Dear Parents and Carers

Our P&C supports and assists our school in many ways. The P&C run School Canteen returns all profits to the school and this results in the provision of a great many extra learning resources for our students. Also the P&C run Uniform Shop provides an excellent service for our students and parents. Please consider the ways you can help and contribute to our P&C and start by attending our P&C Meeting next Monday 17 March. We have an active executive already on the P&C and more parent helpers would further improve the ways our student learning programs can be enhanced by parents and carers from our community.

Student Achievements
Ryley from Ms Medley’s Year 4 class has written a terrific poem. Charged with creating an example of personification in a poem he has crafted his words to create a very good piece. Great work Ryley.

Isaac, Anna and Annie from Ms Boate’s Year 4 class have written excellent rhyming poems. They have cleverly combined rhyming words to create catchy and meaningful poems. Well done.

Nicholas from Ms Robert’s Year 5 class has done some excellent maths work. On his personal whiteboard he has demonstrated the Split Strategy extremely well. Great to see this talented young mathematician developing his skills.

Emily S from KBMT received an award for being a great friend (pictured right), well done Emily!

Class Visits
In Ms Boate’s Year 4 class students are learning more about poetry. They are examining the techniques and strategies they already know and transferring this learning into rhyming poems. The students are well practiced in random selection for answering questions. Instead of putting their hands up to answer questions they know they must all have an answer to all questions because they could be randomly selected at any time to provide one. They often have to respond to questions with individual answers on their personal whiteboards. Ms Boate keeps her students thinking and learning all the time with this technique. The students also work regularly in pairs and groups. They share their understandings and help each other improve their knowledge base. It was a highly motivated classroom that I observed and the level of learning taking place was outstanding.

Working with Vulnerable People (WWVP)
All staff members and any volunteers who work in schools more than 3 days in a row are required to have a Working with Vulnerable People check completed. We had an audit team visit our school last week and it is timely to remind all our wonderful volunteers that they are required, under the legislation, to carry their WWVP card when working at school.

Calendar Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>Kindergarten Excursion – The Farmyard Nursery Book Appeal for Philippines</td>
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<tr>
<td>12 March 2014</td>
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<tr>
<td>Thursday</td>
<td>Kindergarten Excursion – The Farmyard Nursery Book Appeal for Philippines Rec &amp; Leisure Excursion</td>
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<tr>
<td>13 March 2014</td>
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<tr>
<td>Friday</td>
<td>Senior Swimming Carnival-Dickson Aquatic Centre. Book Appeal for Philippines ACT 13 Y &amp; O tennis singles finals</td>
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<tr>
<td>14 March 2014</td>
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<tr>
<td>Monday</td>
<td>Book Appeal for Philippines 9/10 SL@AM Birrigai Camp-Mon 17/3 – Wed 19/3 ACT 12 Y &amp; U Girls cricket ACT 13 Y &amp; O Golf School Board meeting @ 5:30pm P &amp; C-AGM-7pm-8-30pm</td>
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<tr>
<td>17 March 2014</td>
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<tr>
<td>Tuesday</td>
<td>French film festival 9/10 Book Appeal for Philippines SL@AM Birrigai Camp</td>
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<tr>
<td>18 March 2014</td>
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<tr>
<td>Friday</td>
<td>Photo day for students and classes that missed out on the previous photo day.</td>
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<tr>
<td>21 March 2014</td>
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</table>
Car Parking

We receive a constant flow of complaints from members of our community about the parking habits of some parents and helpers. Our biggest fear is that wet weather and poor parking habits could lead to a terrible accident and a student injured. When we notice a car parked inappropriately we usually leave the following message on the windscreen:

Can we ask you to please only park in clearly designated car park spaces?
Parking in our school car park is scarce and inappropriate parking angers and annoys members of our community. Where you are currently parked is a no parking area.
In future could you please park in designated areas only?
Please help us to keep our car park safe.

As always, please contact the Deputy Principals; Ben Hall, Gail Taylor, Sam Beattie, Tiffany Mahon or myself, to clarify any issue of concern to you. The whole school team at Amaroo School are committed to working with our community to ensure our students have the very best opportunities to learn.

Richard Powell
Principal
Amaroo School

Preschool

Thank you to our families who have assisted with our bus excursions. The children had a splendid time especially seeing the big brushes wash the bus. If your child’s class has not been on their excursion yet and you would like to volunteer to go with them, please let your class teacher know; we would love to have you!

The preschool children have thoroughly enjoyed the outdoor program, which has included the sensory experience of the mud pit creating lavish mudpies. The animal tails have been very popular and we have observed many children exploring their imaginative skills to create new social interactions with their peers.

Just a reminder that with the cooler weather arriving, please ensure that your child’s spare clothing is appropriate for the weather changes, if little accidents happen. Please also remember to label all of your child’s clothing.

Kindergarten

Can you believe we are half way through our first term of ‘Big School’ already? The Kindergarten students have been busy learning lots of new things and it has been great to see the progress they are making. A friendly reminder for students to complete their homework every night and return to school each morning. It has been great to see some of the creative ways students are completing their homework. Keep up the good work Kindergarten.

We are all very excited to be going on our first excursion this week to the ‘Farmyard Nursery’. Please make sure you check your child’s notes for the day they are going on the excursion and bring their food for the excursion in a separate plastic bag for us to take with us.

Thank you to the parents who have returned their ‘Blog’ notes already. It is great to see the support in starting this new adventure. Please make sure you return your note to your class teacher as soon as possible. We will not be able to start blogging until all notes have been returned. If you have any questions about the blog feel free to set a time to talk with your child’s teacher or with our blog coordinator, Brooke Maasepp.

School Board
Board Chair: Trudie Wykes 0420 571 666
Parent Board Reps: Judiann Hohnke, Katherine Keenan
Staff Rep: Gail Taylor and Naomi Goode
Student reps: Kyle Plekker, Grace King.

P &C
President: Chris Blight
Vice President: Richard Pratt
Secretary: Natalie Roberts
Treasurer: Karyn Williams
Year 1 & Year 2

Thank you to all the parents that could attend our Early Childhood assembly. It was a great success and the children were amazing! A big thank you to all the parents who are offering to help with home readers. Reading is of great importance and the children really enjoy reading with parent helpers. If you have any free time and would be interested in volunteering please let your child’s teacher know, we would really appreciate your help. As always please remember to ensure your child is sun safe and brings a clearly labelled hat to school.

Primary

Year 3

Welcome to Week 6, time is flying by. The students are working on ANZAC Day art which is looking impressive. In mathematics the students are finishing their length topic and are moving on to mass and capacity. In number groups we have completed place value, whole number, odd & even and number patterns and will be starting to learn new addition and subtraction strategies. Students are learning new reading strategies in their guided reading sessions and are focussing on narratives and expositions in their writing. It’s great to see the students working together in their group activities. As one of our PE fundamental motor skills students will be learning forehand strike. To support this skill classes will participate in a tennis clinic which will run for 5 weeks. The two classes participating first will be 3KBO and 3EPO on Thursday afternoons.

Year 4

Year 4 has had a very busy few weeks. We have been enjoying our ‘Indigenous Australians’ History unit and are learning about traditional life for Aboriginal and Torres Strait Islanders. We have just finished our Number Groups unit on place value and are looking forward to starting work on addition and subtraction.

Students have been writing some amazing poetry in Literacy classes and can use similes, metaphors, onomatopoeia and personification to enhance their poems. Ask your child to share some of their great poems with you!

Year 5

Year 5 have been productive with their learning in these last few weeks! In Literacy, students have been working collaboratively to plan and write a narrative. In History we have been learning about Australian Penal colonies and timelines.

The swimming carnival was enjoyed by all the students that attended and it was great to see everyone cheering for their school house and showing team spirit! Thank you to the parents that came and assisted on the day. All lost property from the swimming carnival is in the primary corridor. Please remind your students to check for lost items.

The notes that have gone home this week, and need to be returned as soon as possible, are the Kid Fit leadership program and the French excursion. The kidfit program is part of the Health curriculum for all students. The French excursion is not compulsory and is open to students who are studying French or Japanese for Year 5 and there are only a limited amount of places.

Canteen

The canteen is having a special lunch order day next Tuesday 18 March 2014. Order forms will be going home today and will need to be returned to the canteen by Friday 14 March. A vegetarian option is available and order forms are available from the canteen. A limited selection from our menu will be available for purchase on the day. The special lunch orders are also available to order through FlexiSchools.
NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 & 9.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. The assessments are undertaken nationwide, every year, in the second full week in May. This year it will occur on the 13-15 May which is in Week 3 of Term 2.

NAPLAN is made up of tests in the four areas (or ‘domains’) of:
- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy

NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum.

Some students who have a disability and qualify for exemption will receive a letter in the next few weeks.

Students who are in years 3, 5, 7 and 9 are expected to participate in the testing. Please discuss your concerns with your child’s teacher and/or deputy principal. A decision to withdraw a student from the NAPLAN tests is the responsibility of the parent.

Please contact your child’s teacher to discuss any concerns and the NAPLAN Co-ordinator for the appropriate form if required.

If you have any concerns or queries please contact either your child’s teacher or one of the following co-ordinators:

Felicity McNeice Year 3 & 5 NAPLAN Co-ordinator
Claire Percival Year 7 NAPLAN Co-ordinator
Karen Moore Year 9 NAPLAN Co-ordinator

Christian Education 2014

The Combined Gungahlin Churches will deliver Christian Education at Amaroo School on Wednesday 26 March at 12pm (K-2) and 12:40pm (Years 3-5).

Below is a summary, provided by the Combined Gungahlin Churches, of the program for Term 1:

We will teach the children the Easter story. We will use songs, stories and games to teach the children from the Bible. We may ask for student volunteers from the school to participate in these activities.

If you would like your child/ren to participate in the Christian Education programs please complete the permission slip and return to the Front Office on or before Monday 24 March 2014.

I give permission for my child/children to attend the Combined Gungahlin Churches Christian Education Program in 2014.

Name: ___________________________ Class: ___________
- 
- 
Name: ___________________________ Class: ___________
- 
- 
Name: ___________________________ Class: ___________
- 
- 
Name: ___________________________ Class: ___________
- 
Signature of Parent/Carer: __________________________
- 
Date: _______________
Numeracy and Literacy Night– Thursday 27 March 2014

At Amaroo School literacy and numeracy is our highest priority. As part of our focus on literacy and numeracy we invite you to an information sharing session. This year we are running sessions appropriate for each of the four areas of the school. Sessions will repeat on the night for those families who would like to attend more than one. Session A will begin at 5.30pm and Session B will begin at 6.15pm. Please RSVP using the note sent home or collect a new one from the front office.

Did you know?

Did you know that 25% of primary aged children have undetected hearing or vision loss?

Here are a couple of things to look out for:

**Hearing Checklist**

- Signs of fatigue in pm
- Often seems inattentive
- Makes numerous requests for repetitions
- Unable to follow directions (they watch others for clues)
- Turns ear to the speaker
- Mispronounces words or omits/substitutes sounds

**Vision checklist**

- Frequent blinking
- Red or watery eyes
- Frequent rubbing eyes
- Poor hand eye coordination
- Covering/closing eye
- Difficulty learning to read
- Complaints of headaches, blurred vision or double vision.

If you notice these symptoms in your child please have them checked by your GP or health professional.
Middle School

Year 7

In Maths students have been revising concepts covered in class as they are going to have a test on Numbers this week. In Science all the classes have completed their first test on Introduction to Science and started the new unit on “Separating techniques for mixtures”. The students will learn these techniques practically in the lab sessions. In English the students are continuing to look at the structure of persuasive and narrative texts and are practising writing these texts. In Geography most classes were able to attend their Geography field trip last week and have started their liveability report.

Year 8

In Mathematics, students completed the test on integers and will start a new topic "Fractions". Please support your child’s learning at home with real life examples. Pizza fractions are sure to go down well! In Science, students completed the test on chemistry and will continue to develop their writing skills through practical reports. Students have been working on their English Picture storybook assignment during class time as well as at home. They should have handed in their planning, include a story arc and some planning pages. They are now required to work on their drafting at home. In History students are looking at what changes and what stays the same with the fall of an empire and the influence of belief systems. They are looking at the structure of everyday life and the roles people had in society as well as the influence of religion on everyday life.

Senior School

Year 9 / 10

Things are starting to pick up for our Senior School students. They are beginning to receive assessment tasks, tests and other academic challenges across their subject areas and heading out on excursions. It is crucial at this point, students recognise the importance of balancing their responsibilities with the need for taking time out to wind down and relax. The following reading is taken from our Senior School Handbook.

Balancing your education and out of school commitments

Many Amaroo School students have part time jobs, sporting and extra-curricular commitments and carers’ responsibilities. Successfully balancing these and academic work can be challenging and requires students to be highly organised. During AmStudy students have an opportunity to focus on developing better organisational skills.

If you are experiencing difficulty managing your workload speak to your Study Coach, ideally before it hits crisis point. They can help you prioritise your workload and make a plan of action.

Amaroo School has a range of Pastoral Care staff that can help support you when you are having difficulties. Visit their office in TAS building to speak to the Youth Worker, Defence workers or Chaplain. Visits should occur during recess, lunch, before or after school. If you need to see them during class time you will need to organise an appointment and they will liaise with your teacher.

Research says that students with more than 10-15 hours of out of school commitments each week begin to experience a negative impact on their academic achievement.

Schoology at Amaroo School

Schoology.com is a Learning Management System used by the Science, Mathematics, English and History teams to provide improved access to learning materials provided in class. Students should have already logged in to schoology.com and
Students can then post blog comments about class work, take quizzes or ask questions online in a forum moderated by their teachers. If your child has not yet registered for schoology.com, please discuss this with them.

Parents can also request a login to gain access to course materials and quiz results for their children. Please contact your child’s teacher to get an access code that will allow you to see information regarding all of their schoology.com courses.

**Careers and Work Experience**

The Careers, Transitions and Pathways Course page on Schoology is now up and running. This page is a great resource for senior students as they can access careers information, work experience opportunities, pathways planning documents and college transition information. All students are strongly encouraged to join their relevant year group course. Students need to see their homeroom teacher for the relevant access code.

Karen Duncan, Amaroo School

p) 62058921
e) karen.duncan@ed.act.edu.au

Please note I work Tuesday to Friday.

**Senior SRC**

On Monday 24 February eight Senior SRC students attended the GRIP Student Leadership Conference at the AIS. The students engaged in workshops, on-stage performances, discussions and a variety of fun and engaging activities. Students learnt about building a leadership group of influence, being a successful leader, succeeding in student leadership, how to maximise student involvement and creating unity at schools. The students came back to school inspired and full of ideas for great projects for Amaroo School. We look forward to sharing them with you during the year!

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**Languages**

**Language Perfect:**

Students in Years 6-10 who have not paid their $30.00 for Language Perfect are asked to make this payment as soon as possible. We will be using this Language Perfect as a learning tool in our classrooms and will also be setting homework tasks via this online program. We also encourage students to use Language Perfect at home to revise and improve their language skills.

**French**

French Film Festival: We are delighted to announce that students studying French this year will have the opportunity to attend the 2014 French Film Festival. Notes have been distributed to all students. Due to the popularity of the festival we have been allocated a limited numbers of seats. We will have 3 sessions altogether as follows:

- **Year 3 and Year 5** will attend their session on Tuesday 18 March, 2014, to view “Billy and Buddy”. The bus will leave the school at 9:15am and return around 12pm. We are limited to 150 students attending.

- **Year 6, Year 7 and Year 8** will attend their session on Thursday 20 March, 2014, to view “My Mommy is in America”. The bus will leave the school at 9:15am and return around 12pm. We are limited to 150 students attending.

- **Year 9 and Year 10** will attend their session on Friday 21 March, 2014, to view “Belle and Sebastian”. The school bus will leave the school at 9:15am and return around 12pm. We are limited to 22 students attending.

All permission notes and money will need to be returned no later than Wednesday 12 March, 2014. No notes or money will be accepted after this date. Also no notes or money will be accepted after we reach the maximum number of 150 students for Years 3, 5, 6, 7 & 8.
France/Belgium Trip 2014

Please make sure your child attends the France/Belgium Trip Club every Friday in the Languages Room at 8.15am. You are reminded that the next Parent Information Evening is on Thursday 20 March, 2014 at 6pm in the Languages Room. Please bring along two (2) coloured photocopies of your child’s passport.

French

Year 6 French: Students have been learning basic greetings and practising their speaking with their classmates. They are making great progress and are enjoying their learning.

Year 7 French: Students have begun their unit on clothing and revising their irregular verbs – être and avoir. Students have also begun working on their first assessment task which is a speaking task where they will present a fashion parade. The Fashion parade will be due to present in Week 7. It is mainly an in-class task with students expected to practise at home.

Year 8 French: Students have learnt how to conjugate regular ‘er’, ‘ir’, and ‘re’ verbs in the present tense. Students will be learning about reflexive verbs and common irregular verbs. They will be applying this knowledge to describe their daily routines.

Years 9/10 French: Students are completing revision on French grammar. They have commenced their unit on the Environment and they are enjoying story time with the classic novel “Le Petit Prince”.

Japanese

For students needing help in Japanese, there is Language Study Support on at B2 on Wednesdays in the Middle School Computer Lab.

Year 4 Japanese: Our Year 4 students have learnt about ‘Setsubun’ (the beginning of spring) celebration in Japan, and everyone made their own ‘Oni’ (ogre) mask. Their fantastic work will be displayed in their classroom. Please look out for them! This week we have also started learning some adjectives in Japanese to describe and draw some ‘Uchuujin’ (aliens)!

Year 5 Japanese: Year 5 have moved onto learning about numbers and the Japanese counting system. Hopefully they can write numbers up to 10 in Kanji! Students are also gaining a lot of confidence in general conversations to introduce themselves.

Year 6 Japanese: Students are learning the names for different countries and how to talk about where they are from. They continue to practice writing the hiragana script. They also learnt about the festival of Setsubun – held when winter turns to spring. They made fantastic demon masks!

Year 7 Japanese: Students are moving on the learning commands in Japanese. It is great to see them developing confidence in writing. Ask students to tell you to do different actions such as “open the window”, close the door”, “listen” and “draw”.

Year 8 Japanese: Year 8 continue to learn about sports and hobbies in Japanese. They should be able to talk about what their hobbies are, what sports they play and how well they can do things. We hope students are getting lots of practice at home learning their vocabulary on language perfect!

Year 9 Japanese: Students have received their assignment on Totoro. We will be working on this in class but unfortunately we miss every class in Week 6 due to the public holiday and the swimming carnival! Students should be using Language Perfect to revise their Unit 10 vocabulary.
We had a fantastic Primary School Swimming Carnival on Friday 28 February. The rain held off, allowing some excellent participation from students in all activities, especially the novelty events! A big thank you to the PE team and teachers, especially Tiffany Ward and Emma Bartlett for organising a wonderful day.

We have the Senior School Swimming Carnival coming up this Friday 14 March. Students were to pre-select the races they would like to compete in and return their notes and money last week. Don’t forget to bring your hats and sun cream, but also warmer clothing in case the weather turns cool. It should be a great day! Northside Swimming will then be on Tuesday 25 March, eligible students can see Mrs Watt for more information.

There are several sporting teams going out in the next few weeks. Yr 5/6 Boys Cricket will be held at Canberra Grammar School on the 26 and 27 March. Trials have been successful so far. Please see Mr Sharma for more information. Yr 8/9/10 Girls basketball will be going out on the 19 March with Mrs Watt. Yr 7/8 and 9/10 Boys Basketball will going out in Week 9, interested students can see Mr Kalokerinos.

Concert Band has been rehearsing well so far this term, and is now polishing “Pirates of the Caribbean”. We are also learning “Lion King”, “Rumba”, “Splish Splash” and “Eine Kleine Rock Musik”. With Tim Tams offered on a Monday morning, it makes getting started easier!

Beginner Band is also off to a flying start, and students have blown their first notes together. Students should remember that regular practise will help their tone develop and fingers work!

Year 6 Band is sounding wonderful. We have a new IMP teacher – Grace Cornejo – who brings her amazing percussion skills to us. With Combined Rehearsals and the like, it will be a busy year.

Year 5 Band students are currently being offered places for the IMP Band. It is important to note that the IMP Bands are a 2 year commitment. The progress these students make is quite incredible.

Finally, in the last Newsletter, I started writing about the benefits of music for anyone, taken from a study done by Michael Matthews.

I gave you the first six points, so here are the next six points on the benefits of music:

7. Improves your reading and comprehension skills 
8. Increases your responsibility 
9. Exposes you to cultural history 
10. Sharpens your concentration 
11. Fosters your self-expression and relieves stress 
12. Creates a sense of achievement 

The final 6 points will be in our next newsletter. Happy playing!

Tina Oldham
Youth Support Worker - Matthew Taylor
Matthew has been working at Amaroo School since 2012. He is passionate about helping students to build skills to deal with difficult situations both in and out of school. Matthew has worked in varying roles in the Department of Health and Aging, ACT Hospital and the community sector before coming to Amaroo. He loves time-saving ideas, a good chinwag and eating well.

Meet the Pastoral Care Team!

We are continuing our “Meet the Pastoral Care Team” series with our wonderful Youth Support Worker, Matthew Taylor. We also look forward to being able to soon introduce our new Defence School Transition Aide and Defence Transition Mentor.

To celebrate World Autism Awareness Day
Our school will be holding a “Go blue for Autism” fun day, On Wednesday 2 April 2014.

We are encouraging our school community to bring a gold coin donation or buy something from our blue table stall outside the library at B1 & B2. There will be cupcakes, ribbons and bracelets to buy.
With 1 in 100 children living with Autism, our wonderful students and staff will be helping to provide brighter futures for people with Autism and their families.
Please help us support this very worthy cause.
Book Appeal for the Philippines:

During March, the Amaroo School Community is invited to donate a children’s book or exercise book and pencils to support the recovery work in the areas of the Philippines destroyed by the typhoon last November. This request has come from ANU medical students who have been volunteering in the Philippines over their summer break.

Donations can be placed in the boxes provided in the Library Community Room. Thank you to our wonderful families who have already supported this appeal.

Library Opening Hours:
The library is open for students and families for returning and borrowing books, quiet reading and board games before school from 8:30 - 9:00 am and again after school from 3:00 to 3:30 pm. Parents/Carers are also encouraged to enjoy reading with their children/grandchildren and are able to borrow up to 4 books at a time including from our parent resource section.

B1 the library is open for K-2 students, Tuesday, Thursday and Friday and Year 3-5 students on Monday, Wednesday and Friday.

BOOK CLUB

Issue 2 Book Club pamphlets have been sent home. Orders and payment are due back at school by Monday 17 March 2014.

PAYMENT DETAILS: Orders can be paid by cash, credit card or cheque. All cheques should be made payable to Scholastic Australia; Credit Card orders can be made by phone (1800 557 908) or online (www.scholastic.com.au/payment). Please keep a copy of your receipt number. Orders should be placed in an envelope marked with your child’s name, class and the amount enclosed.

If you have any questions please ring Michele in the library on 6205 2172.

Dear Parents and Students

A book for parents:

Strom has gathered evidence from his research working with families within today's very busy and ever-changing social environment.

This book looks at 5 domains of children’s lives. (The chapter topics are noted in brackets)
Part I: Teaching and Learning: (exploring the internet together; conversations and socialisation; young children as consumers)
Part II: Frustrations and Fears: (hurry, patience and frustration; understanding the preschool soldier; managing fears and worries)
Part III: Self-Control and Decision Making: (Self-control and adaptability; mutual rights and getting along; setting goals and self-evaluation)
Part IV: Play and Imagination: (in defense of pretenders; learning to play with children; observing children at play)
Part V: Creativity and Curiosity: (Curiosity and asking questions; guidelines for watching television; solitude and reflective thinking)

For parents who might be concerned about any aspect of their parenting, or concerned about their child’s overall development the book offers a checklist at the end to rate yourself against each of the five domains. A worthwhile read to support positive parenting practice, as well as a shared parenting practice which all children need to develop into great young people.

Meg (meg.lewis@ed.act.edu.au 62053328) and Fiona (fiona.mckinnon@ed.act.edu.au 62058916) School Psychologists
New Primary Concert Choir for year 4-6 students at IMP

The ACT Instrumental Music Program is seeking students from Year 4 to Year 6 to audition for a new vocal ensemble, the Primary Concert Choir (PCC). The PCC will rehearse on Thursday afternoons from 4.30pm till 5.30pm during school terms at the IMP in Kaleen. The Primary Concert Choir will be conducted by Katharine Finlayson. The choir is an extension opportunity for students in ACT Education and Training Directorate schools and it is expected that members of the PCC will also participate in the choir or vocal ensemble at their school if this opportunity is available.

The choir is an excellent opportunity for enthusiastic and talented young singers to work together in a supportive and fun environment. Further details and information about how to apply for an audition are available from the Instrumental Music Program website at www.imp.act.edu.au. The application form can also be accessed through this site.

Information letters are available at your child’s school. If you do not have internet access please telephone the IMP on 62058265.

Applications now open and close Friday March 14.
Free Parent Workshop
Using iPads to Support Students Struggling with Literacy

This workshop will provide a chance to explore the multiple ways the iPad can support your child who struggles with reading, writing, and being organised with school work.

Today, more than ever, students with diverse learning needs, including students with learning difficulties and students for whom English is not their first language, can struggle with the literacy requirements of school learning programs and curriculum content. They can find it difficult to access, participate and progress through the learning programs being provided, due to difficulties with reading and writing. Technology is playing a key role in removing barriers and providing tools to accommodate the learning needs of all our students.

Come along and explore how the iPad can support your child.

When: Tuesday 8th April 2014
Where: Hedley Beare Centre for Teaching and Learning 51 Fremantle Dr Stirling
Time: 4.00 -5.30pm
Room: Hall
Presenter: Greg O’Connor (Spectronics)
RSVP: Friday 4th April 2014 to julie.ireland@act.gov.au for further information phone: 6207 2331

About the Presenter
Greg has been actively involved in supporting the learning of students with diverse learning needs for over 30 years. During this time he has worked as a classroom teacher, school executive, district consultant and regional manager with the New South Wales Department of Education and Training, Australia. Greg’s areas of interest and expertise include supporting people with complex needs, challenging behaviors and autism, and literacy support technologies for students with diverse learning needs. He is passionately committed to the use of inclusive and instructional technologies to support the learning of ALL students in school and post school settings.


Inclusive Technology Parent Workshop 2014 ACT Education & Training Directorate
<table>
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<tr>
<th>Event Description</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>Looking for something to do with the kids on the weekend?</strong></td>
<td><strong>THERE’S SOMETHING FOR EVERYONE …. EVEN BUSY PARENTS!</strong></td>
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<tr>
<td><strong>Come along to the CONNECT AND PARTICIPATE EXPO! Saturday 29 March, 11am – 4pm</strong></td>
<td>Please visit the website at <a href="http://www.connectandparticipateexpo.com.au">www.connectandparticipateexpo.com.au</a></td>
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<td><strong>at the Old Bus Depot Markets in Kingston.</strong></td>
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<td><strong>There will be FREE ENTRY, LIVE PERFORMANCES, COME AND TRY ACTIVITIES, FOOD</strong></td>
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<tr>
<td><strong>STALLS, KIDS ENTERTAINMENT, FREE TRANSPORT, PRIZES AND MUCH MORE!</strong></td>
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<tr>
<td><strong>Art classes in Bonner</strong></td>
<td><strong>Email or call Antoinette for more info. <a href="mailto:antoinettekarsten@hotmail.com">antoinettekarsten@hotmail.com</a></strong></td>
</tr>
<tr>
<td><strong>Drawing, painting, sculpture, and lots of other fun projects to develop skills</strong></td>
<td><strong>Mob: 0422693546</strong></td>
</tr>
<tr>
<td><strong>and confidence in our young creatives. Ages 10-16.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Aron Lyon</strong></td>
<td><strong>Aron Lyon is a previous faculty member of the ANU school of music.</strong></td>
</tr>
<tr>
<td><strong>Teaching tertiary and pre-tertiary guitar for many years he has the experience</strong></td>
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</tr>
<tr>
<td><strong>and knowledge to help build anyone’s ability on either guitar or bass. He can</strong></td>
<td><strong>experience and knowledge to help build anyone’s ability on either</strong></td>
</tr>
<tr>
<td><strong>work with students at any level of ability and help them reach their goals on</strong></td>
<td><strong>guitar or bass. He can work with students at any level of ability</strong></td>
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<tr>
<td><strong>their chosen instrument.</strong></td>
<td><strong>and help them reach their goals on their chosen instrument.</strong></td>
</tr>
<tr>
<td><strong>Drumming and Trumpet Tuition – Shane Spellman.</strong></td>
<td><strong>Aron will be conducting half hourly lessons from Term 4 on either</strong></td>
</tr>
<tr>
<td><strong>Offering professional tuition for both Drum kit and/or Trumpet playing to</strong></td>
<td><strong>guitar and bass, please contact him if your child is interested.</strong></td>
</tr>
<tr>
<td><strong>students of all ages and skill levels. 17 Years playing experience, 5 years of</strong></td>
<td><strong>Aron Lyon - Ph 0401 242 974 <a href="mailto:aronlyon@hotmail.com">aronlyon@hotmail.com</a></strong></td>
</tr>
<tr>
<td><strong>professional teaching experience and bachelor’s in music from the ANU.</strong></td>
<td><strong><a href="http://www.aronlyon.com">www.aronlyon.com</a> <a href="http://www.facebook.com/aronlyon.guitar">www.facebook.com/aronlyon.guitar</a></strong></td>
</tr>
<tr>
<td><strong>LCF Fun Languages offer FRENCH, GERMAN, ITALIAN, MANDARIN, SPANISH for Kids</strong></td>
<td><strong>For enquiries, free trial and registration,</strong></td>
</tr>
<tr>
<td><strong>Clubs</strong></td>
<td>Contact Sarah Mak Ph:0431252768 <a href="mailto:sarah.mak@lcfclubs.com.au">sarah.mak@lcfclubs.com.au</a></td>
</tr>
<tr>
<td><strong>Contact Sarah Mak</strong></td>
<td><a href="http://www.lcfclubs.com.au">www.lcfclubs.com.au</a></td>
</tr>
<tr>
<td><strong>Ph:0431252768</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Es: <a href="mailto:sarah.mak@lcfclubs.com.au">sarah.mak@lcfclubs.com.au</a></strong></td>
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</tr>
<tr>
<td><strong>Nurturing Within Yoga</strong></td>
<td><strong>Nurturing Within Yoga</strong></td>
</tr>
<tr>
<td><strong>Adults Yoga ( existing program)</strong></td>
<td><strong>Nurturing Within Yoga</strong></td>
</tr>
<tr>
<td><strong>Wednesday evening class classical Hatha Yoga general</strong></td>
<td><strong>NEW PROGRAM</strong></td>
</tr>
<tr>
<td><strong>Amaroo School</strong></td>
<td><strong>Seeking expressions of interest</strong></td>
</tr>
<tr>
<td><strong>7pm -8.30pm</strong></td>
<td><strong>Life hacks yoga</strong></td>
</tr>
<tr>
<td><strong>Amaroo School</strong></td>
<td><strong>Tuesday 7- 12yrs or teens 13yrs &amp; up. 5.15-6.15pm</strong></td>
</tr>
<tr>
<td><strong>Nurturing Within Yoga</strong></td>
<td><strong>Amaroo school</strong></td>
</tr>
<tr>
<td><strong>Kids Yoga Program ( existing program)</strong></td>
<td><strong>Especially designed to meet the sometimes challenging transition time</strong></td>
</tr>
<tr>
<td><strong>Kids Yoga Program- 4yrs-7yrs</strong></td>
<td><strong>in the tweens/teens development.</strong></td>
</tr>
<tr>
<td><strong>4-5pm Tuesday</strong></td>
<td><strong>Nurturing Within Yoga</strong></td>
</tr>
<tr>
<td><strong>Amaroo school</strong></td>
<td><strong>NEW PROGRAM</strong></td>
</tr>
<tr>
<td><strong>Nurturing Within Yoga</strong></td>
<td><strong>Seeking expressions of interest</strong></td>
</tr>
<tr>
<td><strong>NEW PROGRAM</strong></td>
<td><strong>Sunday morning classical Hatha Yoga general</strong></td>
</tr>
<tr>
<td><strong>Seeking expressions of interest</strong></td>
<td><strong>Sunday 8am-9am</strong></td>
</tr>
<tr>
<td><strong>Life hacks yoga</strong></td>
<td><strong>Amaroo school</strong></td>
</tr>
<tr>
<td><strong>Tuesday 7- 12yrs or teens 13yrs &amp; up. 5.15-6.15pm</strong></td>
<td><strong>Nurturing the mind/body into the new week .</strong></td>
</tr>
<tr>
<td><strong>Amaroo school</strong></td>
<td>Please contact Michelle on (m) 0417288460 email <a href="mailto:michjono@bigpond.com">michjono@bigpond.com</a> or connect via the Nurturing Within Yoga FB page and PM</td>
</tr>
</tbody>
</table>
Life skills, leadership, fun and Adventure

**Scouting** is a worldwide movement that has shaped the development of youth and adults for over 100 years. The aim of Scouting is to encourage the physical, intellectual, emotional, social, and spiritual development of young people so they may play a constructive role in society as responsible citizens and as members of their local and international communities.

This aim is achieved through a strong and active program that inspires young people to do their best and to always be prepared.

Scouts ACT would like to invite you to a free 3 week trial of scouting. For more information, Call 1800 SCOUTS or visit our website, www.scoutsact.com.au

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<table>
<thead>
<tr>
<th>Gungahlin Dance Academy</th>
<th>Performance Team</th>
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<tbody>
<tr>
<td>Exceptional dance training for all ages</td>
<td>Ballet examinations</td>
</tr>
<tr>
<td>Fully equipped studios in Amaroo</td>
<td>Annual Performances</td>
</tr>
</tbody>
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**Classical Ballet (RAD)**

**Contemporary**

**Jazz**

**Tap**

**Private Tuition**

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<tr>
<th>National Tae Kwon-do</th>
<th>26th CANBERRA MODEL TRAIN EXPO</th>
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</table>
| Our Children’s program offers a professionally designed age-specific curriculum that has been especially developed to teach children in a fun and enriching way. | SAT 29 March 2014 9am-5pm & SUN 30 March 2014 .

**Time:** 9am-4pm

- 25 Scale Model Railways
- Large Lego Railway
- Displays & Clinics
- Children’s U-drive
- Plus Trade stands

**ADMISSION**

- Adults $10.00, Children / Seniors $5.00
- Family Ticket $20.00

University of Canberra High School
104 Baldwin Dr Kaleen

Presented by the Canberra Model Railway Club
www.canberra-model-railway-club.webs.com

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<tr>
<th>FUN, FITNESS, FRIENDS</th>
<th>For more information please email <a href="mailto:juniors@eaglesrugby.com.au">juniors@eaglesrugby.com.au</a> or visit our website at <a href="http://www.eaglesrugby.com.au">www.eaglesrugby.com.au</a></th>
</tr>
</thead>
</table>
| Looking for a winter sport - come and play **rugby union** where you can learn new skills, make new friends and have lots of fun! We have teams for age groups 5 -18 years and provide a supportive environment for all abilities. | For Cricket ACT will be running a 6 week After School CRICKET Program at Amaroo 2 Oval every Thursday from 3.15-4.15pm from the 06/03-10/04. The program is for girls and boys from K to Yr 6

To register - 1) log on to www.in2CRICKET.com.au, 2) enter post-code 2914 and 3) select Amaroo Primary School. For further information, please contact Matthew William on 0416 531 998 or matthew.william@cricket.com.au.

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<table>
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<tr>
<th>Calisthenics</th>
<th>As a performance dance sport, calisthenics use costumes for stage work, which are extensively supplied through the club wardrobe. An invitation is extended to new participants to attend two obligation free classes. Additional information can be found on <a href="http://www.academycalisthenics.com.au">www.academycalisthenics.com.au</a>, with enquiries to <a href="mailto:info@academycalisthenics.com.au">info@academycalisthenics.com.au</a> or 62882858</th>
</tr>
</thead>
<tbody>
<tr>
<td>is a dance sport, combining exercises with flexibility, dancing, marching, hand apparatus manipulation while dancing, and artistic/aesthetic dance, suitable for girls and boys. Classes are designed for specific age groups, 13 years and under, 10 years and under, 7 years and under.</td>
<td></td>
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