Background: Where high or low student enrolment trends are experienced or anticipated, schools will develop a School Enrolment Management Plan (SEMP) in consultation with their School Network Leader.

The purpose of the SEMP is to:

- inform school enrolment decision making
- provide enrolment/transfer clarity and transparency
- ensure that EDU procedures form the basis of enrolment decisions making
- provide an opportunity for each school to articulate any enrolment practices that supplement EDU enrolment priorities

Priority Enrolment Area: A school’s Priority Enrolment Area (PEA) is the geographical area from which the school accepts its core intake of students. Enrolment of students from outside the PEA are carefully managed to ensure that all students who reside in the PEA are accommodated.

Amaroo School P-6 PEA: Amaroo Jacka, Moncrieff

Amaroo School 7-10 PEA: Amaroo Jacka, Moncrieff, Bonner and Forde (North section)

School capacity:
- The operational capacity of the school is 1730
- The school’s total capacity of the school is 1805
The school is required to manage enrolment to allow places for students who move into the PEA throughout the year or make last enrolment. Consequently the school is required to set a first round limit to allow for those additional students.

In addition to the EDU enrolment priorities, the following considerations are relevant to this school. Noting that a majority schools will not have additional considerations or steps:

<table>
<thead>
<tr>
<th>Additional enrolment considerations:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sibling applications:</strong></td>
</tr>
<tr>
<td>- Applications will be accepted from students with a sibling in the same sector only. For example an application into P-6 is:</td>
</tr>
<tr>
<td>- accepted if sibling is in P-6 (EC/Primary)</td>
</tr>
<tr>
<td>- not excepted if sibling is in 7-10 (secondary school)</td>
</tr>
</tbody>
</table>

**Preschools with high and excess demand:** In consultation with local area schools the principal will:
- nominate local area schools that have identified capacity; and
- in conjunction with local preschools, develop a strategy to accommodate all students.

**Shared Zones with high demand:** Local area principals are to:
- liaise formally with shared zone principals to ensure all students can be accommodated in one of the shared zone schools
- develop a strategy that shows up-to-date vacancies.

Agreed between school principal and School Network Leader (SNL):

SNL: Judy Hamilton
Principal: Gai Beecher
20 May 2016