Dear Families

At four different stages during your child’s education career they will be required to participate in NAPLAN (National Assessment Program Literacy and Numeracy) and you may well ask the question: **NAPLAN! What is it?**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials. The following questions is often asked too:

**Why do students need to do NAPLAN?**

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians have the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. All students in Years 3, 5, 7, and 9, at Amaroo School, will have recently received their NAPLAN results, the question you may be asking is: **How do I interpret the information?**

Results for the NAPLAN assessment tests are measured using two important elements to report the results: the scale and the performance standard.

**Scales:** NAPLAN results are measured at a student level against an assessment scale in each of the areas tested. The scales span all the year levels from Year 3 to Year 9, and are divided into 10 bands. Not all bands are reported for each year level.

**Standards:** A national minimum standard is defined and located on the assessment scale for each year level. Band 2 is the minimum standard for Year 3, band 4 is the minimum standard for Year 5, band 5 is the minimum standard for Year 7 and band 6 is the minimum standard for Year 9. These standards represent increasingly challenging skills and require increasingly higher scores on the NAPLAN scale. The minimum standards and common scales for NAPLAN results across all year levels are illustrated in the picture below:

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### Calendar Dates

**Weds 26 Aug 2015**
Amaroo Angels 9am-11 noon in the Community Room: parents & adults most welcome (and their pre school children)
Year 9/10 Boys & Girls Soccer.
Year 9/10 North Football, location TBA

**Thursday 27 Aug 2015**
Diamond Gallery & Diamond Terrace- Trampolining at Belconnen Skyzone.
Outdoor Education – Day snow trip to Thredbo.
Duke of Edinburgh.
Year 3 Rock the Block- In School Program.

**Friday 28 Aug 2015**
Multicultural Day.
Friday mornings Breakfast Club: 8:15am - 9:00 am sapphire terrace wet area- all students welcome all ages.
Defence Group Yrs 6-10, Friday B1 in the community Room in the library.
Duke of Edinburgh.
Whole School Multicultural Day .Assembly, 9:15am, Gym, all welcome

**Monday 31 Aug 2015**
Literacy and Numeracy Week.

**Tuesday 1 Sept 2015**
Year 4 Camp-Tuesday 1 Sept – Weds 2 September 2015.
Student Defence Group Year K-2, B1, Community Room in the Library.
Student Defence Groups Year 3-5, B2, in the Community room in the library.
I continue to be charmed by the students that I meet at Amaroo. On the playground, in their classrooms, as I pass them on my way here and there they meet and greet me with a smile, introduce themselves and more often than not point me in the right direction. I encourage staff to send students to me so that I can continue learning about the work that is diligently being carried out across the school. Last week I encountered the Year 5 band on their way to Neville Bonner School for a morning of music making. Their conductor Angela Fattore spoke of their growth and development as musicians.

Additionally the following students and groups of students shared interesting, exciting and challenging learning: Ossian from 5CWJ, Caitlin Winter’s class, had been working on developing spelling strategies. Her mnemonic for the word GEYSER was hilarious. What do you think? GoatsEatYeastSo Elephants Rise! Well done Ossian.

Declan also from 5CWJ has been studying: The Molecular Structure of the Lindt Chocolate Ball. Otherwise translated as what happens when chocolate melts. A very informative scientific report and a shame to waste some chocolate! And four more 5CWJ students showed me how to use their chromebook for word study and research choosing a favourite word amongst those studies. Liam’s word was density; Finlay’s word was viscosity; Keegan’s word was mass and Aleu’s favourite was malleability.

Mirabel and Damien from 3 JRO, Jo Ross’ class were very pleased with their first work with Google Chrome. They were able to give me a detailed run-down of their work with Google Apps for Education (GAFE) and were able to not only talk about the task that they were completing but also the process they had to initiate to use the computer efficiently and effectively. I look forward to more instructions from 3JRO on the use of GAFE.

KTHT, Tara Hall’s students, came as a very excited group of Brooklyn, Archie, Charli and Brooklyn. They had been working with their buddies and had completed a writing task where they had reflected upon what they had done with their buddies. Brooklyn had drawn a galaxy; Archie had made a volcano; Charli had done some painting and Brooklyn had also completed the volcano experience. Thank you for sharing your work.

Gabby from 8THG discussed her recent mathematical learning the use of population sampling when learning about Mean Median and Mode and plotting information on frequency tables and graphs. Thank you Gabby a very well-presented maths book indeed.

My final set of visitors came from 4KWU where they had been using the ‘bump it up’ strategy when writing expositions that involved ‘Hats’. Oliver focused upon wearing a hat to prevent sunburn; Hee-Eun had a simple message Wear a hat, no freckles and Charlie’s message was about skin cancer, hats protect you from the sun. No caps, wear a bucket hat.

I think you will agree it has been a busy week of learning at Amaroo with a wide variety of learning activities taking place in classes across the school.

As always, please contact the Deputy Principals; Benjamin Hall, Rebecca Turner, Sam Beattie, Tiffany Mahon or myself, to clarify any issue of concern to you. The whole school team at Amaroo School are committed to working with our community to ensure our students have the very best opportunities to learn.

I am looking forward to Multicultural Day this Friday 28 August and I hope to see you at the assembly.

Have an excellent week
Regards

Julie Cooper  
Principal

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**School Board**

- **Board Chair:** Trudie Wykes 0420 571 666  
- **Parent Board Reps:** Glen Storrar, David Smith  
- **Staff Rep:** Felicity Boate and Sara Jayn Middleton  
- **Student reps:** Laeken Storey; Savannah Sithideth

**P & C**

- **President:** Linda Holland  
- **Vice President:** Graham Roberts  
- **Secretary:** Karina Pratt  
- **Treasurer:** Helen Harvie

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2
As part of Science Week, the Preschool children have been engaging in high quality science group times. The Preschool children have thoroughly enjoyed doing some science experiments as part of these group times.

Some of the science experiments the children have been involved in are colour mixing - blending colours to make another colour; the Gummy Bear experiment - observing the changes of an object when another element is added; what shape is water - looking at the properties of a liquid and solid; and making slime - observing the reactions two components have when they are mixed together.

A key element of these science experiments has been exposing the children to making predictions prior to the experiment, and reflecting on what actually happened at the conclusion of their experiment.

Through completing Science experiments the children have had opportunities to make predictions, engage in real world experiments, use all of their senses and discuss what they did and why.
In English this past fortnight, we have been focusing on the book ‘Wombat Stew’ by Marcia Vaughan. We explored many of the different words in the story and learnt all about procedures. We had opportunities to practice our procedure writing during Investigations, writing about how to make vegemite toast – yum!

We have also been spending lots of time practising our reading skills. In our Guided Reading sessions, we have been working on ‘reading to self’, where we focus very carefully on reading our text independently. Look at how well we are using our finger to keep track of where we are up to.

Science Week
As part of Science Week, we had so much fun working with friends across Early Childhood to do different experiments. We learnt about how water can travel, how static electricity works, how to make slime and how long you need to wash your hands to REALLY get the germs off – and that’s just to name a few. We sure celebrated Science Week with a bang!
Science week

Last week was National Science Week and all students had opportunities to participate in fun, challenging and hands on science experiments. Students are faced with scientific concepts in their everyday lives and these rotations aimed to identify, develop and enrich their scientific understanding.

Assembly

Last Friday, Year 1 hosted the Early Childhood assembly and all students clearly showed how well they could follow instructions. The lyrics to “If you’re a kid” asked boys and girls to sing and dance specific moves when appropriate. All teachers were extremely proud of their efforts and encourage them to continue to show these great listening skills at school and at home.
YEAR 1

BICARB

GLITTER

VINEGAR

FOAMING BREW

SCIENCE WEEK
EXPERIMENTS
Early Childhood Book Week will be held on

FRIDAY 4TH SEPTEMBER, WEEK 7

books light up our world

CHILDREN'S BOOK WEEK 2015

70 YEARS

Dress as your favourite book character and

join our parade from 9:15 onwards.

Commonwealth Bank School Banking Update – Please Read

Concerns have been raised regarding the ‘Cosmic Light Beam Torch’ reward item due to the inclusion of four button batteries that can be accessed by unscrewing the back of the torch.

Whilst this reward has been independently tested and deemed to meet relevant product standards the Commonwealth Bank have made the decision to proactively withdraw this item from the School Banking Rewards Program.

Parents/Guardians are requested to dispose of any ‘Cosmic Light Beam Torches’ their child may have already received as part of the Rewards Program. Students who have previously received a ‘Cosmic Light Beam Torch’ are welcome to redeem an alternative reward item.
Year 2

Year 2's Reptile Visit!
Year 3

Throughout this term, Year 3 have participated in a weekly netball clinic. Students practiced a wide range of skills including passing, running, dodging and goal shooting. Although there were some reluctant participants in the beginning, it was a great success and all enjoyed using these skills in a variety of different games. Perhaps you could ask your child which game they liked the most? 3EPO really enjoyed ‘Pacman’, ‘Golden Child’ and ‘Toilet Tag’.

Year 4

Year 4 has been busy learning about healthy food choices and the traffic light system in Health. This week students are learning about how food items go from being a ‘green food’ to being a ‘red food’. We have looked at, for example, how a potato goes from being green to amber as mashed potato and red as potato chips which are fried.
This week Year 4 has also been part of ‘The Amazing Race’ to support learning currently taking place in Geography. The students participated in a range of activities located around the school. The students researched the continents of Africa and South America looking at vegetation, landlocked countries, climate and temperature. They used atlases, a globe, iPads and watched a video.

It’s half way through Term 3 and students in Year 5 are displaying increased dedication and application to tasks as they integrate the BYOD scheme into their learning. It has been noted from many staff members that levels of engagement have increased as students use their devices in class.

5ACJ have been using their devices for research and inquiry tasks in History and also finding wider world applications of concepts in mathematics. In fact they are so engrossed in their learning that the only thing to distract them is their excitement for the upcoming Year 5 Camp at Borambola in week 8.
**AMAROO PRIMARY SCHOOL’S BIG BROTHER MOUSE READ-A-THON**

Week 6 Monday August 24 2015 -Week 9 Friday 19 September 2015.

The Big Brother Mouse Read-a-thon starts this week! If your child is in years 3-5, they will have received an information sheet, reading log and pledge form to record sponsors.

Please sponsor your child for minutes spent reading during the four week read-a-thon to raise money for books for Laos children! Sponsorship money and pledge forms are due **Tuesday Week 10 the 22 September to the front office**.

Check out [http://www.bigbrothermouse.com](http://www.bigbrothermouse.com) to find out more about this great organisation. If your child participates, they will be able to vote on where fundraised money goes, choosing out of sponsoring the publication of a book, sponsoring a book party in a rural village, or sponsoring a silent reading program to run in a primary school.

Contact year 5 teacher Caitlin Winter on [caitlin.winter@ed.act.edu.au](mailto:caitlin.winter@ed.act.edu.au) if you have any queries about this great event!

**SL@AM ~ HANDBALL COMPETITION**

The Handball Competition is back! This is one of the most exciting events of the year where students from each sector of the school can compete against each other to find the ultimate handball champions. **This year the event will run through weeks 9 and 10, during B1 and B2, with the first rounds kicking off on Monday week 9 and the finals to decide the best players the school has to offer being held in week 10.** To enter the event all you have to do is bring $2 to the canteen during break times, where there will be SL@AM students and enter yourself in. We hope to see many of you there ready to show your skills and get your name onto your age groups trophy and maybe even win an amazing prize.
It has been fabulous to see the work that is being done on GAFE across the Middle School. Staff and students are embracing all the opportunities GAFE provides to enhance their learning. On Tuesday the staff attended some professional learning where Year 8 teachers shared the programs they had been using in class. It is always a great sign when staff want the sessions to go longer. They found the topics engaging and were able to practise first hand on their chrome books.

Congratulations to all students who have participated in sporting events, Wakakirri, expert panels, media spotlights and pastoral care programs over the last two weeks. It is always lovely hearing positive feedback from both staff and students involved in the many extra curricular activities offered at Amaroo School.

Last week our French teacher Ms Megumi Noble won a Japanese teaching position at another school. We wish her all the best. We would like to warmly welcome Ms Wilson who will be replacing her. Ms Wilson is a French specialist and we look forward to her continuing the wonderful French programs in all classes.

**AMAROO SCHOOL WHOLE SCHOOL**

**MOBILE PHONE POLICY**

The mobile phone policy has been revised to make it a consistent policy across the school.

The policy is:

- **Between the hours of 9am – 3pm** students need to have their mobile phones switched off and in their bags when in the school buildings or school grounds during class time (including the ovals and courts, PE, in the library, Gym, Hall, Onyx, and corridors) at no time during class time should mobiles be used.

- **If students** have them out of their bags during class time they will be confiscated by a member of staff. If students comply, they get their phone back at the end of the lesson.

- **If a student** refuses to hand it over to the staff member, the executive teacher will confiscate it and they will be requesting that a parent collect the phone on their child’s behalf.

- **These rules** do not apply for break times or before and after school.
At Amaroo School we strive to improve home-school communication. Amaroo Senior School is pleased to announce its first ever Parent Portal. Parent Portal is a single point reference site to help you keep up to date with your child’s education at Amaroo School. It is currently developed only for the senior school. It can be accessed via our school website. (http://www.amaroos.act.edu.au/parent_portal). We hope to extend it to other sectors in future.

What does Parent Portal offer to the parents?

1. **Assessment Calendars:** Assessment calendars provide you a comprehensive view of your child’s assessment due dates for all high school subjects, both core subjects and electives. You’ll find two Google Calendars - Year 9 Assessment Calendar and Year 10 Assessment Calendar in this section. Our assessment calendars are linked to Facebook and Twitter. So the due dates are posted on both platforms 24 hours before the event.

2. **Course Outlines:** Course outlines provide you course information about various electives and core subjects offered at Amaroo Senior School. This includes course overview, Australian Curriculum achievement standards, key content, major assessment details and student expectations. Select the curriculum area on the left side panel to access the course outlines. They can be saved to Google drive, printed or downloaded.

3. **Google Classrooms:** Google Classroom is a cloud-based classroom that stores class resources, assignments and announcements. Visit your child’s online classrooms by using their username and password for GAFE (Google Apps for Education). Google Classroom page lists all the classes your child is enrolled in. In addition to the academic subject pages, you can also view the following in Google Classrooms:

   - Year 9 and Year 10 General Information pages. General Information page is an online notice board.
   - Careers and Work experience page
   - Amstudy page

We hope that parent portal provides you a platform to better support your child’s school work.
There is still so much happening in Languages at Amaroo School!

**Multicultural Day 2015**

Get ready Amaroo School for the biggest Multicultural Day yet!! It will be held on Friday 28 August (Week 6). We are raising money primarily for the Tabaka Academy in Kenya, who really need our help! Together, we can make a huge difference to the lives of their students. The money from last year helped to build 2 classrooms for the school. This year they are hoping with our help they can build more toilet facilities for students. During Multicultural Day Amaroo students can:

- Celebrate with us at the Languages Whole School Assembly (9.15am-10.00am)
- Dress up in appropriate cultural costume (please bring a gold coin donation to be given to your homeroom teacher in the morning)
- Join in the fun at an extended B1(11.00-11.45am) and bring some money to spend at the stalls.

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**Nara University High School Visit October 2015 – Please consider being a host family!**

Thank you to the families who have volunteered to host a student. We are still looking for more families though as we will be hosting 10 students from Nara University High School (NUHS) in Japan from 21 – 24 October 2015. We are currently looking for host families for this cultural exchange, providing accommodation and meals for three nights: **Wednesday 21 October, Thursday 22 October and Friday 23 October 2015**. Host families (someone over the age of 18 years old) will also need to have their Working with Vulnerable People card to be able to host a student. We can provide the application forms for this.

If you are interested in hosting a student or need further information, please see Mrs Middleton in the Middle School or contact her via email: Kiraly.middleton@ed.act.edu.au. We look forward to a wonderful visit!
Japan Trip 2015
Please remember that the final information night is now to be held on Monday 7 September (week 8) in the languages room.

Japanese

Year 3 Japanese: Our Year 3 students have just finished learning how to count people in Japanese using songs, video clips, games and other activities. Now we have started learning how to talk about our hobbies in Japanese. We have also been watching short video clips to explore some interesting aspects of Japanese culture. Please ask you child about them!

Year 5 Japanese: Year 5 students have just mastered food names in Japanese and started learning classroom items, using Go Vocab and other online resources, as well as games and other activities. Please encourage your child to try the online resources including Go Vocab at home as well.

Year 6 Japanese: Year 6 are learning about time and will be working on a role play using all the Japanese that we have learnt so far this year.

Year 7 Japanese: Year 7 are finishing off their unit on families. We are now moving in to practice some more verbs and adjectives. Students will also be working in groups preparing roleplays in Japanese.

Year 8 Japanese: Year 8 have finished their unit on Hiroshima with the making of paper cranes. These will be placed at the memorial shrine in Hiroshima when the year 9/10 Japan trip takes place in September! We are now preparing role-plays in class which will be great to watch.

Year 9 Japanese: Year 9 are finishing off their unit on time phrases and are now focussing on longer term phrases. Students should be able to talk about their daily routine and will be presenting these in class.

Year 10 Japanese: Year 10 students are working on their assignments and I am looking forward to seeing their presentations in week 7. We’re also very excited about our multicultural day stall!

French

Year 4 French: Our Year 4 students have continued the topic of “Dans la salle de classe” (In the classroom) by expanding their vocabulary to include items in their pencil cases.

Year 5 French: Our Year 5 students were introduced to numbers last fortnight and continue to make great strides in learning French.

Year 6: Year 6 students have been assessed on their French Grammar and have expressed what they eat and drink during different meal times.

Year 7: Year 7 students have continued their work on the unit of Food and are able to express their food and drink preferences. Some students have started their assessment where they create a French menu.

Year 8: Our Year 8 students are able to express their food and drink preferences and have played a game of Battleships. Some students have started their assessment where they create a comic strip about food and drink preferences.

Year 9/10: Our Year 9 and Year 10 French students have been busy leading the way with organising our stall (crepes and croissants) for Multicultural Day this Friday. We have discussed healthy living in preparation for our French debate at the end of the unit.
Congratulations to all the students who have participated in Amaroo teams over the last fortnight. Congratulations to the 5/6 Boys Touch team and the 7/8 Boys Soccer teams who won their competitions. All teachers and officials have commended the team work and enthusiasm of Amaroo students. You should be very proud!

Congratulations to Kieran who has been selected to represent the ACT in the Pacific School Games for swimming. Good luck in the competition.

Congratulations also to the following students who have been selected to represent Northside at the ACT Athletics Carnival: Lubna, William, Junior, Jaidan, Harrison, Samuel, Emilia, Parris, Emma, Hayley, Itiel and James.

Pictured clockwise: Yr 3/4 boys touch team, Yr 5/6 boys basketball team, U/12s Athletics team, Yr 3/4 Futsal team, Yr 5/6 girls futsal team, Yr 5/6 boys touch team.
Assessment of General Abilities

This term students in Year 2, 5, 8 and those who are new to our school will be participating in a general ability assessment task. We encourage all children to participate in this assessment as it provides valuable information to teachers about every student. The data is used in conjunction with school data, teacher recommendation and parent consultation to identify highly capable and potentially gifted children for enrichment classes in 2016. This data is also the first stage in identifying gifted students.

We value parent input in the identification of highly capable and gifted students. If you would like to provide information regarding your child to be considered in this process, please use the checklist included in the newsletter and return it to the front office. As always you are more than welcome to speak to your child’s teacher or myself if you have questions about our gifted and talented program and pathways for highly capable children.

Rebecca Turner
rebecca.turner@ed.act.ed.au
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<thead>
<tr>
<th>No</th>
<th>Characteristic</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<tbody>
<tr>
<td>1</td>
<td>Has advanced vocabulary, expresses self clearly and fluently</td>
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<td>2</td>
<td>Thinks quickly.</td>
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<td>3</td>
<td>Recalls facts easily.</td>
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<td>4</td>
<td>Wants to know how things work.</td>
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<td>5</td>
<td>Is an avid reader.</td>
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<td>6</td>
<td>Puts unrelated ideas together in new and different ways.</td>
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<td>7</td>
<td>Becomes bored easily.</td>
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<td>8</td>
<td>Asks reasons why – questions almost everything.</td>
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<td>9</td>
<td>Likes grown-up things and to be with older people.</td>
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<td>10</td>
<td>Has a great deal of curiosity.</td>
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<td>11</td>
<td>Is impulsive – acts before thinking.</td>
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<td>12</td>
<td>Is adventurous.</td>
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<td>13</td>
<td>Tends to dominate others if given a chance.</td>
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<td>14</td>
<td>Is persistent. Sticks to task.</td>
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<td>15</td>
<td>Has good physical coordination and body control.</td>
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<td>16</td>
<td>Is independent and self-sufficient.</td>
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<td>17</td>
<td>Has a good sense of humour.</td>
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<td>18</td>
<td>Reasons.</td>
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<td>19</td>
<td>Has a wide range of interests.</td>
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SECTION A

<table>
<thead>
<tr>
<th>No</th>
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<tbody>
<tr>
<td>20</td>
<td>Shows initiative.</td>
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<td>21</td>
<td>Seeks own answers and solutions to problems.</td>
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<td>22</td>
<td>Has a great interest in the future and/or world problems.</td>
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<td>23</td>
<td>Follows complex directions.</td>
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<td>24</td>
<td>Is prepared to take some social risks.</td>
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<td>25</td>
<td>Is a leader.</td>
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<td>26</td>
<td>Enjoys complicated games.</td>
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<td>27</td>
<td>Sets high goals for self.</td>
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<td>28</td>
<td>Invents and builds new mechanical devices.</td>
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<td>29</td>
<td>Continually questions status quo.</td>
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<tr>
<td>30</td>
<td>Has a broad attention span which allows concentration on and perseverance in problem solving and pursuit of interests.</td>
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SECTION B

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<tr>
<th>No</th>
<th>Characteristic</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>1</td>
<td>Did your child read before starting school?</td>
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<td>If the answer is YES, was the child self-taught?</td>
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<td>2</td>
<td>Does your child play a musical instrument?</td>
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<td>If so, which instrument?</td>
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Please make comments, where appropriate, on any of the following.

Your child's:

- unusual accomplishments – present or past
- special talents
- relationships with others
- preferred activities when alone
- special problems and needs
- special opportunities
- language/cultural background

__________________________
__________________________
__________________________
__________________________

Email: info@amaroo.act.edu.au Principal: Richard Fowell Web site: www.amaroos.act.edu.au
Year 6 Defence Students enjoying pancakes.

Next Friday it’s the lucky year 7 Defence students who are invited to come along to enjoy some delicious pancakes, so come on down and bring a friend along to the community room in week 7 at B1. See you there!

Keep an eye out for the next one for Year 8 defence students coming soon!

Defence Parent Meet & Greet
1 September 2015 - Week 7

Is there anything better than starting the day with coffee & cake? Vanessa & Pav the wonderful new defence DSTA & DTM staff don’t think so, so please come and join us and say hello we would love to see you.

We would love to be able to provide you with the best support we can which means getting to know you as well as we can. So please come and say hi!

Join us for tea, coffee & cake
Where: The Community Room, in the library
When: 1 September 2015
Time: 8:45am - 9:30am
See you there!
Woolworths Earn & Learn 2015

Dear Parents & Carers,

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 15 July to Tuesday 8 September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn

SL@AM presents
AMAROO SCHOOL YEARBOOK 2015

The Amaroo School Yearbook will be returning in 2015 to showcase and celebrate the achievements of our students throughout the year. It will include photos of Have You Got Game, Amaroo’s Got Talent, Anzac Day Memorial Service, Junior and Senior Sporting Carnivals, Camps, SRC and much more. It offers the chance for all students from Preschool to Year 10 to be recognised for their hard work and effort, as well as providing a chance for you to keep a lasting memory of their dedication throughout the year.

If you would like to purchase a copy of this year’s yearbook, you can order one (or more) by returning the note handed out on Friday the 31st of July for $15 as an early bird special up until Friday the 28 August, or for $18 after the 28 August to Wednesday the 23 September. If you require another note, they will be available from the school’s front office. Further information will become available via the school’s website, Facebook and Twitter accounts in the coming days.

Thank you
SL@AM students
Excursion/Activity Information

Dear Parents and Carers,

The following details relate to an excursion/activity that has been organised for your child. If you have any concerns about this excursion/activity, or related cost, please contact the principal on 6142 1251.

<table>
<thead>
<tr>
<th>Name of Excursion/Activity</th>
<th>Senior School Athletics Carnival 2015 – Year 7 to 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Amaroo Oval</td>
</tr>
<tr>
<td>Purpose</td>
<td>The Athletics Carnival has always proven to be an excellent day enjoyed by both staff and students and we certainly anticipate another great event this year. This is a normal school day and attendance is compulsory for all students in Years 7-10.</td>
</tr>
<tr>
<td>Date</td>
<td>Week 7 Friday, 4 September 2015</td>
</tr>
<tr>
<td>Time of Departure from School</td>
<td>Students will have their rolls marked and then be taken down to the oval.</td>
</tr>
<tr>
<td>Time Arrive Back at School</td>
<td>2.50pm</td>
</tr>
<tr>
<td>Teacher in Charge</td>
<td>Courtney Watt &amp; Cristel Mortimer</td>
</tr>
</tbody>
</table>

PARTICIPATION: Students should come along dressed in House colours (Fire = Red, Water = Blue, Earth = Green and Lightning = Yellow) and participate in as many events as they can. Points are given for every event you enter and there are also place points awarded. The House that usually wins is the House that has the greatest student participation so get in and have a go.

Student participation in the Athletics carnival may affect the Athletics component of their Physical Education assessment.

EVENTS: Events on the day will include: 100m, 200m, 400m, 800m, 3000m, Javelin, Shot Put, Discus, Long Jump, Relays and the Amaroo Gift. The 3000m race will be held on Friday, 4 September 2015 at 9:15am. Triple Jump and the 1500m will be held on Thursday 11 September Week 8. If you wish to compete in these events you must sign up on the sheet outside the Year 7/PE staffroom. Any students wishing to compete in High Jump at the Zone carnival need to produce evidence of their ability prior to the carnival. If you miss any events and wish to be considered for the Zone carnival see Ms Watt.

CANTEEN: There will be canteen facilities on the day with a range of food and drink available (limited food for vegetarians) but it is advisable to bring some from home.

SUNSMART: Students should wear appropriate clothing and footwear, wear a hat and sunscreen. Students should also bring a water bottle and keep hydrated during the day.

WET WEATHER ARRANGEMENTS: In case of rain, announcements will be made over radio stations 104.7 and 106.3 from 7.30am onwards. If the carnival is postponed the school will run a normal Friday Week A program.

HELPERS: If there are any parents who would like to assist on the day with timekeeping, judging, marshalling or as field event officials please call Courtney Watt on 6142 2172.

We look forward to a successful and enjoyable day for both students and staff.

Email: info@amaroos.act.edu.au  Principal: Richard Powell  Web site: www.amaroos.act.edu.au
Please see more after school services for students and families and other items of interest in our Parents biz Directory through our Amaroo School App through your App Store on your mobile device

<table>
<thead>
<tr>
<th>'Antoinette Karsten Art', Art classes and holiday workshops</th>
<th>Email or call Antoinette for more info. <a href="mailto:antoinettekarsten@hotmail.com">antoinettekarsten@hotmail.com</a> Mob: 0422693546</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing, painting, sculpture, and lots of other fun projects to develop skills and confidence in our young creatives. Ages 10-16.</td>
<td>As a performance dance sport, calisthenics use costumes for stage work, which are extensively supplied through the club wardrobe. An invitation is extended to new participants to attend two obligation free classes. Additional information can be found on <a href="http://www.academycalisthenics.com.au">www.academycalisthenics.com.au</a>, with enquiries to <a href="mailto:info@academycalisthenics.com.au">info@academycalisthenics.com.au</a> or 62882858</td>
</tr>
<tr>
<td>Calisthenics is a dance sport, combining exercises with flexibility, dancing, marching, hand apparatus manipulation while dancing, and artistic/aesthetic dance, suitable for girls and boys. Classes are designed for specific age groups, 13 years and under, 10 years and under, 7 years and under.</td>
<td></td>
</tr>
<tr>
<td>Gungahlin Dance Academy</td>
<td>Performance Team</td>
</tr>
<tr>
<td>Exceptional dance training for all ages</td>
<td>Ballet examinations</td>
</tr>
<tr>
<td>Fully equipped studios in Amaroo</td>
<td>Annual Performances</td>
</tr>
<tr>
<td>Classical Ballet (RAD)</td>
<td>2014 USA tour</td>
</tr>
<tr>
<td>Contemporary</td>
<td>Ages 3 and up For further information and enrolment Details-</td>
</tr>
<tr>
<td>Jazz</td>
<td>Web: <a href="http://www.gdance.com.au">www.gdance.com.au</a></td>
</tr>
<tr>
<td>Tap</td>
<td>Email: <a href="mailto:gdance@bigpond.net.au">gdance@bigpond.net.au</a></td>
</tr>
<tr>
<td>Private Tuition</td>
<td>Phone: 6255 5204</td>
</tr>
<tr>
<td>SCOUTS = Adventure + Life Skills</td>
<td>Come and try Scouts today and take advantage of our 3 week FREE trial. Visit scoutsact.com.au to find your closest Scout Group or call 1800 SCOUTS</td>
</tr>
<tr>
<td>Scouting is for boys and girls aged 6-25. Scouts participate in programs that encourage them to grow through adventure by experiencing new challenges, making new friends, building confidence, taking responsibility for themselves, and being provided with opportunities to explore their own abilities and interests.</td>
<td></td>
</tr>
<tr>
<td>Action Tae Kwon-Do</td>
<td>After progressing through our children’s program the children will have the required skills to join our adults program.</td>
</tr>
<tr>
<td>Action Tae Kwon-Do has children only classes so that your children are taught relevant skills in a safe environment. These children classes are for children aged 5 -12 years of age.</td>
<td>Classes at Amaroo School Call Paul for information 0414 898 888</td>
</tr>
<tr>
<td>Bollywood Dance Classes for adults &amp; kids by Canberra School of Bollywood Dancing</td>
<td>Special 6 week fee $65 for a term Please email <a href="mailto:canberrabollywood@bigpond.com">canberrabollywood@bigpond.com</a> to secure your spot.</td>
</tr>
<tr>
<td>A fun way to keep fit and Active! Free trial class at Amaroo School – Monday 9 Feb Adults &amp; Kids 7 + years - 6.30 to 7.30 pm Venue – Amaroo School dance studio (downstairs)</td>
<td>More details on our website <a href="http://www.canberrabollywood.com.au">www.canberrabollywood.com.au</a> Find us on Face book – Canberra School of Bollywood</td>
</tr>
<tr>
<td>Bandits Baseball - Juniors &amp; Seniors Contact Ph 0419202155 <a href="http://www.actbandits.baseball.com.au">www.actbandits.baseball.com.au</a> email: <a href="mailto:actbandits@yahoo.com">actbandits@yahoo.com</a></td>
<td></td>
</tr>
<tr>
<td>At Amy’s Music Studio I provide creative, fun and effective violin, viola, piano, theory and kinder beat (early childhood music) lessons for all ages and levels.</td>
<td>Qualified and enthusiastic teacher with lots of experience . Come for your free trial lesson in Gungahlin today! Amy Garden 0432925033 <a href="mailto:amy@amysmusicstudio.com">amy@amysmusicstudio.com</a> <a href="http://www.amysmusicstudio.com">www.amysmusicstudio.com</a></td>
</tr>
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SCOUTS = Adventure + Life Skills
Scouting is for boys and girls aged 6-25. Scouts participate in programs that encourage them to grow through adventure by experiencing new challenges, making new friends, building confidence, taking responsibility for themselves, and being provided with opportunities to explore their own abilities and interests.

Come and try Scouts today and take advantage of our 3 week FREE trial. Visit scoutsact.com.au to find your closest Scout Group or call 1800 SCOUTS.

After progressing through our children’s program the children will have the required skills to join our adults program.

Classes at Amaroo School Call Paul for information 0414 898 888.
**Teen Start-Up** is an event run over the course of a single weekend in September where High School students form teams and work together to come up with an idea for a product or service that they believe provides a solution to global issues or challenges their generation will face in the future.

The purpose of a Teen Start-Up camp is to encourage entrepreneurial thinking and is open to students between 12-18 years in Canberra and the surrounding region who are interested in innovation, creativity and problem solving.

At the end of the Teen Start-Up weekend, teams will present their ideas and be critiqued by a high-profile panel of judges consisting of web technology investors, experts in commercialisation, successful entrepreneurs, and industry specialists. The top three teams as determined by the judging panel will be awarded with prizes.

**Event Details**

- **When:** Saturday 5 and Sunday 6 September 2015
  (9:00am – 5:00pm on Saturday, 10:30am – 5:00pm on Sunday)
- **Where:** Overture Hall, Orana Steiner School, Dargie Street, Weston ACT
- **Cost:** $29.12 (incl. GST)

**What will students learn?**

- Critical thinking and creative problem solving;
- The ability to collaborate and lead by influence;
- Agility and adaptability and knowing when to pivot their idea;
- Initiative and entrepreneurialism
- Being able to pitch an idea and clearly articulate their thoughts;
- Imagination and curiosity.

**Mentors**

There will be mentors and industry experts on hand to assist students as they tackle some of the global issues and challenges their generation will face in the future, such as energy, climate change, health etc.

**Experience Stations**

New technologies are easier to understand if you can try them out for yourself. There will be a number of hands-on experience stations where students can see technology in action and try it for themselves.

For more information, please visit the event website: [http://www.startupcampcanberra.com/](http://www.startupcampcanberra.com/)
ed-space @

**headspace Canberra**

information seminars 2015

**What:** Free information and education seminars about mental health and wellbeing.

**Who:** For parents and carers of young people between the ages of 12 to 25 years.

All welcome.

**Where:** At headspace, 170 Haydon Drive, Level 8, Building 18, Bruce ACT 2610.

**When:** On the last Tuesday evening of the month, starts at 5:30pm for 6pm presentation. Each presentation will run for 1 hour. Tea & coffee provided.

**RSVP**  P. (02) 6201 5343  E. headspace@canberra.edu.au

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 30 June</td>
<td>Real-life Stories (panel) - Eating Disorders</td>
</tr>
<tr>
<td>Tuesday 28 July</td>
<td>Social media</td>
</tr>
<tr>
<td>Tuesday 25 August</td>
<td>Self Harm</td>
</tr>
<tr>
<td>Tuesday 29 September</td>
<td>Real-life Stories (panel) - Sexuality</td>
</tr>
<tr>
<td>Tuesday 27 October</td>
<td>Talking with Young People</td>
</tr>
<tr>
<td>31/1/15 (Special Event)</td>
<td>Talking with Young People - repeated at local school</td>
</tr>
<tr>
<td>Tuesday 24 November</td>
<td>Real-life Stories (panel) - Gender (panel)</td>
</tr>
</tbody>
</table>

**Details:** See our website for more details.


*Presented by infirm psychology students from the University of Canberra.*

We hope to see you there!

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Play Touch Football

**STARTS 12 OCTOBER, 2015**

**ACT JUNIOR SUMMER COMPETITION**

**REGISTER NOW**

**WHEN:** Mon. - Thurs.

WHERE: Ainslie, Deakin, Kambah, Wanniassa, South West Park (Latham)

**Divisions:** Boys, Girls & Mixed

**COST:** $45.00 per team

**Contact:** Tom Muquiney
tom.muquiney@touchfootball.com.au
acttouch.com.au

Nominations close 18 September 2015

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**Bears Junior Baseball**

**www.actbears.baseball.com.au**

**Come ‘n’ Try Day**

Sunday 13th September

10am - 12pm

Major Oval, Ainslie

**Register on-line NOW for:**

- U8 (T-Ball)
- U10
- U12
- U14
- U16

**For more information contact**

Darren Matheson (Junior Coordinator)
0428 206 609
ainslebaseballclub@hotmail.com