Dear Parents and Carers

This week we have the junior Swimming Carnival on Friday 28 February. It will be great to see the students participating and demonstrating their water safety skills. All students who swim in events will be tested and we do this process as quickly as possible at the start of the day. Please ensure that your children bring a hat and protective clothing as well as plenty of warm gear if the day turns a little cool.

Road Safety
Parents of our school have asked me to remind all our community of the importance of road safety around our school. Some drivers are not slowing or stopping appropriately for the crossings and other are not parking in designated parking bays. Some people are in the habit of parking in driveways and even on the footpath. Whilst we understand parking space is limited please only park in the correct places provided. Also it is important to note the speed limit in our carpark is 5km per hour or walking pace. Please make every effort to drive safely in our school zone.

Student Achievements
Ms Patterson’s Year 7 Maths class have been inventing games and it was a delight when Slade L, Lachlan W, Joseph F and Lachlan E came to explain and play their game with me. To follow up, the class was visited on Friday and it was wonderful to see all students engaged in playing each other’s games and learning about positive and negative numbers.

Congratulations to Daniel A (pictured right), in Year 7, who won 5 Champion Fencing trophies for U13, U11 and U15 Foil, Novice men’s Sabre and U11 Sabre. Daniel has also been selected to attend training camps this year with the Australian Head coach for foil and sabre and commences on the Australian Fencing High Performance program. What a fantastic achievement.

As always, please contact the Deputy Principals; Benjamin Hall, Gail Taylor, Sam Beattie, Tiffany Mahon or myself, to clarify any issue of concern to you. The whole school team at Amaroo School are committed to working with our community to ensure our students have the very best opportunities to learn.

Richard Powell
Principal
Preschool

Welcome to all of our preschool families for 2014. We have all really enjoyed getting to know our pre-schoolers over the first two weeks and are excited about the year ahead. Already we are planning engaging learning environments and learning opportunities, excursions and incursions, for the upcoming year.

Please have a look at the large mobile whiteboard located outside the main shed in the playground. This board contains information about the outdoor learning space and the experiences that are planned for the children. There is also a small reflection book - for you to add your comments and feedback. It could be as simple as letting us know how much your child enjoyed a particular aspect of the outdoors.

Inside each classroom - you will find a ‘statement of intent’. This is our document outlining the planned experiences and learning inside the classroom. Please take a moment to read these documents and again, your feedback is welcomed and encouraged - just look for the reflection book or sticky notes.

It is great to see healthy lunches and snacks coming to preschool and thank you for taking the time to separate the lunch from the fruit snack. It makes the routine for lunch and snack so much more manageable for your child and we really appreciate your support with this. By now you should have a sense of how much your child is eating at preschool so you can adjust their lunch boxes accordingly.

Thank you to those Parents who were able to attend our Parent Information Evening on Tuesday. Parents were provided with the chance to meet all of the preschool staff and given information about our curriculum, and about children’s learning in a play based program.

Each room will be hosting a welcome morning tea next week; a chance for you to spend some time in the classroom and to meet other parents in your child’s class.

Please check your classroom noticeboard for dates and times.

Kindergarten

The Kindergarten students are continuing to settle into the routines of ‘Big School’.

A friendly reminder for students to complete homework every night and return it to school each morning. The books are used on a daily basis and so it is important that the students have them at school.

‘Farmyard Nursery Excursion’ notes must be returned by Friday the 7th of March. Your child will be unable to attend if we do not have signed permission.

As part of our Connected Outcomes Groups (COG) unit we are asking students to bring in a photo of their family as soon as possible. These will act as a visual support for students when discussing similarities and differences in family structures.

Year 1

Year one have had a great start to the year and are all settling in well.

In week three we started our streamed classes for Number groups and Spelling. The students are all excited to begin these sessions and have different teachers and students in their class.

Can you please speak to your child about ensuring they eat all the food that is packed. Some children are going home having only had a small amount of their lunch.

Thank you to the parents who have supplied us with the book packs. If you have not yet supplied us with the book packs can you please get them to the classroom teacher as soon as possible.

Thank you to the parents who came along to our information evening. If there are any parents who could not make it, please feel free to contact your child’s teacher with any questions you may have.

School Board

Board Chair: Trudie Wykes 0420 571 666
Parent Board Reps: Jodiann Hohnke, Katherine Keenan
Staff Rep: Gail Taylor and Naomi Goode
Student reps: Kyle Plekker, Grace King.

P &C

President: Chris Blight
Vice President: Richard Pratt
Secretary: Natalie Roberts
Treasurer: Karyn Williams
Year 2

Term 1 is well underway and all students have settled into their learning routines. In Number groups students are developing whole number awareness of numbers up to 1000. In Literacy the students have also started a narrative unit focusing on writing detailed sentences. Homework and home reading has started and is an essential part of your child’s education. Thank you for taking time to support your child with this at home.

Year 3

Year 3 would like to welcome our new teacher Kerry Bryant. In Literacy, we are exploring narrative writing and learning to develop interesting characters. In Mathematics, we have begun number groups, investigating place value and odd and even numbers.

We would like to remind students to remember to bring their library bags on their class library days (3JRO on Mondays and everyone else on Thursdays). We are all looking forward to the swimming carnival on Friday and are encouraging students to remember to be sun safe by wearing their hats and sunscreen.

Year 4

Year 4 has had a fabulous start to the year. In Literacy we have started our Poetry unit and the creativity from the students is flowing. In Mathematics, we are learning about place value, surveys and graphs. Our year 4 students have done a great job creating classroom expectations, identifying their values and learning goals. Chess is a new learning area for the students and they are enjoying the critical and strategic thinking that it requires. We would like to remind the students to bring their hat and drink bottles each day.

Year 5

It was wonderful to see our Year 5 parents at our Information sessions last Tuesday night. We thank parents for coming and supporting their child with their learning. Teachers will be following up on requests and feedback from the exit slips.

A reminder that all students need a suitable hat for daily PE activities and break times each day. Bringing a water bottle is also a great idea to keep hydrated.

The teachers were amazed with the response to our new digital home learning program. The students produced fantastic work and we thank parents for supporting the students to email and save their work. Keep up the great effort!

A reminder that the Primary Swimming Carnival will be held on Friday at Dickson pool. Year 5 have nominated 2 students from each house to be house captains and represent their houses as leaders on the day. Students can wear house colours on the day.

A reminder if you are a parent who can help with our home reading program, please speak to your child’s teacher and pick up a working with vulnerable people form from the front office.

We have started our Maths number groups this week and the students have settled well into their learning. Our focus for the next few weeks will be on addition strategies.

National Day of Action against Bullying and Violence

Friday 21 March 2014

www.bullyingnoway.gov.au
Middle School

Year 6
Thank you to all the parents who took time out of their busy schedules to attend the Parent Information evening. The Year 6 rooms were abuzz with activity. Please be assured that all the Year 6 team are available should you require any further information or clarification regarding your child. We are only an email or phone call away.
Over the past week we have sent home information on; the Term 3 Parent Guide, the assessment due dates grid and Camp Cooba. Please check your student’s bag if they have not already been given to you. Information on school photos will be coming home shortly and the photos will be taken on 6 and 7 March.
This week we will be having buddy activities instead of assembly. Our students really enjoy their time working with younger students in a mentoring role. They are learning valuable leadership and cooperation skills during these activities.
We are still monitoring the wearing of full school uniform so if your student is unable to wear the correct clothing on any particular day please write them a quick note. If jumpers etc. that are not clearly labelled with your child’s name have disappeared, lost property is located in the library. Labelled clothing is reunited to its owner.

Year 7
It was lovely to meet so many parents at the Parents Information Night last week. If you missed out, please feel free to contact your child’s homeroom teacher via email.
In English, students have been working on their ‘Art of Persuasion’ Unit. Students have been engaging in some lively debates in class and are learning how to argue a point.
In Geography, students are concluding their map skills work and are moving onto liveability. In this unit students will understand what makes one town or city more liveable than another.
In Maths the students are working on directed numbers and the four operations. In Science we are wrapping up the ‘What is Science?’ unit. They will be tested on this topic this week. Many students have received their Bunsen burner licences, which they were very excited about.
In P.E. students must remember to wear the right clothing and footwear, including a hat. The Swimming carnival is coming in Week 6, 14 March. Keep an eye out for the permission note for this.

Year 8
Year 8 have had a productive start to the year. In Mathematics classes, we are refreshing and extending our understanding of number. Science is developing an understanding of how matter is defined, categorised and how it changes states. In English, the deconstruction of verbal and visual is being done to create meaning and context for their own writing. Students are encouraged to have their own reading novels for silent reading times as this will assist our push to promote literacy throughout the school. In History, students are continuing their understanding and presentation of timelines of the medieval period. Students are reminded to bring in change of shirt, a water bottle and correct footwear for P.E.
We thank parents for their involvement with the Parent Information night. If you missed out on the night, feel free to contact your child’s homeroom teacher for more information.

Senior School

Year 10 G&T Science
On Tuesday 11 February several students from our Year 10 G&T Science class were lucky enough to attend a presentation by Lt General Larry James, the Deputy Director of NASA’s Joint Propulsion Laboratory, at Gungahlin College theatre. The presentation was very insightful and we all learned so much about what NASA really does, such as their exploration of the galaxy. We also learned about the Spirit, a Mars exploration rover and that they have successfully exited the solar system. The presentation was extremely interesting and we hope to get many more great opportunities like this to hear from other gifted professionals.

Noshin A and Natalie S.
Careers and Work Experience
Work Experience is a short-term work placement program on offer to Amaroo School Year 10 students. It is part of a broader career development and is not required to be linked to a specific course of study. Work experience allows students the opportunity to gain knowledge of an industry and understanding of the variety of roles and responsibilities in the workplace. This can assist with planning future career pathways and help to make more informed career decisions. All year 10 students are encouraged to book a time to speak with the Career Coordinators Karen Duncan or Carol Knoke about organising a work experience placement for this year. Students can find the Careers office in the downstairs senior staff study.
Karen Duncan
Work Experience Coordinator

Senior School Drafting Policy
Students are encouraged to submit drafts to their teachers five days or more before the due date. No drafts will be accepted within 5 days of due date. By seeking and acting upon feedback the quality of student work is greatly improved. In order to prepare students for the drafting support they will receive at College staff in the Senior School have developed the following, staged drafting policy:
Year 9 Semester 1: Errors are highlighted on the first occurrence only, plus a short comment.
Year 9 Semester 2 & Year 10: Feedback sheet only. This sheet will have tick boxes and room for a few basic comments.
Year 9 & Year 10: Peer feedback time can be provided within the 5 day window.

Senior School Information Night
Last Wednesday we held our Information Night. It was very encouraging to see so many parents in attendance. The Senior Staff were introduced and information was presented on the Year 10 Certificate, Graduation, expectations of Senior Students and support available to students. For parents who were unable to attend, a Senior Handbook is available. This includes all the material presented at the Information Night as well as other relevant information for Senior Students and their parents. All students have been provided with a copy of this document. However, should they have misplaced their copy, please do not hesitate to contact your child’s Study Coach or Roll Call teacher and they can email or send home a new copy for you. Highly Recommended Reading!

2014 National Day of Action against Bullying and Violence
Our school is taking a stand against bullying and violence in 2014

Our school has registered to be part of the 2014 National Day of Action against Bullying and Violence, being held nationwide on Friday, 21 March 2014.

The National Day of Action against Bullying and Violence (National Day of Action) is Australia’s key anti-bullying event for schools. It’s a day where school communities across Australia ‘take a stand together’ against bullying and violence.

Amaroo School is dedicated to creating supportive school environments, free from bullying, harassment and violence. By working together we are sending a clear message to young people that bullying and violence, in or outside of school, are not okay at any time.

We have a number of programs and initiatives in place to counter bullying.
The National Day of Action is an initiative of all Australian education ministers and is coordinated by the Safe and Supportive School Communities (SSSC) Working Group, with representatives from all Australian educational authorities.

The SSSC is also responsible for the Bullying. No Way! website which offers practical resources and information to help schools, parents and students counter bullying, harassment and violence.

Also available on the site is the Take a Stand iPhone app, to keep tips and advice on dealing with bullying close at hand, as well as The Allen Adventure iPad app, designed for children under 8 years.

Download these free apps now in the Student’s section of www.bullyingnoway.gov.au

We will keep you informed about our plans and activities to celebrate the National Day of Action against Bullying and Violence on Friday, 21 March 2014.

### Languages

**Japanese**

For students needing help in Japanese, there is Language Study Support on at B2 on Wednesdays in the Middle School Computer Lab.

**France/Belgium Trip 2014**

We are very excited about our trip this year! Please make sure your child attends the France/Belgium Trip Club every Friday in the Languages Room at 8.15am. A reminder that the next instalment payment of $1000 is due on Friday 28 February.

**Japanese**

Year 4 Japanese: Our Year 4 students have looked at where Japan is in the World Atlas and have completed Map of Japan Jigsaw on our title page! They have also started learning body parts in Japanese and have learnt a song to help us learn the words. It is “Head, Shoulders, Knees and Toes”. Please ask them to sing it in Japanese!

Year 5 Japanese: Year five have been starting to practice some phrases for getting to know people and making friends. It would be great if your child could teach you how to ask someone’s name and answer!

Year 6 Japanese: Year 6 have been getting to know the geography of Japan. They have also reviewed the different kinds of scripts and practiced 11 of the 46 hiragana. Students are picking it up fast!

Year 7 Japanese: Students have been working hard practicing their hiragana and katakana and are showing a lot more confidence in their reading and writing. We are now getting to know how the textbook and workbooks will be used and moving into the first unit of study.

Year 8 Japanese: Students have finished revising their hiragana and katakana and are continuing their learning from last year – starting with unit 8 of the Obento textbook. Students have been learning words for hobbies and sports and how to share information about their interests.

Year 9 Japanese: Year 9 have been learning to use verbs for the purpose of saying what they can and can’t do. Students are developing the ability to talk about their interests and strengths and weaknesses.

**French**

Year 3 French: Year 3 has had a great start learning French. We have starting the basic greeting, and class routines. Students are well prepared before the lesson and are enthusiastic about learning.

Year 5 French: Year 5 has completed a revision. We will begin a unit on the description of themselves.

Year 6 French: Year 6 has had a great start to the year learning basic greetings and classroom routines. They are enthusiastic about their learning and have been coming to class well prepared.

Year 7 French: Year 7 has been completing some revision on last year’s work and have begun their new unit on clothing and descriptions of others.
Year 8 French: Year 8 has completed some basic revision of last year’s work and have begun to learn about verb conjugation in the present tense. This will lead onto them describing their daily routines.

Years 9/10 French: Senior French is off to an enthusiastic start. The students are getting to know one another by asking questions and answering in French. We have begun our unit on environmental issues as well as reading the classic novel, “Le Petit Prince”.

In PE news, we have a busy few weeks ahead with our Swimming Carnivals coming up at Dickson Pool.

The Primary Swimming Carnival will be this Friday 28 February, and we have lots of entries so far for our 50m and 100m events! The Senior Swimming Carnival will be on Friday the 14 March and notes will be out this week. Please select the events you would like to participate in and return your note ASAP.

We are very excited to announce our House Captains for 2014. Students have voted and the results are:

**Primary School:**
- Lightning – Gemma S, Dominic S
- Water – Sean M, Matt R
- Earth – Cynthia H, Tommy H
- Fire – Braedon B, Bronwyn D

**Senior School:**
- Lightning – Hayley T, Anna S, Josh W
- Water – Grace R, Nyanthiei M, Josh P
- Earth – Sarah H, Jasmine E, Cameron E
- Fire – Chloe B, Chad A

Congratulations to all of our House captains and good luck to all of our swimmers!

In Sports news, we had the Junior Cricket Trials on Monday 17 February, however Wednesday’s trials were washed out. This has been rescheduled and will be on Monday 5 March, please see Ms Percival. Thank you to Mr Sanjay Sharma for taking the Boys Cricket. The Year 7/8 and 9/10 Oz Tag gala day is coming up in April, please see Mrs Percival to register your interest in this event. Finally, the Gungahlin Eagles are looking for players aged 5-18 years for Rugby Union. Please see Mrs Percival for more information.

Congratulations to Daniel A in Year 7, who won 5 trophies last weekend in Fencing! Daniel has been doing Fencing for 5 years and he is the current junior fencing champion for the ACT. Well done Daniel!
ICAS

UNSW ICAS Competitions

The ICAS competitions provide an opportunity for students (Years 3-10) to be assessed in an external testing situation. The assessment can also be used to monitor individual progress in a range of skills and to recognise and reward achievement. Students who participate will receive a certificate and detailed results letter. The results letter indicates how a student’s overall performance compares with other students in their state who entered the assessment in their year level.

Notes for the competition have been handed out by homeroom teachers and are due back no later than Friday 4 April. If your child has not received a note they need to talk to their homeroom teachers. Spare notes can be found at the front office and no late entries will be accepted.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Sitting Date</th>
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<tbody>
<tr>
<td>Computer Skills</td>
<td>Tuesday, 20 May 2014</td>
</tr>
<tr>
<td>Science</td>
<td>Wednesday, 4 June 2014</td>
</tr>
<tr>
<td>Writing</td>
<td>Monday, 16 June 2014*</td>
</tr>
<tr>
<td>Spelling</td>
<td>Tuesday, 17 June 2014</td>
</tr>
<tr>
<td>English</td>
<td>Tuesday, 29 July 2014</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tuesday, 12 August 2014</td>
</tr>
</tbody>
</table>

Tim Reardon
ICAS Coordinator

Pastoral care

We would like you to meet our Pastoral Care team over the next few weeks in our newsletters. The Pastoral Care team is based in the TAS building near the senior school and works to support our students in non-academic areas. Students can drop in at B1 and B2 times, or may come to us for some support with teacher permission at other times. Our team has a Pastoral Care Coordinator, Youth Support Worker, Defence School Transition Aide, Defence Transition Mentor and School Chaplain. We also work closely with our school counsellors.

Meet the Pastoral Care Team!

Acting Pastoral Care Coordinator - Siobhan Lambert
Siobhan has been working at Amaroo School since 2009. Also known as “Madame Lambert”, she has moved into the Pastoral Care office from the Languages section for Semester 1 of 2014. She most enjoys seeing the hard work of the Pastoral Care team reflected in the happy faces of students who feel supported at school. She loves teaching, talking to young people and developing the SRC at Amaroo.
Chess

It was time for chess alfresco on Thursday at B2 and the chess fans gathered for some chess action! This will become the norm until the weather forces us indoors so please come down and join in! Classes are settling into new routines and the enthusiasm for chess homework is excellent. The chess program supports the ‘Critical and Creative thinking’ general capability of the Australian Curriculum - ‘Dispositions such as inquisitiveness, reasonableness, intellectual flexibility, open and fair mindedness, a readiness to try new ways of doing things and consider alternatives, and persistence both promote and are enhanced by critical and creative thinking.’
That’s chess!
Belinda Robertson

Bands

Amaroo Bands are off and running. Our Concert Band now rehearses on Monday and Wednesday mornings from 8:30-9:10. IMP Year 6 Band rehearse on Tuesday and Thursday mornings from 8:30-9:10. And our Beginner Band will rehearse on Friday mornings from 8:30-9:10. They are currently getting instruments organised so please return all notes and payments as soon as you can.

There is plenty of room to join one of these groups. Concert Band is for those students who play a Concert Band instrument and have 2 years’ experience on it, while beginner band is for those players wishing to play a Concert Band instrument who haven’t played before or still need some extra help.

Our Year 5 Band are currently being selected before they are offered a place. We can only have up to 22 players in these bands as they are run by the ACT Instrumental Music Program. Keep a lookout for an offer of placement.

With many students getting involved in music (and a lot of others around the school in being involved in different ways), you may be interested to know some facts about learning music. The following is a part of an article by Michael Matthews and includes a link for further reading (and I’ll only put the outlines of 6 benefits at a time – stay tuned!):

18 Benefits of Playing a Musical Instrument. by Michael Matthews

1. Increases the capacity of your memory. (Source: http://brainconnection.positscience.com/topics/?main=fa/musiceducation2#A1)
2. Refines your time management and organizational skills.
3. Boosts your team skills.
4. Teaches you perseverance.
5. Enhances your coordination.

Happy playing everyone!
Tina Oldham
Dear Parents and Students

Welcome to the many new families at Amaroo School.

Meg (Lewis) is the School Psychologist who will be working (mainly) with students in Years 7 – 10, and their families. Her office is located in the junior end of the school and she will be here Tuesday and Wednesday each week. Fiona (McKinnon) is the School Psychologist who will be working with students and families in Pre – year 6 and her office is at the Main Office end of the junior school and she will be here most days with one day every now-and-then at another school.

Our role is to provide psychological support to students who are experiencing difficulties that could be attributed to one, or several, of the many impacting features of today’s society.

Referrals may come directly from parents, or from students themselves, but generally referrals come through the class teachers who note their concerns and have professional discussions with colleagues, the student’s parents, and the school psychologist. Based on information available and provided, the school psychologist’s role is to formulate a plan of assessment, which may include standardised psychological assessment, and/or plan interventions. The results are considered to be valuable insights into learning, behavioural issues, or other aspects of a young person’s development. Sometime referrals to outside providers could be made.

Each newsletter we supply a small article for parents. We are happy to discuss these articles with you. Many of the articles will be from sources that either Meg or Fiona receive through one of the many organisations that send on information, and in most instances we will not edit them but will acknowledge the source.

Meg (meg.lewis@ed.act.edu.au 62053328) and Fiona (fiona.mckinnon@ed.act.edu.au 62058916) School Psychologists

SUPA CLUB IS ON AGAIN

What is SUPA Club? SUPA Club is an exciting time with fun games, interesting craft, singing, drama and stimulating stories from the Bible. It gives children an opportunity to investigate some of life’s challenging questions. The aims of SUPA Club are:

To provide a friendly, fun & stimulating atmosphere in which kids hear about Jesus Christ.
To provide opportunities for kids to learn to help and care for each other, develop leadership and team skills and serve each other and the school community.

When and where? SUPA Club meets every second Thursday at B2 in the Community Room in the Library.

Do I need permission? Yes! You need your parent or guardian to sign the form below. Return the form to your teacher or the office, or hand it in at SUPA club.

More info? Call or email Paula Bruhn (Ph: 6253 9564; Email: pandabruhn@orcon.net.nz) or grab a brochure from the front office.

School Counsellor’s

SUPA CLUB

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Amaroo SUPA Club

Child/ren’s name/s:
1. ________________________________
Class: ______ Date of Birth: __________
2. ________________________________
Class: ______ Date of Birth: __________
Does your child/ren have any special needs?
________________________________________
________________________________________

I consent to my child’s photo being taken at SUPA CLUB
Yes____ No _____
Phone No. (Home): _______________________
Phone No. (Work): _______________________

Parent/Guardian: _______________________
Signature: ______________________________
The National Disability Insurance Agency presents the third NDIS Webinar:

A Strong Voice: Self-Advocacy

‘A Strong Voice’ will focus on self-advocacy, and how people with disability take control of their own lives to speak for themselves with greater confidence. Our panel of guests will discuss ways that self-advocacy has helped them to make informed choices about their reasonable and necessary supports and achieve their personal goals as valued, contributing and included members of the community. Strong self-advocates will bring stories from their own lives and share with you their insights into self-advocacy as part of a panel discussion. Our guests will answer your questions about how to build self-advocacy into your own life.

Thursday 27 February 2014 at 12:00pm (AEST)
The NDIA invites people with disability, family members, carers, advocates, support providers and community members to join the discussion online and contribute to the conversation.

Please register your attendance at engagement@ndis.gov.au or phone 1800 800 110. On the day you can join the webinar here NDIS Webinar – ‘A Strong Voice: Self-Advocacy’. You can test your connection before the webinar using this test link. Take part in the conversation. Online viewers can contribute to the conversation by submitting questions and comments to engagement@ndis.gov.au, via Twitter using the hashtag #NDISWEBINAR or via the Livechat facility. Visit our website for more information-Visit www.ndis.gov.au.

Employment

An opportunity exists at Gold Creek School for a Defence Transition Mentor/Defence School Transition Aid. The successful applicant will provide information and support across the whole P-10 school and develop a range of activities for the young people of the Australian Defence force (ADF) families to ease the uncertainty experienced during times of transition.

Directorate: Education & Training
Hours per week : 31:15
Section: Gold Creek School
Salary range: $39431 - $43728
Classification: School Assistant 2/3
Position Title: Defence Transition Mentor/Defence School Transition Aid
Closing date for applications: Wednesday 5 March 2014
Contact Officer : Priscilla Wray
The selection criteria can be obtained from the contact officer. Further information about the position please contact Priscilla Wray, Associate Principal Gold Creek School on 62051814 or email Priscilla.wray@ed.act.edu.au.
### Community News
Amaroo School does not necessarily endorse the products or services advertised

<table>
<thead>
<tr>
<th>Art classes in Bonner</th>
<th>Email or call Antoinette for more info. <a href="mailto:Antoinettekarsten@hotmail.com">Antoinettekarsten@hotmail.com</a> Mob: 0422693546</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing, painting, sculpture, and lots of other fun projects to develop skills and confidence in our young creatives. Ages 10-16.</td>
<td></td>
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<tr>
<td>Aron Lyon is a previous faculty member of the ANU school of music. Teaching tertiary and pre-tertiary guitar for many years he has the experience and knowledge to help build anyone’s ability on either guitar or bass. He can work with students at any level of ability and help them reach their goals on their chosen instrument.</td>
<td>Aron will be conducting half hourly lessons from Term 4 on either guitar and bass, please contact him if your child is interested. Aron Lyon - Ph 0401 242 974 <a href="mailto:aronlyon@hotmail.com">aronlyon@hotmail.com</a> <a href="http://www.aronlyon.com">www.aronlyon.com</a> <a href="http://www.facebook.com/aronlyon.guitar">www.facebook.com/aronlyon.guitar</a></td>
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<tr>
<td>Drumming and Trumpet Tuition –Shane Spellman. Offering professional tuition for both Drum kit and/or Trumpet playing to students of all ages and skill levels. 17 Years playing experience, 5 years of professional teaching experience and bachelor’s in music from the ANU.</td>
<td>Please see my website for full details <a href="http://www.musicteacher.com.au/the-incredible-school-of-music/THE">www.musicteacher.com.au/the-incredible-school-of-music/THE</a> INCREDIBLE SCHOOL OF MUSIC - Music Teachers Online Shane Spellman Ph 04333 20 385 <a href="mailto:tspello@gmail.com">tspello@gmail.com</a></td>
</tr>
<tr>
<td>LCF Fun Languages offer FRENCH, GERMAN, ITALIAN, MANDARIN, SPANISH for Kids Clubs</td>
<td>For enquiries, free trial and registration, Contact Sarah Mak Ph:0431252768 E:<a href="mailto:sarah.mak@lcfclubs.com.au">sarah.mak@lcfclubs.com.au</a> <a href="http://www.lcfclubs.com.au">www.lcfclubs.com.au</a></td>
</tr>
<tr>
<td>Nurturing Within Yoga Adults Yoga (existing program)</td>
<td>Wednesday evening class classical Hatha Yoga general Amaroo School 7pm -8.30pm Amaroo School</td>
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<tr>
<td>Nurturing Within Yoga Kids Yoga Program (existing program)</td>
<td>Kids Yoga Program- 4yrs-7yrs 4-5pm Tuesday Amaroo school</td>
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<td>Nurturing Within Yoga NEW PROGRAM Seeking expressions of interest Life hacks yoga</td>
<td>Tuesday 7- 12yrs or teens 13yrs &amp; up. 5.15-6.15pm Amaroo school Especially designed to meet the sometimes challenging transition time in the tweens/teens development.</td>
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<td>Nurturing Within Yoga NEW PROGRAM Seeking expressions of interest Sunday morning classical Hatha Yoga General.</td>
<td>Sunday 8am-9am Amaroo school Nurturing the mind/body into the new week . Please contact Michelle on (m) 0417288460 email <a href="mailto:michjono@bigpond.com">michjono@bigpond.com</a> or connect via the Nurturing Within Yoga FB page and PM</td>
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<td>Life skills, leadership, fun and Adventure Scouting is a worldwide movement that has shaped the development of youth and adults for over 100 years. The aim of Scouting is to encourage the physical, intellectual, emotional, social, and spiritual development of young people so they may play a constructive role in society as responsible citizens and as members of their local and international communities.</td>
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<td>This aim is achieved through a strong and active program that inspires young people to do their best and to always be prepared. <strong>Scouts ACT would like to invite you to a free 3 week trial of scouting.</strong> For more information, Call 1800 SCOUTS or visit our website, <a href="http://www.scoutsact.com.au">www.scoutsact.com.au</a></td>
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| Gungahlin Dance Academy | Performance Team |
| Exceptional dance training for all ages | Ballet examinations |
| Fully equipped studios in Amaroo | Annual Performances |
| Classical Ballet (RAD) | 2014 USA tour |
| Contemporary | Ages 3 and up For further information and enrolment Details- |
| Jazz | Web: www.gdance.com.au |
| Tap | Email: gdance@bigpond.net.au |
| Private Tuition | Phone: 6255 5204 |

| National Tae Kwon-do | St Patrick’s Hockey Club Junior Hockey 2014 |
| Our Children’s program offers a professionally designed age-specific curriculum that has been especially developed to teach children in a fun and enriching way. | The Junior Hockey season is commencing Saturday, 3 May and provides a great way to have fun and meet new people. To get involved come along to one of the following: Registration Day – Gungahlin Village (outside Coles), Saturday 1 March, 10-2pm. |
| Classes at Amaroo School. All enquiries | Come and Try Day – Gold Creek Primary School, synthetic field, Kelleway St, Nicholls, Sunday 15 March 2014. If you would like further information, please contact Luke at stpats.minkey@gmail.com |

| FUN, FITNESS, FRIENDS | CANBERRA TOY & HOBBY FAIR |
| Looking for a winter sport - come and play rugby union where you can learn new skills, make new friends and have lots of fun! We have teams for age groups 5 -18 years and provide a supportive environment for all abilities. | A show the whole family can enjoy |
| Date: 6 April 2014 Where: Kaleen High School,104 Baldwin Drive, Kaleen,9am - 3pm. | Date: 6 April 2014 Where: Kaleen High School,104 Baldwin Drive, Kaleen,9am - 3pm. |
| For more information please email juniors@eaglesrugby.com.au or visit our website at www.eaglesrugby.com.au | Admission: Adults - $4 Seniors - $2 Accompanied children - FREE visit - www.ashow.com.au |

| Cricket ACT will be running a 6 week After School CRICKET Program at Amaroo 2 Oval every Thursday from 3.15-4.15pm from the 06/03-10/04. The program is for girls and boys from K to Yr 6 | To register - 1) log on to www.in2CRICKET.com.au, 2) enter postcode 2914 and 3) select Amaroo Primary School. For further information, please contact Matthew William on 0416 531 998 or matthew.william@cricket.com.au. |

| KIDSOCCKER-Is your child playing soccer this winter? Give them a great headstart by joining our skills based term 1 program. Kidsoccer runs skills based, age appropriate programs for pre-school and primary aged children. Our program is designed specifically for children – from age 3 to 12. | We have sessions available at O’Connor, Bonner, Garran and Hughes – visit www.kidsoccer.info for all the details. It is never too late to register with us. Keep fit, make new friends and impress your old ones with your new found agility and ball skills. |

| Calisthenics is a dance sport, combining exercises with flexibility, dancing, marching, hand apparatus manipulation while dancing, and artistic/aesthetic dance, suitable for girls and boys. Classes are designed for specific age groups, 13 years and under, 10 years and under, 7 years and under. | As a performance dance sport, calisthenics use costumes for stage work, which are extensively supplied through the club wardrobe. An invitation is extended to new participants to attend two obligation free classes. Additional information can be found on www.academycalisthenics.com.au, with enquiries to info@academycalisthenics.com.au or 62882858 |