Dear Parents and Carers

The first term of the year is quickly coming to an end. Once again the students have worked extremely well and staff are busy assessing and insuring that the student learning programs are on track. There have already been a number of very exciting excursions conducted and the students have really enjoyed the learning opportunities provided.

The following article from Independent School is a great little reminder from students about the community we can create. These American students have developed a great list.

**Students Help to Create a Kinder and Gentler Community**

This article in Independent School describes how a Missouri girls’ school encouraged students to define what a “community of kindness” would look like. Grade 5-8 students came up with the following maxims:

- Look at things from others’ point of view – stand in their shoes.
- Avoid the drama! NO RUMOURS!
- Don’t use nicknames unless someone tells you it’s okay to use them.
- If you have hurt someone, apologize with sincerity rather than offering a casual “sorry” and moving on.
- Lose the sarcasm.
- Listen more, talk less.
- Let your friends make new friends.
- Don’t be a bystander.
- Eliminate the phrase “just kidding” from your vocabulary.

“The Reporter: Creating a Community of Kindness at School” in Independent School, Spring 2014 (Vol. 73, #3, p. 8), www.independentschool.org

**Student Achievements**

Ashley from Ms Glynn’s Year 3 class has written a fantastic story. He has written of an adventure of two heroes in New York and how they used zip lines. His work was expansive and well written. What a great effort.

Sam, Sabir and Aman from Ms Boate’s Year 4 class have researched and produced a lesson for their class on the history of indigenous beliefs. They recorded their lesson digitally and it was clear they captured the interest of the whole class. What a terrific learning experience.

Jalil, Kael, Trent, Jinan, Jake, Aleks and Izzak from Ms Pummeroy’s Year 4 class have worked in groups to develop clerine poems. They have applied themselves well to the set task and completed some very creative and clever poems. Great group work by these budding poets.

**Calendar Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday</strong></td>
<td>World Challenge Pre training expedition -3:30-6:30pm</td>
</tr>
<tr>
<td>26 March 2014</td>
<td>Book Appeal for Philippines</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td>ACT 13 Y &amp; O Baseball.</td>
</tr>
<tr>
<td>27 March 2014</td>
<td>Diamond Gallery- Visit to Crace Park.</td>
</tr>
<tr>
<td></td>
<td>Literacy &amp; Numeracy Night</td>
</tr>
<tr>
<td></td>
<td>Rec &amp; Leisure Excursion.</td>
</tr>
<tr>
<td></td>
<td>Book Appeal for Philippines</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>Year 3 War Memorial excursion.</td>
</tr>
<tr>
<td>28 March 2014</td>
<td>Book Appeal for Philippines</td>
</tr>
<tr>
<td><strong>Monday</strong></td>
<td>Book Appeal for Philippines</td>
</tr>
<tr>
<td>31 March 2014</td>
<td></td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
<td>Book Appeal for Philippines</td>
</tr>
<tr>
<td>1 April 2014</td>
<td>Outdoor ed class Yr 9/10 OE Wee Jasper Camp(1-2 Apr Nth Gungahlin Region 12 Y &amp; U Swimming AIS</td>
</tr>
</tbody>
</table>

Brianna B, Eva M, Eshan R, Waylon H, Mackenzie G.
Tahlia and Lachlan from Ms Winter’s Year 4 class have completed some great poetry assessment. The students in this class wrote poems and then assessed each other’s work against the assessment criteria that was set. The quality of work and insights in the assessment were outstanding. It is a very valuable learning experience to assess your classmates work.

Kindergarten Learning Legends

Bella, Sarah and Finlay from Ms Winter’s Year 4 class have produced excellent pictograms. They have developed tallies for a range of different objects or animals and then created very clever pictograms that clearly depict the pictures of what they represent. Great work by these clever young learners.

Class Visits

In Mr Bruce’s Year 7 metalwork class the students are working on producing great projects. There are students in this class making one of three different projects which include rings, a sculptured dog and candle holders. The brass rings students are making look terrific and their attention to removing scratches from the rings is of the highest order. The sculptured sheet metal dogs are extremely clever and really require high order hand eye coordination. The candle holders look terrific and regardless of whether the students are beating metal or welding it they are producing quality projects. It is great to see the students working together and helping other learn and develop their skills and understandings. It makes me envious of students being able to make such a terrific variety of quality projects.

As always, please contact the Deputy Principals; Benjamin Hall, Gail Taylor, Sam Beattie, Tiffany Mahon or myself, to clarify any issue of concern to you. The whole school team at Amaroo School are committed to working with our community to ensure our students have the very best opportunities to learn.

Richard Powell
Principal
Amaroo School

School Board
Board Chair: Trudie Wykes 0420 571 666
Parent Board Reps: Judiann Hohnke, Katherine Keenan
Staff Rep: Gail Taylor and Naomi Goode
Student reps: Kyle Plekker, Grace King.

P &C
President: Chris Blight
Vice President: Richard Pratt
Secretary: Natalie Roberts
Treasurer: Karyn Williams
Preschool

The Preschool teachers would like to acknowledge all parents and carers for the continued improvement in providing children with healthy snack options. All the teachers have noticed an increase in fruit in lunchboxes. Providing these healthy options is not only good for your child but also provides a nice treat for our worm farms. We would also like to encourage parents and carers to view their child’s class program, as we do appreciate your input and value your feedback. Please also feel free to add any comment you feel will contribute to your child’s learning journey. A friendly reminder to those parents interested in volunteering at preschool to apply for a Working with Vulnerable People card. Please see your child’s teacher for further information.

Kindergarten

Kindergarten has settled in beautifully to the routines of school. We have been enjoying all of our learning experiences and are excited for the year ahead. Everyone has been making a great effort with returning their Jolly homework every day and teachers are blown away with the quality work they are seeing. We had a great time at our Farmyard excursion and have been doing lots of hard work in writing and connecting our experiences from the farm with stories we are reading in class about animals. Don’t forget that the Literacy and Numeracy night is this Thursday 27 March. The Early Childhood session will be held in the Emerald Terrace from 5:30 - 6:00pm or 6:15 - 6:45pm. This is a great opportunity for you to gather some resources to support your child’s literacy and numeracy development at home. Next Friday 28 March is the Kindergarten Purple dress up day. Please remember to choose sun smart options of clothing and to bring a gold coin donation! All money raised will support Relay for Life in 2014.

Year 1

Year 1 are thoroughly enjoying their learning during the first half of Term 1. As we are now settled into the school year, the teachers are pleased to see home readers and spelling being returned each day, as well as library bags being brought in each week. We thank you for your support in encouraging your child to continue to bring these as often as they can. During Investigations, the student have been designing and constructing a range of different projects. To assist the students in building and creating these, we ask that you please send in any clean recycled materials they can use, such as egg cartons, boxes and ribbons. This week students have been sent home with a pink note relating to our excursion to The Australian War Memorial in week 10. This excursion links to our history unit and to ANZAC day commemorations. If you would like any further information about this excursion please contact your child’s teacher. Thank you again for such a great start to the year. We can tell 2014 is going to be excellent!

Year 2

This fortnight, Year 2 has been experimenting with the forces of push and pull. As in a science laboratory, the students have been asking questions, creating hypotheses, observing changes and drawing conclusions. In literacy, we continued to work on writing narratives to entertain by discovering incredible adjectives, informative verbs, descriptive adverbs, attention-grabbing problems and on-the-edge-of-your-seat solutions. Students have gained a deeper understanding of addition in number groups by using strategies such as ‘friends of 10 and 20’ and the ‘jump strategy’ to solve addition problems. These strategies will continue to be developed in the following weeks. Harmony Day was especially important. We joined our buddy classes to learn how we can develop tolerance amongst ourselves and within the school. We look forward to seeing many parents and carers at our Literacy and Numeracy night on Thursday 27 March.
Year 3

Welcome to Week 8!
We have been working hard this term learning how to write detailed and sequential narratives as part of literacy. We will begin expositions next and will continue this unit into Term 2. Work with your child at home by encouraging them to discuss their point of view on a topic and explain why they believe this.
In number groups we are beginning work on the concepts of addition and subtraction. Ask your child what strategies they are learning in number groups and support them at home by reinforcing those strategies. We are focusing on mass and capacity within our own classes.
Year 3 will be attending their Term 1 excursion to the Australian War Memorial this Friday. Please ensure students bring their B1 and B2 in plastic bags labelled with their name. Students will also need to bring their hat and drink bottle. Parent helpers are welcome. Please contact your child’s teacher if you are interested in attending this excursion.

Year 4

Year 4 are looking forward to publishing their poems this week and next week after working on several different poetry styles and techniques. Students were sorted into their Addition/Subtraction maths groups last week and will begin working on different strategies to assist their mental computation. Students continue to learn about Go, Grow and Glow foods in health and how this knowledge can help them make good food choices. Students have been working with their teachers on their current art unit, with 4SDU, 4TRU and 4FBU working on aboriginal artwork and 4RPU, 4LMU and 4CWU enjoying exploring dance. Guided Reading and spelling groups continue to flourish with students working on figurative language, antonyms and synonyms, adjectives and adverbs and word meaning in context and summarising.

Numeracy and Literacy Night – Thursday 27 March 2014

At Amaroo School literacy and numeracy is our highest priority. As part of our focus on literacy and numeracy we invite you to an information sharing session. This year we are running sessions appropriate for each of the four areas of the school.
Sessions will repeat on the night for those families who would like to attend more than one.
Session A will begin at 5.30pm and Session B will begin at 6.15pm. Please RSVP using the note sent home or collect a new one from the front office.
Year 5

Year 5 have been very busy over the last few weeks. In History we have been learning about Colonial life and Patterns of Settlement in early Australia. Classes are learning about the explorers Blaxland, Wentworth and Lawson. Students have been working hard in Literacy, focussing on exposition writing and developing arguments to support their opinions. Some of these are very convincing!
A number of notes have been handed out over the past few weeks and are now due back to school. These include the KidFit Leadership program and Christian Education. If you require an additional copy of these notes please see you child’s classroom teacher.

Year 7

In Maths students received their Maths test results. They have started a new unit on Fractions, decimals and percentages.
In Science students have been learning the separating techniques for mixtures practically. They will be having a practical test on the same this week.
In English the students have been reading short stories and understanding the features of short stories. They also been doing short writing tasks in response to the stories they’ve read. The ‘Speak your mind’ writing assignment went home last week.
In Geography the students are putting the final touches on their liveability reports. This week students have started learning about history with the focus on history skills such as learning about dating conventions.

Year 8

Students have been completing their Children’s story book in English and in History students are working on a report relating to Medieval Europe.
In G & T English students have commenced working on their diary entries. This task asks students to respond to a particular problem faced by a character from Shakespeare’s Julius Caesar. This links with our study of the Italian Renaissance in history because it is part of the scholarly and cultural turn to antiquity. Speaking of history, students are studying primary sources in preparation for their essays.
Maths students have started a new unit on Fractions, decimals and percentages. Calculating discounts or savings when shopping is a great way to reinforce classroom learning and to engage students with these concepts.
In Science students are continuing with their chemistry unit. They will receive an assignment this week about comparing different materials which includes a practical component that will be completed in class.
On Friday 28 March fundraising activities will be held to raise money for the Leukaemia Foundation’s World’s Greatest Shave. Mr K has offered to shave his head for the worthy cause. Students are encouraged to bring a few dollars to participate in the activities.

Senior School News

All parents are invited to attend Literacy and Numeracy Night which is on Thursday 27 March. This year our Senior Team will be focussing on some areas that we have found to be most relevant to our students during their time at Amaroo School and beyond.
They include:
• Preparation for the literacy and numeracy requirements for college (including writing in subjects such as woodwork and art)
• How to help your child avoid plagiarism
• How to support your child in writing essays and assignments
SL@AM camp to Birrigai
Year 9/10 SL@AM Students attended a Leadership Camp to Birrigai for three days last week. The students were invited to challenge themselves and reflect on what it means to be a leader. They undertook a range of activities. Some of these were around team building, others called on students to push themselves physically and mentally.

Every student that attended the camp has been able to take away many lessons about leadership, teamwork and themselves. They have also been able to take away many memories, some they can laugh about, others they can be proud of. Thank you to Ashley Brettell for all his work in organising the camp. Unfortunately he was unable to attend, but Steve Hardy and Naomi Goode were very happy to and see how amazing our student are.

Absences
Since 2010 young people are required, by law, to remain in education until completing Year 10 and then participate full-time in education, training or employment until completing Year 12 or equivalent, or reaching age 17, whichever occurs first. This means attendance at school is compulsory. By law Amaroo School needs to know the dates and reasons for any absences. It is the responsibility of you and your parents to provide this information, in advance if possible, to the Senior Admin Office (Fishbowl) and your class teachers. On the day that you return you will need to bring a note from your parent/carer and when possible, a medical certificate. When students arrive late at school because of an appointment etc they are also expected to provide a note. Students whose attendance is unsatisfactory risk not receiving their Year 10 Certificate. Poor attendance restricts achievement and results in lower grades.

What to do when you have been absent:

a. Provide the appropriate documentation to the Senior Admin Office.
b. Find out from your teacher what work you may have missed - it is your responsibility to catch up. This includes getting copies of any assessment tasks that may have been distributed during your absence and (where appropriate) negotiating an alternate assessment schedule.
c. Always let your teachers know the reasons for absences. Explaining your absences will be important if you are seeking special consideration for assessment.

Students seeking leave for one week or more should discuss this with the Principal or Deputy Principal. Leave outside holiday periods is generally discouraged, as extended absences tend to negatively impact on a student’s ability to perform well academically.

Senior SRC

The Senior SRC has worked on designing protocols for the SRC meetings and has agreed on the Norms for their meeting. The SRC and House Captains joined forces for the swimming carnival and encouraged as many students as possible to participate in events and to dress in their house colours. They were very pleased with the participation rate of all students at the carnival. Last Friday was ‘National Day for Action against Bullying’ and the SRC are very keen to hear the voice of their peers on this topic. They will be reporting on this soon.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. The assessments are undertaken nationwide, every year, in the second full week in May. This year it will occur on the 13-15 May which is in Week 3 of Term 2.

NAPLAN is made up of tests in the four areas (or ‘domains’) of:

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy

NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum.
Some students who have a disability and qualify for exemption will receive a letter in the next few weeks. Students who are in years 3, 5, 7 and 9 are expected to participate in the testing. Please discuss your concerns with your child’s teacher and/or deputy principal. A decision to withdraw a student from the NAPLAN tests is the responsibility of the parent. Please contact your child’s teacher to discuss any concerns and the NAPLAN Co-ordinator for the appropriate form if required.

If you have any concerns or queries please contact either your child’s teacher or one of the following co-ordinators:
Felicity McNeice Year 3 & 5 NAPLAN Co-ordinator
Claire Percival Year 7 NAPLAN Co-ordinator
Karen Moore Year 9 NAPLAN Co-ordinator

Language Perfect: Students in Years 6-10 who have not paid their $30.00 for Language Perfect are asked to make this payment by the end of this term at the latest. We also encourage students to use Language Perfect at home to revise and improve their language skills.

**LANGUAGE PERFECT STAR PERFORMERS**

<table>
<thead>
<tr>
<th>Ms Middleton’s classes</th>
<th>Year 7: (NM/RB): Jestina S.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 8 (AS/SS/GP) Tony N. (MK/NR): Alisha M.</td>
</tr>
<tr>
<td></td>
<td>Year 9: Vania A.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ms Canellas’ classes</th>
<th>Year 6: Uqashs I.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 8: Gabby W.</td>
</tr>
<tr>
<td></td>
<td>Year 9/10: Benn T.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mr Tozer’s classes</th>
<th>Year 6: Louise P</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 7: Labh M and Sarif S.</td>
</tr>
<tr>
<td></td>
<td>Year 8: Tory W.</td>
</tr>
</tbody>
</table>

| Ms Iwashita classes | Year 6: Zoe B. and Gibson F. |

**French:**

**French Film Festival:** Our Years 3 and 5 French students laughed along with the film, Boule et Bill, last week about a boy and his dog on Thursday 20 March. Our Years 6-8 students enjoyed the adventures in “Ma Maman est en Amérique et Elle a Rencontré Buffalo Bill”. Our 9/10 class was enthralled by “Belle et Sebastian”, they were awestruck with the breathtaking scenery of the Rhône-Alps. Thank you to all the wonderful staff who supported it. Our students enjoyed seeing a French film!

**Year 3 French:** Our students have learned numbers from 1 to 10. Right now, we are learning how to ask about the age and how to say their ages in French.

**Year 5 French:** Our students are learning colours and chant a song which helps them to remember different colours.

**Year 6 French:** Our students have learned how to ask about the age and how to say their ages in French. We are going to learn to say their birthday and ask about others’ birthdays in French soon. A reminder for all students to pay $30.00 for Language Perfect as soon as possible.

**Year 7 French:** Our Year 7 classes are working on or presenting their French Fashion Parade presentations at the moment. It has been wonderful to see the students presenting in fluent French about their physical appearance and clothing, and flaunting their creative outfits on our catwalk! A reminder for all students to pay $30.00 for Language Perfect as soon as possible.

**Year 8 French:** Students have mastered ‘er’, ‘ir’ and ‘re’ verb conjugations. They have commenced learning about reflexive verbs and will now apply this knowledge to their Daily Routines assignment. A reminder for all students to pay $30.00 for Language Perfect as soon as possible.
Years 9/10 French: Students have revised present tense and are engaging themselves in our environmental unit. They have been learning environmental terms in French and creating phrases using this new vocabulary. A reminder for all students to pay $30.00 for Language Perfect as soon as possible.

Japanese

Japanese: For students needing help in Japanese, there is Language Study Support on at B2 on Wednesdays in the Middle School Computer Lab.

Year 4 Japanese: Year 4 students have learnt several adjectives. Using some colour words and body part names they learnt before as well, they tried to describe and draw a person and an alien. Please ask them how they went. We have also started learning Days of the Week in Japanese.

Year 5 Japanese: Students have finished learning numbers and how to say how old they are, and they have completed a little quiz. Please ask them how they went with it. This week we have also started learning about animals in Japanese!

Year 6 Japanese: Students have learnt how to ask and say if someone likes something or not. We have also started preparing for the role play task. We are going to present it in Week 9. We have also started using Language Perfect. A reminder for all students to pay $30.00 for Language Perfect as soon as possible.

Year 7 Japanese: Students have received their assignment on Japanese Manga. Students will use the language we have been learning in class to create a manga. We will be using some class time to work on this, but students will need to complete the final copy at home. It is due on 10 April 2014 (Thursday, Week 10). A reminder for all students to pay $30.00 for Language Perfect as soon as possible.

Year 8 Japanese: Students have received their assignment on writing an English and Japanese letter to a Nara university High School student. We will be working on the Japanese part in class but students will need to work on final copy at home. The due date is: 10/11 April 2014 (Thursday/Friday, Week 10). A reminder for all students to pay $30.00 for Language Perfect as soon as possible.

Year 9 Japanese: Students have received their assignment on Totoro. We will be working on this in class. A reminder for students to pay $30.00 for Language Perfect as soon as possible.

Maths Challenge Competition

A number of students ranging from year 3 to year 9 have elected to do the Maths Challenge Competition, run by the Australian Mathematics Trust. It is a competition aimed at the top mathematics students, designed to challenge and extend them with some interesting problem solving tasks. Students received their competition materials on Thursday of week 7, and have 3 weeks to solve some very tricky problems. Solutions are due in by April 10, to me, Ms Caroline Christenson. Solutions can be given directly to me, or left at the front office to be put in my pigeon hole.

If you have any questions about the competition, please contact me on caroline.christenson@ed.act.edu.au

Good luck to these students!

Book Appeal for the Philippines:

Thank you to the wonderful families and staff who have already supported this appeal. During March, the Amaroo School Community is invited to donate a children’s book, exercise book and pencils to support the recovery work in the areas of the Philippines destroyed by the typhoon last November. This request has come from ANU medical students who have been volunteering in the Philippines over their summer break.

Donations can be placed in the boxes provided in the Library Community Room. Thank you for your generosity.

Save the date: The Scholastic Book Fair is coming in Week 3/4 Term 2
In 2.D Art we have been looking at Artworks from The Torres Strait Islands. We looked at the native animals around the islands and transferred these into a lino print with traditional patterns. Pictured right Edie J in year 9.

Year 5 Band have begun meeting and we are in the process of finding instruments to match the students – not the easiest task! The students have a go on the percussion instruments, imitating rhythms. They then have a go at blowing a trumpet and euphonium/trombone. These first noises can be pretty amusing! Hopefully our trialling will be done by early next week and students will find out which instrument they will be playing for the next two year.

Year 6 Band are sounding fantastic and have several new pieces to practise. They really have come a long way since they were where the Year 5’s are now!!

Concert Band are also sounding great with “Pirates of the Caribbean” getting its final polish, and with several challenging songs to learn, they have plenty to do! Concert Band may also be performing for the school’s 10th Anniversary. Stay tuned.

And finally, here is the last six reasons of why learning music is great for anyone – they study by Michael Matthews:

13. Promotes your social skills
14. Boosts your listening skills
15. Teaches you discipline
16. Elevates your performance skills and reduces stage fright
17. Enhances your respiratory system
18. Promotes happiness in your life and those around you

So, there are many reasons to take up music, whether it be in a band, an ensemble or on your own – it doesn’t matter. Get involved!

You can find more information on www.effectivemusicteaching.com under the music advocacy tab.

Tina Oldham
To celebrate World Autism Awareness Day
Our school will be holding a “Go blue for Autism” fun day,
On Wednesday 2 April 2014.
We are encouraging our school community to bring a gold coin donation or buy something from our blue table stall outside the library at B1 & B2. There will be cupcakes, ribbons and bracelets to buy.
With 1 in 100 children living with Autism, our wonderful students and staff will be helping to provide brighter futures for people with Autism and their families.
Please help us support this very worthy cause. thanks heaps,

Dear Parents and Students

There is a saying, “monkey see, monkey do”. The implication is that the behaviour demonstrated to young people, will be learned by young people, so we have to be careful about what we demonstrate! This article resonates with this little saying, I hope you all enjoy (and learn).

Put The iPhone Down And Talk To Your Kids! By Angie Wilcock

A few months ago I was sitting in a local Hungry Jacks in Victoria, sipping on coffee before heading off to one of my afternoon workshops. There, across the way, was a young mum (probably about 30) with her pre-school aged daughter. Typical of girls, the youngster was talking non-stop; asking questions; pointing at passing traffic; asking if they could go to the park before heading home.

The restaurant (for want of a better word) was decorated in ‘50’s style, with pictures of James Dean, Frank Sinatra and Elvis Presley adorning the walls. Mum and daughter were sitting directly underneath a photo of Elvis Presley. Now, mum had not made eye contact with her daughter the entire time, responding to her daughter’s chatter with nothing but a “mmmm” and preferring to continually text whoever was on the other end of her iPhone. Daughter looked up at the photo and asked “Who’s that, mummy?” Mum might genuinely not have known who it was – although I find it impossible to believe that a 30 year old would not recognise Elvis Presley. A fleeting glance was followed by a “Dunno” and mum continued to text. I could have walked over and throttled her! I said to my husband on our way out, “When that little girl is a teenager and doesn’t tell her mum anything, she is simply paying forward the favour her mum has paid her.

Read the full article at the Generation Next blog »

Meg (meg.lewis@ed.act.edu.au 62053328) and Fiona (fiona.mckinnon@ed.act.edu.au 62058916) School Psychologists
Road Safety Around Amaroo School
ACT School Speed Zones: 40km/h School zones operate between 8:00am – 4:00pm

Amaroo School staff are urging parents and other road users to slow down in all areas around the school. Drivers need to abide by the school zone rules and obey parking signs around Amaroo School which are designed to help keep children safe.

The following tips are to remind parents of their responsibilities when dropping and picking their children up from school.

1. Ensure your child wears a seatbelt when travelling to and from school in the car.
2. Take into account road signs, drop off and pick up your child on the school side of the road.
3. Ensure your child uses the footpath side of the road to get in and out of a car.
4. Ensure your child uses the school pedestrian crossing to cross the road.
5. Encourage your child to hold a grown up’s hand when crossing the road.
6. When your child gets off a bus, tell them to wait until the bus has gone before they find a place to cross a road.
7. Parents and students should NOT ride their push bikes or scooters across the road or in walkways around the school.
8. Please be careful when reversing, many injuries occur to small children by reversing cars.
9. The driver of a vehicle must not use a mobile phone that the driver is holding in his or her hand while the vehicle is moving, or is stationary but not parked.
10. Parents should park in parking bays and not illegally park around the school.

NO STOPPING means you cannot stop in this area FOR ANY REASON. This is to keep sight lines clear for drivers AND children, so both have more time to avoid crashes.

NO PARKING means you can stop in a NO PARKING zone for a maximum of 2 minutes to drop off or pick up passengers. You must stay within 3 metres of your car at all times. This is to provide a safe place for older children to be set down and picked up without endangering other children.

BUS ZONE means you must not stop or park in a bus zone unless you are driving a bus. This is to provide a safe place for large buses to set down and pick up. Cars parking in bus zones put lives at risk by forcing buses out of ‘their’ safety zone.

ACT School Speed Zones: School zones operate between 8:00am – 4:00pm on gazetted school days. Motorists are required to drive no more than 40km/hour through school zones.

School crossings: Crossings are indicated by school crossing flags.

We have our eye on you

References
ACT Government Road Safety Policy
NSW Roads and Traffic Authority, School Road Safety
Larissa Dann

parent skills

PARENT EFFECTIVENESS TRAINING (P.E.T)

Supported by Parentline ACT

Communication skills for peaceful parenting and resilient children, without the use of punishment or reward. Powerful, proven and practical. Yell less, laugh more. Building relationships that last a lifetime.

The course consists of three-hour sessions, once per week, for eight weeks. Booking is essential.

$290 pp for the course (investment includes a workbook and textbook).

Course begins: Thursday, 8th May, 2014; Time: 6.30 pm to 9.45 pm; Place: Weston, ACT.

Enjoy P.E.T. with Larissa, Canberra’s most experienced P.E.T. instructor.

0413 451 607  www.parentskills.com.au  info@parentskills.com.au
**Community News**

Amaroo School does not necessarily endorse the products or services advertised

| Maths tutoring | See quick results!  
| Experienced tutor  
| Friendly and supportive | $40/hour  
| Phone Oliver: 0422 860 475 |
| Art classes in Bonner | Email or call Antoinette for more info.  
| Drawing, painting, sculpture, and lots of other fun projects to develop skills and confidence in our young creatives. Ages 10-16. | antoinettekarsten@hotmail.com  
| Mob: 0422693546 |
| Aron Lyon is a previous faculty member of the ANU school of music. Teaching tertiary and pre-tertiary guitar for many years he has the experience and knowledge to help build anyone's ability on either **guitar or bass**. He can work with students at any level of ability and help them reach their goals on their chosen instrument. | Aron will be conducting half hourly lessons from Term 4 on either guitar and bass, please contact him if your child is interested.  
| Aron Lyon - Ph 0401 242 974  
| aronlyon@hotmail.com  
| www.aronlyon.com  
| www.facebook.com/aronlyon.guitar |
| Drumming and Trumpet Tuition – Shane Spellman. Offering professional tuition for both Drum kit and/or Trumpet playing to students of all ages and skill levels. 17 Years playing experience, 5 years of professional teaching experience and bachelor’s in music from the ANU. | Please see my website for full details  
| Shane Spellman  
| Ph 04333 20 385  
| stspello@gmail.com |
| LCF Fun Languages offer FRENCH, GERMAN, ITALIAN, MANDARIN, SPANISH for Kids Clubs | For enquiries, free trial and registration,  
| Contact Sarah Mak  
| Ph:0431252768  
| E:sarah.mak@lcfcclubs.com.au  
| www.lcfclubs.com.au |
| Nurturing Within Yoga  
| **Adults Yoga (existing program)** | Wednesday evening class classical Hatha Yoga general  
| Amaroo School  
| 7pm - 8.30pm  
| Amaroo School |
| Nurturing Within Yoga  
| **Kids Yoga Program (existing program)** | Kids Yoga Program- 4yrs-7yrs  
| 4-5pm Tuesday  
| Amaroo school |
| Nurturing Within Yoga  
| **NEW PROGRAM**  
| **Seeking expressions of interest**  
| **Life hacks yoga** | Tuesday 7-12yrs or teens 13yrs & up. 5.15-6.15pm  
| Amaroo school  
| Especially designed to meet the sometimes challenging transition time in the tweens/teens development.  

| Nurturing Within Yoga  
| **NEW PROGRAM**  
| **Seeking expressions of interest**  
| Sunday morning classical Hatha Yoga general | Sunday 8am-9am  
| Amaroo school  
| Nurturing the mind/body into the new week.  

Please contact Michelle on (m) 0417288460  
email michjono@bigpond.com or connect via the Nurturing Within Yoga FB page and PM |
<table>
<thead>
<tr>
<th><strong>Dance sport Calisthenics</strong> combines gymnastics, ballet, exercises, acting, performances, music, costumes but most importantly FUN!! Saturday morning classes are being held at Amaroo School for girls and boys 6 years and under.</th>
<th>Come, see and experience with Academy what CALISTHENICS can offer. Call 0407485625 for additional information.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life skills, leadership, fun and Adventure <strong>Scouting</strong> is a worldwide movement that has shaped the development of youth and adults for over 100 years. The aim of Scouting is to encourage the physical, intellectual, emotional, social, and spiritual development of young people so they may play a constructive role in society as responsible citizens and as members of their local and international communities.</td>
<td>This aim is achieved through a strong and active program that inspires young people to do their best and to always be prepared. <strong>Scouts ACT would like to invite you to a free 3 week trial of scouting.</strong> For more information, Call 1800 SCOUTS or visit our website, <a href="http://www.scoutsact.com.au">www.scoutsact.com.au</a></td>
</tr>
</tbody>
</table>
| **Gungahlin Dance Academy**  
Exceptional dance training for all ages  
Fully equipped studios in Amaroo  
Classical Ballet (RAD)  
Contemporary  
Jazz  
Tap  
Private Tuition | **Performance Team**  
Ballet examinations  
Annual Performances  
2014 USA tour  
Ages 3 and up  
For further information and enrolment details-  
Web: www.gdance.com.au  
Email: gdance@bigpond.net.au  
Phone: 6255 5204 |
| **National Tae Kwon-do**  
Our Children’s program offers a professionally designed age-specific curriculum that has been especially developed to teach children in a fun and enriching way. | Classes at Amaroo School.  
All enquiries  
Phone 0414 898 888  
www.nationaltaekwondo.com.au |
| **26th CANBERRA MODEL TRAIN EXPO**  
SAT 29 March 2014 9am-5pm & SUN 30 March 2014.  
Time: 9am-4pm  
- 25 Scale Model Railways  
- Large Lego Railway  
- Displays & Clinics  
- Children’s U – drive  
- Plus Trade stands | ADMISSION  
Adults $10.00, Children / Seniors $5.00  
Family Ticket $20.00  
University of Canberra High School  
104 Baldwin Dr Kaleen  
Presented by the Canberra Model Railway Club  
www.canberra-model-railway-club.webs.com |
| **FUN, FITNESS, FRIENDS**  
Looking for a winter sport - come and play rugby union where you can learn new skills, make new friends and have lots of fun! We have teams for age groups 5 -18 years and provide a supportive environment for all abilities. | For more information please email juniors@eaglesrugby.com.au or visit our website at www.eaglesrugby.com.au |
| **CANBERRA TOY & HOBBY FAIR**  
A show the whole family can enjoy  
6th April 2014  
Kaleen High School, 104 Baldwin Drive, Kaleen, 9am - 3pm. | Admission: Adults - $4 Seniors - $2  
Accompanied children - FREE  
**visit - www.ashow.com.au** |
| **Youth Art and Craft Classes**  
Students can learn creative skills in basket making, water-colour, puppet making, pattern design, embroidery, and fashion design. Held during the April school holidays at the Gungahlin Town Library. | Find out more details at http://www.jazminbell.com or contact Jasmin on 0401042670 |
| **Piano Lessons with Jinbo Huang**  
Jinbo has 20 years’ experience in piano performance and is experienced in teaching both children and adults. He is currently doing a degree in piano performance at the ANU School of Music. Jinbo teaches at his home studio in Gungahlin, and welcomes students of all ages. | Lessons will be tailored to the needs of individual students, and will cover both technique and music theory. A free trial lesson is offered to all new students. Jinbo can be contacted by phone (0433567114) or email (jinbo.huang@anu.edu.au). |