like to come.

The Lion’s Club of Gungahlin Primary Public School Speaking Competition is on Wednesday 25 June at the Forde Community Centre. Notes will be given out next week.

Middle School

Year 6

Through out the term Year 6 students have been having fun in science, designing and making simple electrical circuits. In History, Year 6 have begun to focus on important milestones and events on Aboriginal and Torres Strait Islander rights during the 1900’s. Students have also been hard at work in English, creating autobiographical texts using entertaining memories from their lives.

As it is half way through the term and nearing halfway through the year, now is a good time to replenish your child’s stationery stocks. Items such as glue sticks, pens, pencils, rulers, scissors and erasers are all in demand and are frequently misplaced in the classroom environment.

Finally, Congratulations to Jaide T from Year 6 who won the Amaroo School rostrum public speaking competition and will go on to represent the school at the next stage of competition.

Year 7

In English, students have been reading their class novels and completing various comprehension and grammar activities in relation to their novel.

In History, students completed their Ancient History skills test and will be starting to unpack Ancient History mysteries such as the mystery of Stonehenge.

In Maths students completed their Algebra assignment and will be tested on the unit this week.

In Science/Geography students had a chance to look at the water samples collected on the field trip under a microscope. The students are studying how water is managed in Australia and other countries.

Year 8

Year 8 have been busy with lots of activities occurring around the school. On Thursday 29 May 2014 students participated in a valuable workshop on bullying run by the Canberra Raiders. Students have also been finalising units and completing assessment pieces in their core subjects. In Maths students are completing a unit on Algebra and will commence Statistics and Probability, whilst in Science students will move on from their study of Cells to Body Systems. In History students will be completing a Document Study in class and in English they will begin studying a unit on Drama. We would also like to congratulate all students on their efforts with the Language Perfect competition.

REMINDER that Cookie Dough Orders are due by Friday 13 June 2014.

If you need any information please Contact Judiann on Ph 6205 8909.
Outdoor Education Nowra Camp

On the 20 May the outdoor education class left for a rock-climbing and abseiling camp at Nowra. It started with an early morning and a 4 hour bus trip down to Thompson’s point, where we went rock-climbing on the first day. With the help of our instructors, Matt and Dan, we all gave it our best shot and succeeded in ways we never thought. Even Mr Leach and Ms Jubb gave it a go!

After all the climbing we went to the camp at the Shoalhaven zoo. We set up our tents and started cooking. We once again failed at cooking so we had slightly warmed up sandwiches for dinner. After dinner we played spotlight and we were so good at it. One of the highlights of the game was finding Carl, Jarrod and Eden lying in nettles getting stung without realising. We spent the rest of the night talking and eating chocolate in our tent until we eventually fell asleep.

The next morning we were woken up by the animals in the zoo making a racket. Kookaburras and dingos making so much noise at Sam. We both fell asleep again but it was really annoying. We packed up the campsite and once again we were off to Thompson’s point for the days activities. The second day we were abseiling. Everyone gave it a go even the people that were terrified. It was terrifying and one of the hardest experiences to deal with but we all did really well. All in all the camp was an amazing experience and it was really nice to get to know everyone better.

Written by Karoline and Emily

Parliamentary debating at the Legislative Assembly

Congratulations to the Year 9 students who took part in the parliamentary debating at the Legislative Assembly last Friday. They did a fantastic job of representing Amaroo School and conducted themselves professionally and showed initiative in at all times. Also a big thank you to Louise McMullen and Naomi Goode who helped the team in the lead up to the debate.

A note about uniform

The Parents and Citizens Association and the School Board Parent Representatives consistently support the wearing of uniform. Wearing uniform helps make us identifiable to each other and helps staff easily identify intruders on our grounds.

Students are expected to abide by this policy during school hours and when engaged in school activities outside the school. Students should wear uniform on excursions unless otherwise specified, and may be excluded from excursions if dressed inappropriately.

Students should note that wearing an approved school hat when outside is part of the Amaroo School Uniform (except during the months of June and July). At break times if students are not wearing a hat they must sit in the shaded areas of the playground. Peaked caps are not part of the Amaroo School Uniform and should not be worn, even if students are in the shade. Teachers will confiscate these and repeated wearing of them may result in time being spent off the playground and/or conducting community service.

Students are required to wear a PE uniform for PE. This includes the White Amaroo PE shirt, shorts (for those girls who wear skirts to school), appropriate lace up footwear, hat and water bottle during summer months.

Technology subjects (Woodwork, Metalwork and Food Technology) require students to wear closed in shoes for OH&S reasons. Students enrolled in these subjects must be mindful of this.

Student’s shorts and skirts should be no shorter than their fingertips when the student is standing with their arms beside them.

Jumpers and long sleeve tops worn underneath the school shirt must be red, white or navy blue. Any visible logos are to be no bigger than a fist. The Year 10 Jersey is considered uniform for students in Year 10.

Students deemed to be dressed inappropriately will have their parents contacted and may be excluded from activities, and/or sent home to change. Parents are asked to support the Amaroo School Uniform policy by ensuring their children have access to appropriate uniform. Parents and carers who are experiencing financial difficulties regarding uniform are asked to contact the Deputy Principal of the Senior School to discuss how we can best support you.
In the lead-up to the 2014 Language Perfect World championships, staff and students at Amaroo were gearing up, determined not to lose the title of ACT champions. At 6pm on the 19th of May Amaroo hit the ground running and were on track to retaining our title.

As we watched the points table it soon became clear that Amaroo students had their hearts set on bigger things because Amaroo was not only leading the ACT but also climbing the global rankings. In what proved to be an extremely tight finish, Amaroo School finished 8th in the world out of 1151 schools, which is an amazing achievement!

In total, 553 Amaroo students answered 1,472,664 questions over the 11 day competition - an average of over 2600 questions per student. We won the Championship in the ACT out of 27 schools, a truly fantastic effort!

We also had our first ever Elite prize winner, and he was eventually joined by 6 other Elite contestants across the Middle and Senior schools. Our Elite winners achieved over 10,000 points each. They were: Aariel B, Tony N, Aum P, Vania A, Theresa W and Linda K. Almost half of our students also won competition awards including 35 Gold, 21 Silver, 87 Bronze and 98 credit awards.

Please congratulate the students, as they have done incredibly well! Thank you to everyone who has supported us, we really appreciate it and are very proud of this result.
Amaroo School Market Day!
Wednesday 4 June 2014

On Wednesday the 4 June the year 9/10 business class are running their market day at B2 around the canopy area. Multiple stalls will be run and will offer a wide range of foods and drinks to sell including; Fairy floss, jelly, freshly popped popcorn, pizza, cordial, milkshakes, pancakes and heaps more! All profit made will be donated to the ‘Make a Wish Foundation’ so bring some money and come on down- nothing over $5!

BOOK CLUB
Issue 4 Book Club pamphlets have been sent home. Orders and payment are due back at school by FRIDAY 13th JUNE 2014.

PAYMENT DETAILS: Orders can be paid by cash, credit card or cheque. All cheques should be made payable to Scholastic Australia; Credit Card orders can be made by phone (1800 557 908) or online (www.scholastic.com.au/payment). Please keep a copy of your receipt number. Orders should be placed in an envelope marked with your child’s name, class and the amount enclosed.

If you have any questions please ring Michele in the library on 6205 2172.

Our Recent Book fair
Many thanks to our wonderful Amaroo School Community for supporting our school Book Fair. We have raised over $3000 for our preschool, main library, school resources and charities Amaroo School supports. Thank you for your generosity. Ordered books should arrive this week and be sent to your child’s class.
Happy Reading!
The North Gungahlin Cross Country Carnival for 8-12 year olds was held on 20 May 2014 at Stromlo. Amaroo had 10 students qualify for the ACT Cross Country Carnival — Riley H, Ebony K, Tahlia B, Samuel T, Caleb F, Cynthia H, Chelsea F, Blake H, Sophie T and Ryan L. Well done to these students and all students who participated on the day.

The North Gungahlin Girls Soccer Carnival is being held on 30 May 2014. We wish Emma B, Ashika K and Ireland H the best of luck.

Amaroo School would like to thank the Brumbies Rugby Union team for donating stress balls, footballs and posters for Super Rugby Week.

The ACT cross country carnival 13-16 years old was on Monday, and the following students were eligible to represent our school for their age groups:

16yrs - Grace R, Chloe B, Mabior D and Htoo H
15yrs - Rover T, Max C, Teresa W and Chelsea H
14yrs - Lexi H, Tanisha J, Emerson C and Marcus O
13yrs - Blair, Jarod H, Sarah Haynes and Lea W

Well done to these students and all students who participated on the day.

Congratulations to some of our students who have had some outstanding personal achievements this term.

Robert T in 6GSA has just returned from the UK, having attended West Ham United football club to train and play in their youth development squad.

Liam O in 7RKT has just graduated from the Kings Swim School mastering the four strokes and demonstrating his ability to swim for 1000m. He has also completed his swim and survive component of the Royal Life Saving Society Certificate.

Emily F in 7LBA participated in a dance competition in Wagga Wagga last week and achieved the following results: 1st in National Character, 2nd for Classical, 3rd in Contemporary, 4th for Jazz, 2 x Highly Commended for Tap, and 1 Highly Commended for Song and Dance.

Grace R and Chloe B in Year 10 have both been nominated for the prestigious Pierre Di Coubertin Award this week. Grace as an exemplary water polo player, and Chloe for her success in hockey. These girls have displayed the values of the Olympic Games movement and will join hundreds of other nominees around Australia. They have successfully completed their applications and creative response elements and await selection for the next level of recognition. You can view Grace’s poem and Chloe’s artistic work in the front office display cabinets.

If students have personal achievements in their sporting field outside of school, please let Mrs Percival know to announce at assembly and recognise in our newsletter.

It’s an exciting fortnight for Amaroo chess fans as the long awaited and much anticipated ACT Junior Chess League competitions begin!

We have 5 teams representing at the North/Gungahlin Primary Chess Competition at Lyneham Primary tomorrow (Wed 4 June) and 5 Teams representing at the North Canberra Secondary Chess Competition at Harrison on Thursday 12 June. Good luck to all students involved.

Checkmate!
Pastoral care

Meet the Pastoral Care Team!

Defence School Transition Aide (DSTA)- Michelle Nazzari
Michelle is new to Amaroo School. She offers support and information to students and parents from Defence families. Michelle is excited that she will interact with most of the school population through whole school activities and other events run by the Pastoral Care team. Michelle has previous experience in teaching (junior, middle and senior), banking, office administration and law. She and her four children have recently reunited with her husband who has returned from a second overseas deployment. Michelle is keen to run the Tuesday Defence Activities groups which will commence in Week 4 during B1 for K to 2 students and B2 for Years 3 to 5 students. Michelle also looks forward to meeting parents at the Amaroo Angels sessions.

Michelle is available at school during the following times: Monday to Wednesday 9am to 2:30pm and Thursday 9am to 12pm.

Meet the Pastoral Care Team!

Defence Transition Mentor (DSTA)- Jo Farmer
Jo is new to Amaroo School. Her role is to offer support and information to Defence students and their families. She will also be working closely with the Amaroo Angels and Pastoral Care team. Jo joined the Royal Australian Navy in 2004 as a communications sailor. She served on board HMA Ships Melbourne, Sydney and Kanimbla and filled instructor positions at HMAS Watson and HMAS Cerberus during her military career. She transferred to the Naval Reserves in 2012 after the birth of her son Xavier. Jo is currently studying a Bachelor Education (Primary) through the University of Tasmania part time by distance education.

Jo will be running Defence Drop-in sessions for Year 6 to 10 Thursday B1. These will be held in the Community Room in the library.

Jo will be available at school Tuesdays through to Friday from 8am till 3pm.

The Amaroo School Winter Concert

The Amaroo School Winter Concert is on Thursday 19 June 2014 from 6.30pm – 7.30pm in the Gym, Amaroo School.

The Amaroo School Music and Dance Programs are hosting the annual Winter Concert at Amaroo School. This Concert will give students studying in performing art electives an opportunity to showcase the skills that they have been working on for assessment over the past Semester. This is also a great occasion for these students to share their learning with parents, guardians and siblings and show their creativity and passion for the performing arts. We hope you will come and enjoy the show.
Dear Parents and Students

Wandering mind is not a happy mind
Posted on April 24, 2014 by Dr Ramesh Manocha.

People spend 46.9 percent of their waking hours thinking about something other than what they’re doing, and this mind-wandering typically makes them unhappy. So says a study that used an iPhone Web app to gather 250,000 data points on subjects’ thoughts, feelings, and actions as they went about their lives. The research, by psychologists Matthew A. Killingsworth and Daniel T. Gilbert of Harvard University, is described this week in the journal Science. “A human mind is a wandering mind, and a wandering mind is an unhappy mind,” Killingsworth and Gilbert write. “The ability to think about what is not happening is a cognitive achievement that comes at an emotional cost.”

Unlike other animals, humans spend a lot of time thinking about what isn’t going on around them: contemplating events that happened in the past, might happen in the future, or may never happen at all. Indeed, mind-wandering appears to be the human brain’s default mode of operation.

- Steve Bradt
via Wandering mind not a happy mind | Harvard Gazette.

Meg (meg.lewis@ed.act.edu.au 62053328) and Fiona (fiona.mckinnon@ed.act.edu.au 62058916) School Psychologists

Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data project collects data from schools about the number of students who require adjustments to participate in education. It will present a national picture of the supports schools provide students. From 2015, this information will be collected in every school across Australian, every year. The purpose of the process is to help governments to target support and resources in schools to help all students reach their potential.

During term 2 2014 all ACT Public Schools will be taking part in the Nationally Consistent Collection of Data (NCCD). Schools will identify students who need adjustments and are identified as meeting a broad definition of disability. This definition is based on the Disability Standards for Education 2005 which is an inclusive definition of what constitutes a disability and does not require a medical or professional diagnosis. If your child currently requires some additional support at school they may be included in the data collection. Examples of the sorts of adjustments and supports a school may provide include:

- Small group literacy and numeracy sessions
- Study lines
- Additional time to complete tasks

A letter will be sent home to families of students that have been identified as requiring adjustments and supports. This letter will outline the process and ask for your permission to include your child in the data collection. No names or personal information is collected as part of the collection process and students. More information about the NCCD can be found at the Australian Government Department of Education website, http://education.gov.au/nationally-consistent-collection-data-school-students-disability.
**Community News**

Amaroo School does not necessarily endorse the products or services advertised

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<tr>
<th>Antoinette Karsten Art</th>
<th>Email or call Antoinette for more info. <a href="mailto:antoinettekarsten@hotmail.com">antoinettekarsten@hotmail.com</a> Mob: 0422693546</th>
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<tr>
<td>Drawing, painting, sculpture, and lots of other fun projects to develop skills and confidence in our young creatives. Ages 10-16.</td>
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| Do You Love Candles? Do You Love Home Decorating? Choose from a selection of quality candles in a variety of fragrances, shapes, colours and sizes, and beautiful candle accessories in crystal, wrought iron, porcelain, pewter and decorative florals and mosaics! | For more information contact Annette Gleeson Independent Consultant with Partylite on 0419 261 444 or lovecandles.annette@gmail.com |

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<th>Nurturing Within Yoga Adults Yoga (existing program)</th>
<th>Wednesday evening class classical Hatha Yoga general TERM 2 Wed 30th April – Wed 2nd July Amaroo School, 7pm -8.30pm Amaroo School Please contact Michelle on (m) 0417288460 email <a href="mailto:michjono@bigpond.com">michjono@bigpond.com</a> or connect via the Nurturing Within Yoga FB page and PM.</th>
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| Nurturing Within Yoga Kids Yoga Program (existing program) AFTERSCHOOL CARE CHILDREN | Kids Yoga Program- 4yrs-10yrs TERM 2 Tue 13th May – Tue 24th June 4-5pm Tuesday Amaroo school Please contact Michelle on (m) 0417288460 email michjono@bigpond.com or connect via the Nurturing Within Yoga FB page and PM. |

| Nurturing Within Yoga offers Private class's in your home to provide 1:1 INDIVIDUAL & PERSONALISED program Special offer for Autumn & Winter | Please contact Michelle on (m) 0417288460 email michjono@bigpond.com or connect via the Nurturing Within Yoga FB page and PM. |

| Do you want confidence, adventure and leadership skills? Scouting is education for life and helps builds confidence, friendships, responsibility and leadership. Scouts participate in programs that encourage them to grow through adventure by experiencing new challenges, making new friends, building confidence, taking responsibility for themselves, and being provided with opportunities to explore their own abilities and interests. | Limited offer – 3 week FREE trial Call 1800 SCOUTS or visit our website, www.scoutsact.com.au |

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Nurturing Within Yoga

Adults Yoga (existing program)

Nurturing Within Yoga

Kids Yoga Program (existing program)

Nurturing Within Yoga offers Private class's in your home to provide 1:1 INDIVIDUAL & PERSONALISED program Special offer for Autumn & Winter

Do you want confidence, adventure and leadership skills? Scouting is education for life and helps builds confidence, friendships, responsibility and leadership. Scouts participate in programs that encourage them to grow through adventure by experiencing new challenges, making new friends, building confidence, taking responsibility for themselves, and being provided with opportunities to explore their own abilities and interests.
| **Gungahlin Dance Academy**  
Exceptional dance training for all ages  
Fully equipped studios in Amaroo | **Performance Team**  
Ballet examinations  
Annual Performances  
2014 USA tour  
Ages 3 and up For further information and enrolment Details-  
Web: www.gdance.com.au  
Email: gdance@bigpond.net.au  
Phone: 6255 5204 |
|---|---|
| **Classical Ballet (RAD)**  
Contemporary  
Jazz  
Tap  
Private Tuition | **National Tae Kwon-do**  
Our Children’s program offers a professionally designed age-specific curriculum that has been especially developed to teach children in a fun and enriching way.  
Classes at Amaroo School.  
All enquiries  
Phone 0414 898 888  
www.nationaltaekwondo.com.au |
| **Calisthenics** is a dance sport, combining exercises with flexibility, dancing, marching, hand apparatus manipulation while dancing, and artistic/aesthetic dance, suitable for girls and boys. Classes are designed for specific age groups, 13 years and under, 10 years and under, 7 years and under.  
As a performance dance sport, calisthenics use costumes for stage work, which are extensively supplied through the club wardrobe. An invitation is extended to new participants to attend two obligation free classes. Additional information can be found on www.academycalisthenics.com.au, with enquiries to info@academycalisthenics.com.au or 62882858 | **Action Tae Kwon-Do**  
Welcome to Action Tae Kwon-Do Canberra. At Action Tae Kwon-Do we will not only teach your children the art of Tae Kwon-Do but will also help your children with coordination, discipline and their ability to concentrate.  
Action Tae Kwon-Do has children only classes so that your children are taught relevant skills in a safe environment. These children classes are for children aged 5 -12 years of age.  
Location-Amaroo School.  
For more information and contacts please go to www.actiontkd.com.au |
| **Central Canberra Family Day Care**  
We have places available in your area. Our educators have first aid, WWVP checks and have qualifications in children’s services. All educators have fun happy environments for the children. Nice small groups great for one on one time. Coordinator visits with educators to ensure all is well.  
If you would like more information please contact our office on 6125 2000 or info@familydaycarecc.com.au |